



Ontario-Montclair School District
Regular Meeting of the Board of Trustees

AGENDA

Thursday, June 26, 2025

Central Language Academy
415 East G Street
Ontario, CA 91764

Closed Session: 5:30 PM
Open Session: 6:00 PM

Mission Statement

The Ontario-Montclair School District (OMSD) is committed to providing a world-class education to all students in safe, respectful, culturally responsive, and welcoming environments that value and empower students, staff, and families to be successful in a dynamic global society by cultivating college, career, and community partnerships.

Misión

El Distrito Escolar de Ontario-Montclair (OMSD) se compromete a brindarle a nuestros estudiantes una educación de clase mundial en un ambiente escolar seguro, respetuoso, de competencia cultural y acogedor que valoren y empoderen a los estudiantes, al personal y las familias para que tengan éxito en una sociedad global dinámica y cultiven alianzas con las universidades, en su profesión y con la comunidad.

Board of Trustees:

Sonia Alvarado
Kristen Brake
Sarah S. Galvez
Flora Martinez
Elvia M. Rivas



Ontario-Montclair School District

Board of Trustees

Elvia M. Rivas - President

Sonia Alvarado - Vice President

Kristen Brake - Clerk

Sarah S. Galvez - Member

Flora Martinez - Member

Board Secretary

Superintendent

Dr. James Q. Hammond

Cabinet

Dr. Hector Macias, Deputy Superintendent, Human Resources

Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

Phil Hillman, Chief Business Official, Business Services

Dr. Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity

Irma Sanchez, Executive Assistant to the Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

BOARD MEETING NOTICE

We are pleased you can be with us at this meeting, and we hope you will return. Your visit assures us of continuing community and parent interest in our schools and our students.

This agenda and its extensive background materials are available to all schools and departments in the school district, as well as representatives of the teachers' and classified organizations. A limited number of copies of the agenda will be available at the board meeting and the agenda can be accessed on the District's web page at www.omsd.net, Board of Trustees link.

Members of the Board of Trustees of this district are locally elected officials, who serve a four-year term of office and are responsible for the educational programs of the community from grades kindergarten through eight. Board members are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code and other laws enacted by the State Legislature relating to schools, and policies and procedures, which this Board adopts.

The Board is a policy-making body, elected by Trustee Areas¹. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

Each member of the Board has an opportunity to review the agenda and its extensive background materials for at least three days preceding the meeting. Before the board meeting, board members typically follow up with administration for clarification on any items in question. This procedure enables the Board to act on agenda items more effectively.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

The Board President, or designee, will invite persons to speak concerning any items on the agenda or other District matters not on the agenda. This is not meant to be a debating period. Complaints and problems related to District policy will be referred to the Superintendent.

1. Comments from Visitors

**Yellow
speaker slip
to be turned
in before
Recognitions/
Presentations**

Any person who desires to be heard by the Board may complete a yellow speaker form (available on the board materials table located at entrance to the meeting, available at the podium, or available from the Executive Assistant to the Superintendent).

To be acknowledged correctly and/or identified in the minutes, it is helpful that the speaker states and/or spells their name before addressing the Board. The Board President will call for comments from the floor for any person wishing to speak to any item **not** on the agenda. The president will call for comments regarding items **on** the agenda at the time the item is being heard. A person addressing the Board on an agenda item shall confine their remarks exclusively to that agenda item.

The audience will not be permitted to participate in the legislative deliberations of the Board about the agenda item.

Per Brown Act requirements, the Board may respond briefly to public comments but cannot take board action on anything not on the agenda.

¹Candidates for the District's Board of Education will need to reside within a specific geographic area of the District called a "Trustee Area" and candidates will be elected only by the voters of that Trustee Area.

ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD MEETING NOTICE

2. Accessibility, Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact the superintendent's office, at (909) 418-6445, as soon as possible, and if at all possible, **at least two days before** the meeting date.

All individual comments shall **be limited to five minutes**, unless this time limit is waived by action of the Board. The maximum time the Board will hear comments on the same subject shall be **20 minutes**, unless such time limit is waived by action of the Board. In order to ensure non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

The Board encourages proponents on the same subject to determine in advance their principal speakers and the speakers will be afforded first consideration in expending the 20-minute total allocation to the same subject. The Board also encourages all speakers whenever possible, (a) to be direct and concise, (b) to avoid repetition of statements made earlier by fellow proponents on the same subject, and, (c) to place views in writing for the Board and/or Superintendent. If questions are to be submitted to the Board and/or Superintendent, such questions should be in writing. The Superintendent, if requested by the Board, shall provide written responses to such questions in a reasonable timeline.

If the same concerns from the same person(s) have been addressed at previous Board Meetings, with no updated information provided, the Board may lessen amount of time allowed for comments.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

Conduct that willfully interrupts the meeting, so as to render the orderly conduct of the meeting unfeasible, may result in the Board ordering the removal of the individual willfully interrupting the meeting.

The Board will not act on a complaint presented by a speaker at the same meeting during the public comment. A copy of the District's formal complaint procedures and complaint forms will be made available upon request and is available on the District's website.

NOTICE: The public is provided an opportunity for comments before the board adjourns to closed session. State law authorizes closed sessions for discussion and action on matters of District business, including individual employee and student matters, negotiations, litigation, and other matters specified by law. Closed session is not open to the public. Action taken in closed session is reported in the open session that follows, unless otherwise required by law. Please contact the Superintendent's Office at 909-418-6445, if you have any questions.

The District hereby certifies that a public accessible copy of the agenda was posted at the Briggs Education Center, located at 950 West "D" Street, Ontario, California 91762, not less than 72 hours prior to a regular meeting, or at least 24 hours prior to a special meeting.

Public records related to the public session agenda and distributed to the Board of Trustees no less than 72 hours before a regular meeting, may be inspected by the public at the Briggs Education Center, 950 West D Street, Ontario, CA 91762, during the regular business hours of 8:00 to 4:30 p.m.

Additionally, Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. If available, a duplicate of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if questions.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

Nos complace que pueda acompañarnos en esta junta, y esperamos que regrese con frecuencia. Su visita nos asegura el interés persistente de la comunidad y de los padres en nuestras escuelas y nuestros estudiantes.

Esta orden del día y sus materiales de contexto extensivos están al alcance de todas las escuelas y departamentos en el distrito escolar, así como también para representantes de maestros, directores, y organizaciones clasificadas. Una cantidad limitada de copias del orden del día estará disponible en la junta de la mesa directiva y el índice del orden del día puede encontrarlo en las páginas del distrito del Internet en www.omsd.net, que es la dirección de la Mesa Directiva.

Los miembros de la mesa directiva de este distrito son oficiales elegidos y locales, quienes ocupan este puesto por cuatro años y son responsables por los programas educativos de la comunidad desde kindergarten hasta octavo grado. Los miembros de la mesa directiva tienen que conducir programas de las escuelas conforme a la Constitución del Estado de California, el Código de educación del estado y otras leyes instituidas por la Legislatura del estado relacionadas a las escuelas, y normas y procedimientos que adopte esta Mesa directiva.

La Mesa Directiva es una entidad local que utiliza el método de "Área de Fideicomisarios"¹. La administración del distrito es delegada a empleados profesionales administrativos dirigidos por el superintendente del distrito.

Cada uno de los miembros de la mesa directiva tiene oportunidad de repasar el orden del día y sus materiales de contexto extensivos por lo menos con tres días de anticipación de la junta. Antes de la junta de la mesa directiva, los miembros de la misma típicamente dan seguimiento con la administración en caso de que necesiten aclaración en cualquiera de los artículos en cuestión.

QUÉ HACER SI DESEA DIRIGIRSE A LA MESA DIRECTIVA

El presidente de la mesa directiva, o su designado, invitará personas para que hablen con respecto a cualquier artículo indicado en el orden del día o de otros asuntos del distrito que no estén en el orden del día. Esto no significa que este sea un período de debate. Quejas y problemas relacionados a las normas del distrito serán referidas al superintendente.

1. Comentarios de los visitantes

**La hoja amarilla
para dirigirse a la
mesa directiva
debe ser
entregada antes
de los
Reconocimientos/
Presentaciones**

Cualquier persona que desee ser escuchada por la mesa directiva puede completar un formulario amarillo (estará en la mesa de materiales de la mesa directiva localizada a la entrada de la junta, en el estrado, o con la asistente ejecutiva del superintendente.)

Para ser reconocido correctamente o ser identificado, o ambos en el acta, es necesario que el interlocutor diga y deletree su nombre antes de dirigirse a la mesa directiva.

El presidente preguntará si hay comentarios de la audiencia o de cualquier persona que desee hablar sobre cualquier asunto que **no** esté en el orden del día. El presidente preguntará si hay comentarios con respecto a los asuntos que **están** en el orden del día cuando este está siendo escuchado. La persona que se dirige a la mesa directiva sobre un asunto en el orden del día deberá limitar sus comentarios exclusivamente a ese asunto del orden del día.

La audiencia no tiene permitido participar en las deliberaciones legislativas de la mesa directiva sobre el asunto en el orden del día.

Conforme a los requisitos de la Ley Brown, la mesa directiva puede responder brevemente a los comentarios del público y en la junta no se puede tomar ninguna medida en ningún asunto que no esté en el orden del día.

¹Significa que los miembros de la mesa directiva deben tendrán que residir dentro de un área geográfica específica del Distrito llamada "Área de Fideicomisarios" y los candidatos serán elegidos sólo por los votantes de esa Área fideicomisaria.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

2. Accesibilidad, Acomodación especial

Los individuos que requieren acomodaciones o modificaciones especiales, incluyendo, pero no limitadas a, cualquier incapacidad, incluyendo intérprete de lenguaje Americano por señas, aparatos auxiliares y servicios, asiento accesible, o documentación en modelo accesible debe comunicarse con la oficina del superintendente, al (909) 418-6445, o su designado tan pronto sea posible, y si es posible, **por lo menos dos días antes** de la fecha de la junta. **Si necesita traducción en cualquier asunto del Orden del día puede comunicarse con los respectivos departamentos o con la oficina del Superintendente.**

Todos los comentarios individuales deberán **ser limitados a cinco minutos**, a menos que este límite de tiempo sea revocado por acción de la mesa directiva. El tiempo máximo que la directiva escuchará comentarios sobre el mismo asunto será de **20 minutos**, a menos que dicho límite de tiempo sea revocado por acción de la mesa directiva. La mesa directiva sugiere que los proponentes sobre el mismo asunto determinen por anticipado a sus interlocutores principales y a estos se les considerará primero para que expongan en 20 minutos el mismo asunto. Para garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse directamente a la Mesa Directiva, cualquier miembro del público que utilice un traductor deberá ser proporcionado por lo menos doble el tiempo asignado para dirigirse a la Mesa Directiva, a menos que se use el equipo de traducción simultánea para permitir que la Mesa Directiva pueda escuchar el testimonio público traducido simultáneamente (Código de Gobierno 54954.3). La directiva también sugiere a todos los interlocutores, siempre que sea posible, (a) que sean directos y breves, (b) eviten repetición de las declaraciones hechas anteriormente por sus compañeros partidarios sobre el mismo asunto, y (c) redactar por escrito sus puntos de vista para la directiva o superintendente. Si desean hacer preguntas a la directiva o superintendente, dichas preguntas deben ser por escrito. El superintendente, si se lo pide la mesa directiva, deberá dar respuesta a dichas preguntas dentro de plazo de tiempo razonable.

Si el mismo asunto de la misma persona(s) ha sido planteado en juntas anteriores de la directiva, sin que hayan dado información al día, la directiva puede disminuir el tiempo permitido para comentarios.

Se recomienda que los interlocutores hagan sus comentarios de una manera corté que sea respetuosa a todos los miembros de la comunidad educativa y de la meta del distrito de apoyar el progreso de los estudiantes.

La conducta que intencionalmente interrumpe la junta, para que esta no se pueda llevar a cabo de manera ordenada, puede tener como consecuencia que la mesa directiva ordene la expulsión del individuo que a propósito interrumpe la junta.

La directiva no tomará ninguna medida sobre una queja presentada por un interlocutor en la misma junta durante el período de comentarios del público. Una copia de los procedimientos formales para presentar quejas y los formularios se les darán cuando los pidan.

AVISO: Al público se le da la oportunidad de hacer comentarios antes de que la directiva se retire para deliberar en sesión cerrada. La ley estatal autoriza sesiones cerradas para deliberar, tomar medidas sobre asuntos del distrito, incluyendo empleados individuales y asuntos de estudiantes, negociaciones, litigación y otros asuntos especificados por la ley. La sesión cerrada no está abierta al público. Las medidas tomadas en sesión cerrada son divulgadas en la sesión abierta que sigue, a menos que sea requerido por la ley. Por favor comuníquese con la oficina del superintendente al 909-418-6445, si tiene preguntas.

El distrito por este medio declara que una copia accesible al público del orden del día fue anunciada en el Centro de educación Briggs, localizado en el 950 West "D" Street, Ontario, California 91762, no menos de 72 horas antes de una junta regular, o por lo menos con 24 horas antes de una junta especial.

Registros públicos relacionados al orden del día de la sesión publica y que fueron distribuidos a la Mesa directiva menos de 72 horas antes de una junta regular pueden ser inspeccionados por el público en el Centro de Educación Briggs, 950 West D Street, Ontario, CA 91762, durante horas hábiles de 8:00 a 4:30 p.m.

Según el Estatuto 9324 de la Meza Directiva, el Distrito puede grabar, filmar o transmitir cualquier reunión abierta de la Mesa Directiva. Se puede encontrar un duplicado de esta grabación de la reunión en nuestro sitio web del Distrito. Por favor, comuníquese con la Oficina del Superintendente al (909) 418-6445, si tiene preguntas.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

REGULAR MEETING OF THE BOARD OF TRUSTEES

Thursday, June 26, 2025

A G E N D A

Meeting Location: Central Language Academy • 415 East G Street, Ontario, California 91764

For assistance with clarification or language translation of a specific Board Meeting agenda item, you may contact the Superintendent's Office at (909) 418-6445. As a courtesy, please silence your cell phones and other electronic devices while the meeting is in session.

Accessibility-Special Accommodation

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Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. A copy of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if you have any questions.

A. PUBLIC MEETING – 5:30 PM CALL TO ORDER

BOARD OF TRUSTEES

_____ **Mrs. Alvarado**

_____ **Mrs. Brake**

_____ **Ms. Galvez**

_____ **Mrs. Martinez**

_____ **Ms. Rivas**

COMMENTS FROM THE PUBLIC

CLOSED SESSION

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

The following are the items for discussion and consideration at the Closed Session of the Meeting for the Board of Trustees:

1. Personnel Actions

- a. Public Employee Discipline/Dismissal/Release: Pursuant to Government Code Section 54957

2. Conference with Legal Counsel

- a. Anticipated Litigation: Pursuant to Government Code Section 54956.9(d)(2):
 - One (1) Case
- b. Existing Litigation: Pursuant to Government Code Section 54956.9:
 - Case No. CIVSB2512323

3. Negotiations/Public Employee Evaluations

- a. Conference with Labor Negotiator: Pursuant to Government Code Section 54957.6
Agency Negotiator: *Deputy Superintendent, Human Resources*
Employee Organizations: *OMTA and CSEA Chapter # 108*

4. Superintendent Evaluation

ADJOURNMENT OF CLOSED SESSION

B. RECONVENE TO OPEN SESSION – 6:00 PM

C. PLEDGE OF ALLEGIANCE TO THE FLAG

D. ADOPTION OF AGENDA

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

E. RECOGNITIONS/PRESENTATIONS

1. Ontario-Montclair School District's Read, Explore, and Develop (R.E.A.D) into Kinder Program as presented by Dr. Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity: **Presentation** (Ref. E 1.1-6)
2. 2025 – 2026 Proposed Ontario-Montclair School District Budget as presented by Phil Hillman, Chief Business Official: **Presentation** (Ref. E 2.1)

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5): THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC.

The Board values and encourages members of the public to make public comments during its meetings. All individual comments shall be limited to five (5) minutes with a maximum time of 20 minutes per topic of discussion, unless the time limits are waived by action of the Board.

In order to ensure non-English speakers, receive the same opportunity to address the Board, any member of the public who: NONE utilizes a translator, shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.

Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but Board Members carefully listen to those comments and those comments often become part of the discussion of future Board meetings.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

1. Comments or questions from visitors on **District matters not on the agenda or agenda matters** items will be heard at this time.

G. CONSENT CALENDAR

(Warrant Register and contracts are included in the agenda and are provided under separate cover.)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

a. Superintendent's Office

- a1. Thursday, June 5, 2025, Regular Meeting Minutes of the Board of Trustees: **Approval** (Ref. a 1.1-7)

- a2. Second Reading and Adoption of Board Policy and Administrative Regulation 6163.1: Library Media Materials: **Approval** (Ref. a 2.1-15)

b. Business Service

- b1. Acceptance of Warrant Registers AP 2425-0626: **Approval** (*Additional Supporting Information Available Under Separate Cover*)

Business Service (Continued)

b2. Purchase Orders 456042 - 456215: **Approval** (*Additional Supporting Information Available Under Separate Cover*)

b3. Purchasing and Contracts Report (PCR 2425-16): **Approval** (Ref. b 3.1-9)

b4. Acceptance of Gifts/Donations (GDR 2425-14): **Approval** (Ref. b 4.1-2)

b5. Rejection of Liability Claim 2024-25-047: **Approval** (Ref. b 5.1)

b6. Adoption of Resolution 2024-25-104, Education Protection Account Funding and Spending Determinations for the 2025 – 2026 Fiscal Year: **Approval**
(Ref. b 6.1-6)

c. Human Resources

c1. Certificated Personnel Recommendations Report #CERT2425-0626: **Approval**
(Ref. c 1.1-3)

c2. Classified Personnel Recommendations Report #CLA2425-0625: **Approval**
(Ref. c 2.1-5)

c3. Revised Job Description for Speech Language Pathologist: **Approval**
(Ref. c 3.1-4)

c4. Job Reclassification of Three (3) Human Resources Technician Positions to Human Resources Technician I: **Approval** (Ref. c 4.1-14)

c5. Provisional Internship Permit for Miranda Hillman: **Approval** (Ref. c 5.1-2)

d. Learning & Teaching

d1. Ontario-Montclair School District Proposition 28: Arts and Music in Schools Funding Annual Report for the 2024 – 2025 School Year: **Approval**
(Ref. d 1.1-4)

e. SELPA: None

H. DISCUSSION/ACTION/PUBLIC HEARING

Superintendent's Office

H1. First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed: **Approval** (*Additional Supporting Information Available Under Separate Cover*) (Ref. H 1.1-2)

Superintendent's Office

BP & AR 1340: Access to District Records

BB 9224: Oath of Affirmation

BB 9260: Legal Protection

BB 9323: Meeting Conduct

Business Services

AR 3320: Claims and Actions Against the District – DELETE
BP & AR 3515.5: Sex Offender Notification
BP 3540: Transportation
BP 7310: Naming of Facility

Human Resources

AR & Exhibit (E) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures
BP 4151; 4251; 4351: Employee Compensation
BP & AR 4158; 4258; 4358: Employee Security
BP & AR 5125: Student Records
BP 5131: Conduct
BP 5131.8: Mobile Communication Devices
BP & AR 5145.13: Response to Immigration Enforcement
BP & AR 5145.7: Sexual Harassment
AR & Exhibit (E) 5145.71: Title IX Sexual Harassment Complaint Procedures

Learning & Teaching

BP 6142.93: Science Instruction
BP 6142.94: History-Social Science Instruction

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Learning & Teaching

H2. Second Reading and Adoption of the 2025 – 2026 Ontario-Montclair School District's Local Control Accountability Plan: **Approval** (*Additional Supporting Information Available Under Separate Cover*) (Ref. H 2.1-3)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

SELPA & Equity

Public Hearing Opened _____ Public Hearing Closed _____

H3. Second Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Service Plan: **Public Hearing** (Ref. H 3.1-2)

H4. Adoption of the 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Service Plan: **Approval** (Ref. H 4.1-18)

Moved _____ Seconded _____ Vote _____

SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Business Services

Public Hearing Opened _____

Public Hearing Closed _____

H5. Second Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Budget Plan: **Public Hearing** (Ref. H 5.1)

H6. Adoption of the 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Budget Plan: **Approval** (Ref. H 6.1-19)

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Business Services

H7. Adoption of Resolution 2024-25-106, Established Committed Fund Balance in the Special Reserve Fund for Other Than Capitol Projects: **Approval** (Ref. H 7.1-3)

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Business Services

Public Hearing Opened _____

Public Hearing Closed _____

H8. Second Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Budget: **Public Hearing** (Ref. H 8.1)

H9. Adoption of the 2025 – 2026 Ontario-Montclair School District Budget: **Approval** (*Additional Supporting Information Available Under Separate Cover*) (Ref. H 9.1-2)

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Human Resources

H10. Memorandum of Understanding between the Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding a Stipend for a Seven Period Day: **Approval** (Ref. H 10.1-14)

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Learning & Teaching

H11. First Reading of the Draft Expanded Learning Opportunity Program Plan Guide:
Approval *(Additional Supporting Information Available Under Separate Cover)*
(Ref. H 11.1-2)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Learning & Teaching

H12. Adoption of Resolution 2024-25-105, Declaring the Importance of Early Childhood Reading in Aiding Accelerated Learning Amongst Preschool and Transitional Kindergarten Students: **Approval**
(Ref. H 12.1-3)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

Business Services

H13. Adoption of Resolution 2024-25-107, Establishing Committed Fund Balance in the General Fund: **Approval**
(Ref. H 13.1-3)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

- I. COMMENTS AND RECOMMENDATIONS BY THE BOARD OF TRUSTEES**
- J. COMMENTS AND REPORT BY SUPERINTENDENT**
- K. INFORMATION/ANNOUNCEMENTS**

K1. California Local Performance Indicators for State LCFF Priorities 1, 2, 3, 6 and 7:
Information *(Additional Supporting Information Available Under Separate Cover)*
(Ref. K 1.1)

K2. Future Agenda Items *(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322)*

K3. Next Regular Board Meeting:
July 3, 2025, at 6:00 PM (Open Session)*
Central Language Academy - 415 East G Street, Ontario, CA 91764
Time and location may change. *Please refer to the posted Agenda or visit our District website, 72 hours prior to the Board Meeting.

L. CALL OUT OF CLOSED SESSION ACTIONS

M. ADJOURNMENT

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

Time: _____

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The District hereby certifies that a publicly accessible copy of this agenda was posted at the Briggs Education Center, located at 950 West D Street, Ontario, California 91762, not less than 72 hours prior to this meeting. Public records related to the public session agenda that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting Irma Sanchez at (909) 418-6445 to make arrangements to view these records.

Presentations/Recognitions

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President, and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District's Read, Explore, and Develop (R.E.A.D.) into Kinder Program**

REQUESTED ACTION

Receive the presentation on the Ontario-Montclair School District's Read, Explore, and Develop (R.E.A.D.) into Kinder Program as presented by Robert F. Gallagher, Assistant Superintendent, Learning & Teaching Division.

BACKGROUND INFORMATION

The R.E.A.D. into Kindergarten program, also known as "Read, Explore, and Develop into Kindergarten," is a literacy initiative that encourages parents to read aloud to their children from birth to kindergarten entry. The goal is to encourage parents to read with and to their children prior to the start of kindergarten. This program aims to boost early literacy skills, encourage parent/child communication, and foster a love for reading.

It is the OMSD Board of Trustees for their unwavering commitment to prioritizing early literacy. Rooted in a deep belief in early literacy as a foundation for lifelong success, their vision continues to inspire District-wide efforts to nurture young readers at the earliest stages of life, in creative and innovative ways.

The Board of Trustees recognizes that early literacy:

- Builds foundational reading and language skills crucial for academic success,
- Strengthens family engagement and communication, and
- Increases school readiness and long-term educational outcomes.

Their leadership is reflected not only in this initiative but also in District-wide efforts to embed early literacy opportunities from the very beginning of a child's educational journey.

Key aspects of the R.E.A.D. into Kindergarten program:

- **Early Literacy Development** - The program focuses on supporting essential reading skills like phonics, phonemic awareness, and sight word recognition.
- **Reading Aloud** - Reading aloud to young children is a cornerstone of the program, helping them develop language and literacy skills.
- **Family Engagement** - The program encourages families to actively participate in reading and creating a reading-rich environment. Parents are encouraged to attend workshops hosted by the Family & Community Engagement Center, the Preschool department, and community partnership opportunities.
- **Resource Availability** - Parents will be connected with resources through their local library and school sites, while also being offered additional resources through the R.E.A.D. program.
- **Positive Outcomes** - Research suggests that children who are exposed to reading at an early age and who read more often are more likely to be successful readers and have a greater love for reading.

Ontario-Montclair School District's Read, Explore, and Develop (R.E.A.D.) into Kinder Program

June 26, 2025

OMSD extends its gratitude to the City of Ontario for its continued partnership and support with this important initiative. The Dis

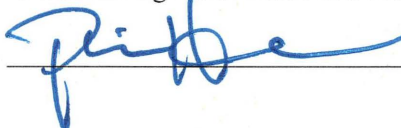
trict is excited to explore additional partnerships, including the City of Montclair, San Bernardino, and other strategic partners. Through this partnership, this initiative will engage families with activities such as summer reading events, literacy kick-off, and opportunities to learn about how parents can better support their children at home. In addition, families will be able to attend monthly read-aloud nights at their local library. Families who attend the parent workshops and turn in a completed reading passport will have the opportunity to receive a bookcase and up to 80 books. This is possible through the partnership with the City of Ontario. OMSD will continue to work with additional partners as the R.E.A.D. program grows.

Together, with the support of community partners, OMSD is laying the foundation for every child to enter kindergarten ready to thrive. The OMSD R.E.A.D. into Kinder program recommended book list for Preschool and TK students is included as Exhibit A.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

The estimated cost for this program is highly dependent on the participation level of our preschool and transitional kindergarten students. Staff estimates that if 80 percent of eligible students participate in the program, the ongoing cost of books and supplies is approximately \$200,000. We do anticipate that, at least in the first year of implementation, contributions from our local governmental partners will offset the cost. After the first year, the District may need to fund the program through a combination of general funds and restricted grant funds.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board receive the presentation on Ontario-Montclair School District's Read, Explore, and Develop (R.E.A.D.) into Kinder program.

Approved by: James Q. Hammond, Superintendent 



OMSD'S PRESCHOOL RECOMMENDED 100 BOOK LIST

If you are looking for age-appropriate books to read to your child, here are some recommended titles to explore...

BOOK TITLE	AUTHOR	BOOK TITLE	AUTHOR
A Good Day	Kevin Henkes	If You Give a Mouse a Cookie	Laura Numeroff
All By Myself	Mercer Mayer	If you Give a Mouse a Muffin	Laura Numeroff
Alphabet Rescue	Audrey Wood	Is Your Mama a Llama?	Deborah Guarino
Animals Should Definitely Not Wear Clothing	Judi Barrett	It Looked Like Spilt Milk	Charles Shaw
Are you My Mother?	Phillip D. Eastman	It's Okay to be Different	Todd Parr
Ask Mr. Bear	Majorie Flack	Jamerry	Bruce Degan
Baby Goes to Market	Atinuke	Jump, Frog, Jump!	Robert Kalan
Bark, George	Jules Feiffer	Knuffle Bunny: A Cautionary Tale	Mo Willems
Bear Came Along	Richard T. Morris	Little Mama Forgets	Robin Cruise
Bear Snores On	Karma Wilson	Little Owl's Night	Divya Srinivasan
Beautiful Oops!	Barney Saltzburg	Llama Llama Loves to Read	Anna Dewdney
Bee-Bim-Bop	Linda Sue Park	LMNO Peas	Keith Baker
Brown Bear, Brown Bear, What Do You See?	Bill Martin Jr.	Lola Reads to Leo	Anna McQuinn
But Not the Hippopotamus	Sandra Boynton	Love You Forever	Robert N. Munsch
Can I Play Too?	Mo Willems	Make Way for Ducklings	Robert McCloskey
Can You Moo?	David Wojtowycz	Max's Dragon Shirt	Rosemary Wells
Caps for Sale	Esphyr Slobodkina	Mike Mulligan and His Steam Shovel	Virginia Lee Burton
Carrot Soup	John Segal	Miss Bindergarten Gets Ready for Kindergarten	Joseph Slate
Chewy Louie	Howie Schneider	My Car	Byron Barton
Chicka, Chicka, Boom, Boom	Bill Martin Jr.	My Colors, My World/Mis Colores, Mis Mundo	Maya Gonzalez
Chugga-Chugga Choo-Choo	Kevin Lewis	Noisy Nora	Rosemary Wells
Clifford the Big Red Dog	Norman Bridwell	Olivia	Ian Falconer
Color Zoo	Lois Ehlert	On the Day I Was Born	Debbi Chocolate



OMSD'S PRESCHOOL RECOMMENDED 100 BOOK LIST

If you are looking for age-appropriate books to read to your child, here are some recommended titles to explore...

BOOK TITLE	AUTHOR	BOOK TITLE	AUTHOR
Corduroy	Don Freeman	On the Night You Were Born	Nancy Tillman
Curious George	H. A. Rey	One Duck Stuck	Phyllis Root
Danny and the Dinosaur	Syd Hoff	Pancakes for Breakfast	Tomie DePaola
Don't Let the Pigeon Drive the Bus!	Mo Willems	Pete the Cat I Love My White Shoes	Eric Litwin
Drawn Together	Minh Le	Pinkalicious and the Cupcake Calamity	Victoria Kahn
Dreamers	Yuyi Morales	Plant the Tiny Seed	Christie Matheson
Ducks on a Bike	David Shannon	Round is a Tortilla: A Book of Shapes	Roseanne Thong
Everybody Brings Noodles	Norah Dooley	Shin Like Mine	Latashia M. Perry
Everybody Cooks Rice	Norah Dooley	So Much	Trish Cooke
Five Little Monkey's Jumping on the Bed	Eileen Christelow	Sort It Out	Barbara Mariconda
Flat Stanley	Jeff Brown	Splatter	Diane Alber
Flora McDonnell's ABC	Flora McDonnell	Spoon	Amy Rosenthal
Fuzzy Yellow Ducklings	Matthew Van Fleet	Ten Black Dots	Donald Crews
Giggle, Giggle, Quack	Doreen Cronin	Ten Little Ladybugs	Melanie Gerth
Goldilocks and the Three Bears	Jan Brett	The Carrot Seed	Ruth Kraus
Good Night, Gorilla	Peggy Rathmann	The Day Jimmy's Boa Ate the Wash	Trinka Noble
Goodnight Moon	Margaret Brown	The Dot	Peter Reynolds
Green Eggs and Ham	Dr. Seuss	The Family Book	Todd Parr
Growing Vegetable Soup	Lois Ehlert	The Gruffalo	Julia Donaldson
Guess How Much I Love You	Sam McBratney	The Hello, Goodbye Window	Norton Juster
Hair Love	Matthew A. Cherry	The Kissing Hand	Audrey Penn
Harold and the Purple Crayon	Crockett Johnson	The Little Blue Truck	Alice Schertle
Harry the Dirty Dog	Gene Zion	The Little House	Virginia Lee Burton
How do Dinosaurs Go to School?	Jane Yolen	The Neighborhood Mother Goose	Nina Crews
How Do Dinosaurs Say Goodnight?	Jane Yolen	The Relatives Came	Cynthia Rylant
I Am Enough	Grace Byers	The Tiny Seed	Eric Carle
I Like Myself	Karen Beaumont	The Very Hungry Caterpillar	Eric Carle



OMSD'S TK RECOMMENDED 100 BOOK LIST

If you are looking for age-appropriate books to read to your child, here are some recommended titles to explore...

BOOK TITLE	AUTHOR	BOOK TITLE	AUTHOR
Abuela	Arthur Dorros	Play This Book	Jessica Young
Alexander and the Terrible, Horrible, No Good, Very Bad Day	Judith Viorst	Press Here	Herve Tullet
All Are Welcome	Alexandra Penfold	Rain, Rain, Rain Forest	Brenda Z. Guiberson
Alma and How She Got Her Name *	Juana Martinez	Read-Aloud Rhymes for Very Young	Jack Prelutsky
Amazing Grace	Mary Hoffman	Richard Scarry's Cars and Trucks	Richard Scarry
Anansi and the Moss-Covered Rock	Eric Kimmel	Rosie's Walk	Pat Hutchins
Anno's Counting Book	Mitsumasa Anno	Saturday	Oge Mora
Another	Christian Robinson	Say Hello!	Rachel Isadora
Arthur	Marc Tolon Brown	Skippyjon Jones	Judy Schachner
Bread and Jam for Frances	Russel Hoban	Spaghetti in a Hot Dog Bun	Maria Dismondy
Building a House	Byron Barton	Splat the Cat: I Scream for Ice Cream	Rob Scottom
Click, Clack Moo: Cows that Type *	Doreen Cronin	Stellaluna	Janell Cannon
Dragons Love Tacos	Adam Rubin	Stone Soup	Marcia Brown
Fancy Nancy	Jane O' Connor	Sulwe	Lupita Nyong'o
Flower Garden	Eve Bunting	Swimmy	Leo Lionni
Fluffy and Baron	Laura Rankin	Swirl By Swirl: Spirals in Nature	Joyce Sidman
Food Truck Fest!	Alexander Penfold	Sylvester and the Magic Pebble *	William Steig
Freight Train	Donald Crews	Tap the Magic Tree	Christian Matheson
Frog and Toad Are Friends	Arnold Lobel	Taxi, Taxi	Cari Best
Froggy Gets Dressed	Jonathan London	Ten, Nine, Eight	Molly Bang
Froggy Goes to School	Jonathan London	The Bad Seed	Jory John
Go Away, Big Green Monster!	Ed Emberely	The Big Trip	Valeri Gorbachev
Goodnight, Goodnight Construction Site	Sherri Dusky Rinker	The Big Umbrella	Amy June Bates
Grump Groan Growl	Bell Hooks	The Book with No Pictures	B.J. Novak
Grumpy Monkey	Suzanne Lang	The Cat in the Hat	Dr. Seuss
Grumpy Pants	Claire Messer	The Day You Begin	Jacqueline Woodson



OMSD'S TK RECOMMENDED 100 BOOK LIST

If you are looking for age-appropriate books to read to your child, here are some recommended titles to explore...

BOOK TITLE	AUTHOR	BOOK TITLE	AUTHOR
He Came to the Couch	David Slonim	The End (Almost!)	Jim Benton
Hide and Seek	Taro Gomi	The Great Day	Taro Gomi
How a Seed Grows	Helen J. Jordan	The Incredible Book Eating Boy	Oliver Jeffers
I am an Ice Cream Truck	Ace Landers	The King of Kindergarten	Derrick Barnes
I Can Handle It	Ms. Laurie Wright	The Little Engine that Could	Watty Piper
I Stink!	Kate McMullan	The Little Red Fort *	Brenda Maier
Jabari Jumps *	Gaia Cornwall	The Little Red Hen	Paul Galdone
Jamaica and Brianna	Juantia Havill	The Mitten	Jan Brett
Letters and Sounds	Rosemary Wells	The Napping House	Audrey Wood
Lilly's Plastic Purse	Kevin Henkes	The Rainbow Fish	Marcus Pfister
Lyle, Lyle Crocodile	Bernard Waber	The Random House of Mother Goose	Arnold Lobel
Madeline	Ludwig Bemelmans	The Snowy Day	Ezra Jack Keats
Martha Speaks	Susan Meddaugh	The Very Cranky Bear	Nick Bland
May I Bring a Friend?	Beatrice de Regniers	The Word Collector	Peter H. Reynolds
Mighty, Mighty Construction Site	Sherri Dusky Rinker	We All Have Different Abilities	Melissa Higgins
Miss Rumphius *	Barbara Cooney	We Are Grateful: Otsaliheliga	Traci Sorell
Mix It Up	Herve Tullet	We Don't Eat our Classmates	Ryan T. Higgins
Mr. Grumpy's Outing	John Burningham	We're Going on a Bear Hunt	Michael Rosen
My Father's Dragon	Ruth Stiles Gannett	Wemberly Worried	Kevin Henkes
My Map Book	Sara Fanelli	What Do You Do With a Tail Like This?	Steve Jenkins
Owen	Kevin Henkes	What Treat Can Ruben Eat?	John-Ruben Arantoro Jr.
Penguins Love Colors	Sarah Aspinall	Where the Wild Things Are *	Maurice Sendak
Pet the Cat and His Four Groovy Buttons	Eric Litman	Whoever You Are	Mem Fox
Pete's a Pizza	Karen Beaumont		

* Part of our TK Curriculum

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **2025 – 2026 Proposed Ontario-Montclair School District Budget Presentation**

REQUESTED ACTION


Receive the 2025 – 2026 Proposed Ontario-Montclair School District Budget Presentation as presented by Phil Hillman, Chief Business Official.

BACKGROUND INFORMATION

The presentation of the 2025 – 2026 Proposed Ontario-Montclair School District Budget is in reference to agenda item H8, Second Public Hearing regarding the 2025 – 2026 Proposed Ontario-Montclair School District Budget Adoption and H9, Adoption of the Proposed Budget.

The 2025 – 2026 Proposed Ontario-Montclair School District Budget report is presented under separate cover (in reference to agenda item H9) to the Board of Trustees. Based upon current projections, the District will meet its obligations in the current and two subsequent years.

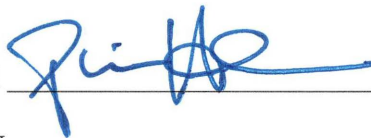
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

None.

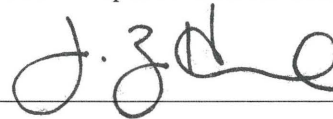
Prepared by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board receive the 2025 – 2026 Proposed Ontario-Montclair School District Budget Presentation.

Approved by: James Q. Hammond, Superintendent



Consent Calendar

(a) Superintendent's Office

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: Minutes of the June 5, 2025, Regular Meeting of the Board of Trustees

REQUESTED ACTION

Approve the Minutes of the June 5, 2025, Regular Meeting of the Board of Trustees.

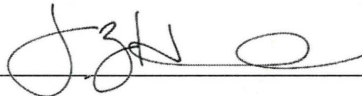
BACKGROUND INFORMATION

The Board of Trustees recognizes that maintaining accurate minutes of Board meetings provides a record of Board actions for use by District staff and the public. Accurate minutes also help foster public trust that Board actions are occurring in public in accordance with law.

Board Bylaw 9122 states that the Board of Trustees shall appoint the Superintendent to serve as Secretary to the Board. The Secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings.

As Secretary to the Board of Trustees, the Superintendent presents the minutes of the Regular Meeting of the Board of Trustees held on June 5, 2025.


Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

None.

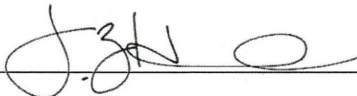
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Minutes of the Regular Meeting of the Board of Trustees held on June 5, 2025.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

REGULAR BOARD OF TRUSTEES MEETING

Thursday, June 5, 2025
MINUTES

A. CALL TO ORDER

The regular Board meeting of the Ontario-Montclair School District Board of Trustees was called to order at 5:00 PM by President Elvia M. Rivas.

ROLL CALL

Trustees Present: Elvia M. Rivas, President; Sonia Alvarado, Vice President; Sarah S. Galvez, Board Member; and Kristen “Kris” Brake, Clerk. Trustee Flora Martinez arrived at 5:09 PM.

Administrators Present: Dr. James Q. Hammond, Superintendent; Dr. Hector Macias, Deputy Superintendent (Human Resources); Robert F. Gallagher, Assistant Superintendent (Learning & Teaching); Phil Hillman, Chief Business Official (Business Services); Dr. Alana Hughes-Hunter, Assistant Superintendent (SELPA & Equity); and Irma Sanchez, Executive Assistant to the Superintendent.

COMMENTS ON CLOSED SESSION ITEMS

No comments made.

ADJOURNED TO CLOSED SESSION

On a motion by Trustee Alvarado, seconded by Trustee Galvez, the Board entered into Closed Session at 5:00 PM by unanimous vote of 4-0-0 by the Board of Trustees. Trustee Martinez arrived at 5:09 PM.

B. RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 6:06 PM.

C. PLEDGE OF ALLEGIANCE TO THE FLAG

Pledge of Allegiance was led by James Seebert, Head Custodian I, Central Language Academy.

D. ADOPTION OF AGENDA

Upon a motion by Trustee Alvarado and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Adoption of Agenda**, by unanimous vote of 5-0-0 by the Board of Trustees.

E. RECOGNITIONS/PRESENTATIONS:

Presentation on Proposed 2025 – 2026 Ontario-Montclair School District Budget as presented by Phil Hillman, Chief Business Official.

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5) THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC:

Tisha Curry shared that teaching is also a core part of her identity and reflected on her personal and professional growth during her time as an educator in several OMSD schools. She expressed appreciation for the support she received from her colleagues throughout challenging moments. Ms. Curry encouraged the District to communicate the reasoning behind changes in assignments when they are implemented, to support and better understand any necessary transition.

G. CONSENT/INFORMATION CALENDAR

On a motion by Trustee Brake, seconded by Trustee Martinez, the Board of Trustees **APPROVED, Consent/Information**, by unanimous vote of 5-0-0 by the Board of Trustees.

a. Superintendent's Office

APPROVED, Agenda Item a1, Thursday, May 15, 2025, Regular Meeting Minutes of the Board of Trustees;

b. Business Services

APPROVED, Agenda Item b1, Acceptance of Warrant Registers AP 2425-0605 (*Additional Supporting Information was Available Under Separate Cover*);

APPROVED, Agenda Item b2, Purchase Orders 455802 – 456041 (*Additional Supporting Information was Available Under Separate Cover*);

APPROVED, Agenda Item b3, Purchasing and Contracts Report (PCR 2425-15);

APPROVED, Agenda Item b4, Acceptance of Gifts/Donations (GDR 2425-13);

APPROVED, Agenda Item b5, Rejection of Liability Claim 2024-25-041;

APPROVED, Agenda Item b6, Budget Adjustment – April 2025;

c. Human Resources:

APPROVED, Agenda Item c1, Certificated Personnel Recommendations Report #CERT2425-0605;

APPROVED, Agenda Item c2, Classified Personnel Recommendations Report #CLA2425-0605;

APPROVED, Agenda Item c3, Revised Job Description for Student Mentor & Campus Assistant;

APPROVED, Agenda Item c4, Revised Job Description for Director of Early Intervention, Preschool, and Family/Community Engagement;

d. Learning & Teaching:

APPROVED, Agenda Item d1, Adoption of Resolution 2024-25-103, In Recognition of Buena Vista Arts-integrated School, as a California Distinguished School in the Ontario-Montclair School District as Recognized by the California Department of Education;

APPROVED, Agenda Item d2, Adoption of State-Required Reading Difficulty Risk Screener (Amplify mClass) for Grades K – 2;

e. **SELPA**: None.

H. DISCUSSION/ACTION/PUBLIC HEARING:

Superintendent's Office

Upon a motion by Trustee Martinez and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H1**, First Reading of Board Policy and Administrative Regulation 6163.1, Library Media Materials, by unanimous vote of 5-0-0, by the Board of Trustees.

Learning & Teaching

Upon a motion by Trustee Alvarado and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H2**, Ontario-Montclair School District's Local Control Accountability Plan Federal Addendum (*Additional Supporting Information was Available Under Separate Cover*), by unanimous vote of 5-0-0, by the Board of Trustees.

Learning & Teaching

Upon a motion by Trustee Martinez and seconded by Trustee Alvarado, the Board of Trustees **APPROVED, Agenda Item H3**, Ontario-Montclair School District's English Learner Master Plan (*Additional Supporting Information was Available Under Separate Cover*), by unanimous vote of 5-0-0, by the Board of Trustees.

Human Resources

Upon a motion by Trustee Alvarado and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H4**, Adoption of Declaration of Need for Fully Qualified Educators, by unanimous vote of 5-0-0, by the Board of Trustees.

Human Resources

Upon a motion by Trustee Alvarado and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Agenda Item H5**, Memorandum of Understanding between the Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding a Signing Incentive for Certificated Hard-to-Fill Positions, by unanimous vote of 5-0-0, by the Board of Trustees.

Human Resources

Upon a motion by Trustee Brake and seconded by Trustee Alvarado, the Board of Trustees **APPROVED, Agenda Item H6**, Memorandum of Understanding between the Ontario-Montclair School District and the California School Employees Association and its Chapter #108 regarding a Signing Incentive for Certificated Hard-to-Fill Positions, by unanimous vote of 5-0-0, by the Board of Trustees.

SELPA & Equity

The **Public Hearing** opened at 6:31 PM for public comments regarding **Agenda Item H7**, Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Service Plan. The Public Hearing closed at 6:32 PM. There were no comments made.

Business Services

The **Public Hearing** opened at 6:32 PM for public comments regarding **Agenda Item H8**, Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area Annual Budget Plan. The Public Hearing closed at 6:33 PM. The following Comments were made:

Trustee Flora Martinez asked Phil Hillman to thank Vanessa Eastland for her presentation at the Community Advisory Committee (CAC) meeting.

Phil Hillman, agreed and echoed Trustee Martinez's appreciation.

Learning & Teaching

The **Public Hearing** opened at 6:33 PM for public comments regarding **Agenda Item H9**, Public Hearing regarding the First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan. The Public Hearing closed at 6:34 PM. There were no comments made.

Upon a motion by Trustee Alvarado and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Agenda Item H10**, First Reading of the DRAFT 2025 – 2026 Local Control Accountability Plan (*Additional Supporting Information was Available Under Separate Cover*), by unanimous vote of 5-0-0, by the Board of Trustees.

Business Services

The **Public Hearing** opened at 6:34 PM for public comments regarding **Agenda Item H11**, Public Hearing regarding the Proposed 2025 – 2026 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties. The Public Hearing closed at 6:35 PM. There were no comments made.

Business Services

The **Public Hearing** opened at 6:35 PM for public comments regarding **Agenda Item H12**, Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Budget. The Public Hearing closed at 6:36 PM. There were no comments made.

I. CALL OUT OF CLOSED SESSION ACTIONS

Dr. Hector Macias, Deputy Superintendent, Human Resources reported no items to report from the Closed Session.

J. BOARD OF TRUSTEES COMMENTS AND RECOMMENDATIONS

Trustee Sarah S. Galvez shared that the District's Summer School program is off to a strong start, noting high levels of participation and enthusiasm. She commended the OMSD Food & Nutrition Services Department for their outstanding work, highlighting that during the regular school year, they served a total of 3,955,966 meals, including 916,609 breakfasts, 2,352,896 lunches, and 686,461 suppers, which supported OMSD students during the school day and at after-school programs. Trustee Galvez thanked all staff involved in the end-of-year activities and promotion ceremonies, adding it was heartwarming to see families celebrating together. Trustee Galvez encouraged everyone to prioritize self-care during the summer break.

Trustee Sonia Alvarado reflected on a successful school year and congratulated all OMSD 8th grade students on their promotion to the next grade level. She proudly shared that her children received

awards and recognitions for perfect attendance and academic achievement. Trustee Alvarado congratulated the OMSD Communications Team for receiving 13 Publications and Digital Media Excellence Awards from the National School Public Relations Association (NSPRA) and emphasized the importance of OMSD's ability to tell our own story. Trustee Alvarado added that other districts in the area have taken notice of OMSD's strong communication efforts and praised the District for their work.

Trustee Kris Brake highlighted the recent 8th grade promotion ceremonies across the District, noting the joy and pride evident on the faces of students, staff, and families. Trustee Brake wished everyone a happy and restful summer, encouraging the community to take time to recharge.

Trustee Flora Martinez gave a shout-out to all Certificated and Classified Support Staff for their dedication and commitment throughout the school year. Trustee Martinez echoed Trustee Alvarado's praise of Irma Sanchez and the Communications Team, applauding them for earning 13 NSPRA awards. Trustee Martinez also thanked the audience for their attendance and continued support.

Trustee Rivas echoed her fellow Board Members' appreciation for the success of the 2024 – 2025 school year. She extended heartfelt thanks to all Certificated and Classified Support Staff and Administrators for their contributions to both the regular school year and summer programs. Trustee Rivas also shared personal news, announcing she is now officially an Eligibility Worker II, and expressed gratitude to those who supported her during her work probation period. She spoke about her role in helping families access needed resources and thanked everyone for their encouragement. To conclude the comments, Trustee Rivas asked the audience to give a round of applause for the Ontario Police Department Officers and OMSD Campus Safety Officers in recognition of their ongoing support and commitment to keeping the community safe.

K. SUPERINTENDENT'S COMMENTS

Superintendent Dr. James Q. Hammond echoed the Board's appreciation for all Classified and Certificated Support Staff working hard to support the Summer School program across the District. Dr. Hammond highlighted an example of successful collaboration at Bon View Elementary School, where the Bon View Garden Club earned first place at the Los Angeles County Fair. Dr. Hammond noted that students not only cultivated a garden, but also connected their work to classroom instruction, applying academic concepts to their garden projects. Dr. Hammond encouraged the community to reach out to Principal Franco to learn more about the impactful work happening through the school's garden club.

Superintendent Dr. James Q. Hammond also acknowledged the recent recognition received by the OMSD Communications Team from the National School Public Relations Association (NSPRA), stating the awards are well-deserved and highlight the strength of OMSD's storytelling capacity. He explained that while there are two major school public relations organizations, NSPRA at the national level and CALSPRA at the state level, OMSD's recognition came from NSPRA. Dr. Hammond commended Ms. Sanchez for overseeing the Communications Team and gave a special shout-out to Alondra Sandoval for the newly launched Discover OMSD digital magazine, which received a national award in its pilot year. Dr. Hammond encouraged community members to connect with Irma Sanchez and Alondra Sandoval to learn more about the magazine or join the mailing list for the upcoming edition. Dr. Hammond concluded his comments by noting that earning national recognition during the magazine's pilot year is a remarkable achievement.

L. INFORMATION/ANNOUNCEMENTS

L1. Recruitment Process for Representatives to Serve on the Ontario-Montclair School District Special Education Local Plan Area Community Advisory Committee;

L2. Future Agenda Items

(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322);

L3. Next Regular Board Meeting:

June 26, 2025 at 6:00 PM (Open Session)

Central Language Academy - 415 East G Street, Ontario, CA 91764

Time and location may change.

*Please refer to the posted Agenda or visit our District website,

72-hours prior to the Board Meeting

M. ADJOURNMENT

On a motion from Trustee Martinez and a second by Trustee Galvez, the Board Meeting adjourned at 6:45 PM, by unanimous vote of 5-0-0 by the Board of Trustees.

ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD OF TRUSTEES

Kristen “Kris” Brake, Board Clerk

James Q. Hammond, Ed.D, Superintendent/Board Secretary

BOARD APPROVED: _____

Minutes respectfully submitted by: Irma Sanchez, Executive Assistant to the Superintendent.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Second Reading and Adoption of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers**

REQUESTED ACTION

Approve the Second Reading and Adoption of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers.

BACKGROUND INFORMATION

In accordance with the Agreement between the California School Boards Association (CSBA) and the District, CSBA provides staff assistance with the revisions of Board Policies (BP), Administrative Regulations (AR), Board Bylaws (BB), and Exhibits (E). The Board routinely reviews and adopts and/or modifies policies and regulations, which reflect changes in law and legal references, as well as District philosophy, programs, and practices. BP 6163.1: Library Media Centers and AR 6163.1: Reconsideration of Library Media Centers was proposed for First Reading at the June 5, 2025, Board Meeting and is now being presented for a Second Reading and Adoption at the June 26, 2025, Regular Meetings of the Board of Trustees.

Ontario-Montclair School District is updating Policy 6163.1, "Library Media Centers," to acknowledge the newly proposed Administrative Regulation 6163.1, "Reconsideration of Library Materials." This revision aims to establish a clear and formal process for addressing complaints regarding instructional and library materials available in the District's libraries and any Media Centers.

The existing policy, last reviewed on July 3, 2014, outlines the Board of Trustees' recognition that school libraries support educational programs by providing access to various informational resources that can help raise student academic achievement. It also details the selection and evaluation of school library materials, emphasizing alignment with curriculum, accessibility, and evaluation in accordance with law, Education Code, Board Policy, and Administrative Regulation. The updated policy will now explicitly reference the new administrative regulation, which provides a systematic approach for receiving, considering, and acting upon complaints.

The new regulation outlines a multi-step process for handling challenges to library materials:

- **Informal Response** - A complainant (parent/guardian, resident, or employee) should first discuss their concern with the school site principal.
- **Formal Complaint** - If the issue remains unresolved, the complainant can submit a formal complaint using the District's Library Book/Material Complaint Form, providing specific details about the challenged material. Anonymous complaints will not be accepted. The challenged material may remain in use during the investigation, but a child of the complaining parent/guardian may be restricted from accessing it upon request.
- **District Review Committee** - If deemed necessary by the Superintendent or designee, a committee composed of administrators, staff, and potentially community members will be appointed to review the challenged materials. The committee will evaluate the material's appropriateness for its intended educational use, considering its support of the curriculum and suitability for the age level of the students.

(Ref. a 2.1)

Second Reading and Adoption of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers

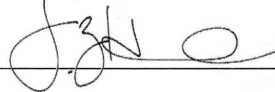
June 26, 2025

- The committee's recommendation, reached by majority vote, could include continuing the material's circulation (possibly with grade-range restrictions or parental permission) or removing it from circulation.

This update ensures that the District has a transparent and consistent procedure for addressing concerns about library and media center instructional materials, reinforcing the commitment to providing appropriate and high-quality resources while also being responsive to community input.

The recommended revisions have been reviewed, and it is agreed that the revisions apply to the District's current procedures and/or practices. Copies of the proposed revisions are included as Exhibits A and B.

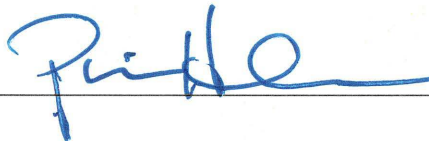
Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

None.

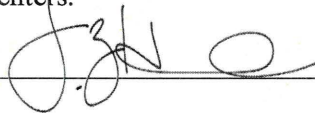
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve the Second Reading and Adoption of Board Policy (BP) and Administrative Regulation (AR) 6163.1: Library Media Centers.

Approved by: James Q. Hammond, Superintendent



Policy 6163.1: Library Media Centers**Status: ADOPTED****Original Adopted Date: 07/03/2014 | Last Revised Date: 07/03/2014 | Last Reviewed Date: 06/05/2025**

The Board of Trustees recognizes that school libraries support the educational program by providing access to a variety of informational and supplemental resources that can help raise the academic achievement of all students. To the extent that funding is available, school libraries shall be stocked with up-to-date books, reference materials, and electronic resources that promote literacy, support academic standards, and prepare students to become lifelong learners.

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

With the approval of the Board, a school library may be open at other hours outside the school day, including evenings and Saturdays. Any library open to serve students during evening and Saturday hours shall be under the supervision of a certificated employee who consents to the assignment. (Education Code 18103)

District Plan

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates a districtwide plan for school libraries. (Education Code 41572)

In developing the districtwide plan, the Superintendent or designee is encouraged to consult with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate.

The districtwide library plan shall describe the district's vision and goals for district libraries and how funds will be distributed to school sites to support libraries. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.

The districtwide library plan shall be regularly reviewed and updated.

Classroom Libraries for Grades K-4

When state funding is available for classroom library materials in grades K-4, the Superintendent or designee shall develop, for certification by the Board, a districtwide classroom library plan for grades K-4. The plan shall include a means of preventing loss, damage, or destruction of the materials. (Education Code 60242)

The districtwide library plan developed pursuant to Education Code 41572 may fulfill this requirement provided the plan meets the criteria specified in Education Code 60242.

The Superintendent or designee is encouraged to consult with primary grade teachers and teacher librarians employed by the district and/or county office of education in the development of the K-4 classroom library plan and to consider selections from the list of books recommended by the California Department of Education (CDE).

Selection and Evaluation of School Library Materials

Library materials shall include print and electronic resources that align with the curriculum and are accessible to students with varying cognitive or language needs.

Library materials shall be evaluated and selected in accordance with law, Board policy, and administrative regulation through a selection process that invites recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

Library materials should be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain outdated subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced.

All gifts and donations of school library materials shall be subject to the same criteria as materials selected for purchase by the district.

Complaints regarding the appropriateness of library materials shall be addressed using the accompanying regulation.

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

No charge shall be assessed for the late return of materials.

Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to develop students' information literacy skills. Such instruction shall be aligned with state academic standards for library instruction and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Teacher librarians also may provide support to teachers, administrators, and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

Program Evaluation

The Superintendent or designee shall annually assess and report to the Board regarding the condition and use of school libraries. The assessment shall evaluate, at a minimum:

1. Access of students and staff to school libraries during school hours and, as appropriate, access outside the school day
2. The process and frequency by which students are allowed to check out library materials
3. Staffing levels, qualifications, and number of hours worked
4. The quality of the collection at each library, including, but not limited to, the total number of books in the collection, number of books per student, amount expended during the year for the purchase of new resources, and the number of resources discarded and added during the year
5. Any special programs offered at the school to encourage reading and/or library use
6. The adequacy of the facility space and equipment designated for the school library
7. Source(s) and adequacy of funding for school libraries

The district shall, on or before August 31 each year, report to the CDE on the condition of its school libraries for the preceding year ending June 30. (Education Code 18122)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 16040-16043	<u>School libraries</u>
5 CCR 80023-80023.2	<u>Emergency permits; general requirements</u>
5 CCR 80024.6	<u>Emergency teacher librarian services permit</u>
5 CCR 80026-80026.6	<u>Emergency permits; Declaration of Need</u>
5 CCR 80053-80053.1	<u>Teacher librarian services credential</u>
Ed. Code 1703	<u>Coordination of district library services by county superintendent</u>
Ed. Code 1770-1775	<u>Provision of library services by county superintendent</u>

(Ref. a 2.5)

Ed. Code 18100-18203	School libraries
Ed. Code 18300-18571	Union high school district/unified school district library district
Ed. Code 19335-19336	Reading Initiative Program; recommended books
Ed. Code 220	Prohibition of discrimination
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
Ed. Code 35021	Volunteer aides
Ed. Code 44868-44869	Qualifications and employment of library media teachers
Ed. Code 45340-45349	Instructional aides
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 60040-60052	Requirements for instructional materials
Management Resources	Description
California Department of Education Publication	Examples of Model School Library Standards for California Public Schools Supporting Common Core State Standards (CCSS) for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, rev. February 2012
California Department of Education Publication	Looking at the School Library: An Evaluation Tool, 2003
California Department of Education Publication	Model School Library Standards for California Public Schools: K - 12, 2010
California Department of Education Publication	Recommended Literature: Kindergarten Through Grade Twelve
California School Library Association Publication	Standards and Guidelines for Strong School Libraries, 2004
Website	CSBA District and County Office of Education Legal Services
Website	American Association of School Libraries
Website	California Department of Education, School Libraries
Website	California School Library Association
Website	Department of Justice

Website	California Department of Education, Curriculum and Instruction Resources
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0200	Goals For The School District
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0440	District Technology Plan
0440	District Technology Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E PDF(1)	Williams Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
3260	Fees And Charges
3260	Fees And Charges
3270	Sale And Disposal Of Books, Equipment And Supplies
3270	Sale And Disposal Of Books, Equipment And Supplies
3290	Gifts, Grants And Bequests

(Ref. a 2.7)

3290	<u>Gifts, Grants And Bequests</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
4112.2	<u>Certification</u>
4112.2	<u>Certification</u>
4113	<u>Assignment</u>
4113	<u>Assignment</u>
4131	<u>Staff Development</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4222	<u>Teacher Aides/Paraprofessionals</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
6011	<u>Academic Standards</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6154	<u>Homework/Makeup Work</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>

(Ref. a 2.8)

6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6161.2	<u>Damaged Or Lost Instructional Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.4	<u>Student Use Of Technology</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
7110	<u>Facilities Master Plan</u>

Regulation 6163.1: Library Media Centers-Reconsideration of Library Materials Status: NEW

Original Adopted Date: | Last Revised Date: | Last Reviewed Date: 06/05/2025

Administrative Regulation 6163.1 (Reconsideration of Library Materials)

Any parent/guardian, resident, or employee of the District may raise objection to materials available in the District's libraries.

The following procedures have been established to provide a system for receiving, considering, and acting upon complaints regarding instructional and library materials.

Step 1: Informal Response

If a parent/guardian, resident, or employee of the District has a complaint regarding the content or use of any specific library material(s), the complainant shall informally discuss the material in question with the school site principal.

Step 2: Formal Complaint

If the complainant is not satisfied with the school site principal's initial response, the school site will provide the complainant with the District's Library Book/Material Complaint form, which is also available on the District's website. Complaints regarding printed library material shall name the author, title, and publisher and must identify the objection by page and item numbers. Complainants shall provide identifying information so the district is able to make a proper reply. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal then shall notify the Assistant Superintendent of Learning & Teaching or designee. The Assistant Superintendent of Learning & Teaching or designee shall endeavor to acknowledge receipt of the complaint within fifteen (15) working days of the complaint being received.

During the investigation of the complaint, the challenged library material may remain in use until a final decision has been reached. However, upon request of a parent/guardian who filed the complaint, their child may be restricted from accessing the challenged library materials until a resolution has been reached. The school site principal or designee will be notified if such restriction is implemented.

Step 3: District Review Committee

If the Superintendent or designee determines a review committee is necessary, the Superintendent or designee shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint community members to serve on the committee.

The task of the District Review Committee is to provide a forum for discussion of challenged materials and to make an informed decision on the challenge.

Prior to the initial meeting of the District Review Committee, copies of the written complaint will be distributed along with reputable, professionally prepared reviews of the materials, if available. Copies of the challenged material will be distributed, if available. Otherwise, arrangements will be made for all members of the District Review Committee to examine and study the material. If a book is being challenged, all the District Review Committee members will be expected to read the book prior to the first meeting.

The Review Process

The District shall endeavor to hold the first meeting of the District Review Committee within forty-five (45) working days after the complaint is acknowledged by the Assistant Superintendent of Learning & Teaching or designee.

The role of the District Review Committee members is to produce a climate for a free exchange of ideas. In these discussions, the committee should be aware of relevant social pressures which are affecting the situation. All viewpoints expressed by groups or individuals must be heard.

A quorum of the District Review Committee shall review the criteria specified in Board policy and shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student. For the purposes of this procedure, a majority of the standing District Review Committee shall constitute a quorum.

The District Review Committee will then make its decision in private. In deliberating its decision, the committee should remember that the school system must be responsive to the community it serves; therefore, the committee must distinguish between broad community sentiment and attempts to impose personal standards. The main criterion for the final decision is the appropriateness of the material for its intended educational use. While the District Review Committee should attempt to reach consensus, a simple majority vote will determine the decision.

The District Review Committee's final recommendation may be that the material:

1. Be continued for general circulation or assignment to students.
2. Be continued for circulation or assignment to students only within a specific grade range.
3. Be circulated or assigned to students only after parental permission is obtained.
4. Be removed from general circulation or assignment to students.

The written recommendation and its justification shall be forwarded to the Superintendent or designee for final review. Following the final review, notification of decision will be provided by the Superintendent or designee, to the complainant and to the school(s) affected by the decision.

The decision of the Superintendent is final and will apply to any challenges that are made regarding the same materials at any District school site (if same grade range is the subject of the complaint) within 5 years of the District's decision.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Description

(Ref. a 2.11)

5 CCR 16040-16043

5 CCR 80023-80023.2

5 CCR 80024.6

5 CCR 80026-80026.6

5 CCR 80053-80053.1

Ed. Code 1703

Ed. Code 1770-1775

Ed. Code 18100-18203

Ed. Code 18300-18571

Ed. Code 19335-19336

Ed. Code 220

Ed. Code 242

Ed. Code 35021

Ed. Code 44868-44869

Ed. Code 45340-45349

Ed. Code 48907

Ed. Code 48950

Ed. Code 51204.5

Ed. Code 51501

Ed. Code 60040-60052

Management Resources

California Department of Education
Publication

California Department of Education
Publication

California Department of Education
Publication

School libraries

Emergency permits; general requirements

Emergency teacher librarian services permit

Emergency permits; Declaration of Need

Teacher librarian services credential

Coordination of district library services by county
superintendent

Provision of library services by county superintendent

School libraries

Union high school district/unified school district library
district

Reading Initiative Program; recommended books

Prohibition of discrimination

Access to information about educational laws and policies
regarding right to accurate and inclusive curriculum

Volunteer aides

Qualifications and employment of library media teachers

Instructional aides

Exercise of free expression; time, place, and manner rules and
regulations

Speech and other communication

Social sciences instruction; contributions of specified groups

Nondiscriminatory subject matter

Requirements for instructional materials

Description

Examples of Model School Library Standards for California
Public Schools Supporting Common Core State Standards
(CCSS) for English Language Arts & Literacy in History/Social
Studies, Science, and Technical Subjects, rev. February 2012

Looking at the School Library: An Evaluation Tool, 2003

Model School Library Standards for California Public Schools:
K - 12, 2010

California Department of Education
Publication

California School Library Association
Publication
Website

Website

Website

Website

Website

Website

Website

[Recommended Literature: Kindergarten Through Grade
Twelve](#)

Standards and Guidelines for Strong School Libraries, 2004

[CSBA District and County Office of Education Legal Services](#)

[American Association of School Libraries](#)

[California Department of Education, School Libraries](#)

[California School Library Association](#)

[Department of Justice](#)

[California Department of Education, Curriculum and
Instruction Resources](#)

[U.S. Department of Education, Office for Civil Rights](#)

Cross References

Code

0200

0400

0410

0420

0420

0440

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0460

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1240

1240

1312.2

1312.2

1312.3

1312.3

1312.3-E(1)

1312.3-E(2)

1312.4

Description

[Goals For The School District](#)

[Comprehensive Plans](#)

[Nondiscrimination In District Programs And Activities](#)

[School Plans/Site Councils](#)

[School Plans/Site Councils](#)

[District Technology Plan](#)

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[Local Control And Accountability Plan](#)

[Local Control And Accountability Plan](#)

[Volunteer Assistance](#)

[Volunteer Assistance](#)

[Complaints Concerning Instructional Materials](#)

[Complaints Concerning Instructional Materials](#)

[Uniform Complaint Procedures](#)

[Uniform Complaint Procedures](#)

[Uniform Complaint Procedures](#)

[Uniform Complaint Procedures](#)

[Williams Uniform Complaint Procedures](#)

(Ref. a 2.13)

1312.4-E PDF(1)	Williams Uniform Complaint Procedures
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6142.2	World Language Instruction
6142.6	Visual And Performing Arts Education
6142.91	Reading/Language Arts Instruction

(Ref. a 2.14)

6142.92	<u>Mathematics Instruction</u>
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6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
7110	<u>Facilities Master Plan</u>

Consent Calendar

(b) Business Services

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Purchasing and Contracts Report (PCR 2425-16)**

REQUESTED ACTION

Approve the contracts listed in the Purchasing and Contracts Report (PCR 2425-16).

BACKGROUND INFORMATION

In accordance with Government Code 53060 and Education Codes 35160 and 17604, contracts must be approved by the Board of Trustees.

District staff routinely review existing contracts and bring those that need renewing to the Board for consideration.

The proposed contracts are included in the agenda under separate cover and are available for review.

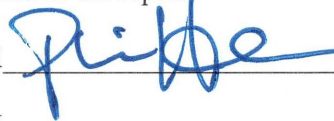
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The fiscal impact and funding source(s) are delineated in the report.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the contracts listed in the Purchasing and Contracts Report (PCR 2425-16).

Approved by: James Q. Hammond, Superintendent



Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

The following contracts are included in the June 26, 2025 agenda and are available under separate cover:

1. Contract C-245-578 with **PICK UP STIX** for the delivery of summer school lunch meals at middle schools and community parks for National School Lunch Program. Effective June 2, 2025 through June 30, 2026. Total cost not to exceed \$10,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
2. Contract C-245-579 with **GODADDY.COM, LLC** for subscription of the full protection registration license for the OMSD.AI domain. Effective April 15, 2025 through April 15, 2027. Total cost not to exceed \$219. [Originator: Information Services/Fund: General]
3. Contract C-245-580 with **CDW GOVERNMENT, LLC** for license subscription and support of the Internet Network backbone switch on the Homer F. Briggs Data Center network. Effective March 25, 2025 through March 24, 2032. Total cost not to exceed \$40,144. [Originator: Information Services/Fund: General]
4. Contract C-245-581 with **VIATRON** to scan and index student confidential files for Child Welfare, Attendance & Records office. Effective May 19, 2025 through May 19, 2026. Total cost not to exceed \$3,000. [Originator: Human Resources/Fund: General]
5. Contract C-245-583 with **TOPGOLF ONTARIO** to provide field trip for 2024 – 2025 summer Social Skills Camps. Effective on June 13, 2025. At an estimated cost of \$614. [Originator: SELPA & Equity/Fund: SELPA]
6. Contract C-245-584 with **VIATRON** to scan and index personnel confidential files for the Human Resources Office. Effective June 27, 2025 through June 27, 2026. At a cost of \$24,120. [Originator: Human Resources/General Funds]
7. Contract C-256-005 with **BALDY VIEW ROP** to allow OMSD to operate the Seamless Summer Feeding Program and After-School Meals Program to provide meals to program participants. Effective August 10, 2025 through August 10, 2026. At no cost to the District. [Originator: Food & Nutrition Services]
8. Contract C-256-040 with **CDW GOVERNMENT, LLC** for the annual renewal of SolarWinds modules for security log monitoring and retention of server security, and database performance for Q SIS; license, and subscription. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$20,822. [Originator: Information Services/Fund: General]
9. Contract C-256-041 with **CONVERGEONE, INC.**, for annual renewal of software support of the OMSD Cisco RedSky Advanced E911 Services VOIP system caller ID reporting to the 911 call center. Effective July 18, 2025 through July 17, 2026. Total cost not to exceed \$7,680. [Originator: Information Services/Fund: General]
10. Contract C-256-042 with **AEQUITAS SOLUTIONS** for an annual subscription of Q forms to support the Q student system. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$41,974. [Originator: Information Services/Fund: General]
11. Contract C-256-043 with **MICROSOFT CORPORATION** for an annual renewal of Microsoft Enterprise Support Services, Windows servers, desktop computers, and SQL Server support and troubleshooting. Effective July 24, 2025 through July 23, 2026. Total cost not to exceed \$101,225. [Originator: Information Services/Fund: General]

Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

12. Contract C-256-044 with **CDW GOVERNMENT, LLC** for annual renewal of the subscription license of VMware vSphere Foundation, virtualized computing software for the Briggs Data Center servers. Effective July 08, 2025 through July 07, 2026. Total cost not to exceed \$99,840. [Originator: Information Services/Fund: General]
13. Contract C-256-045 with **CDW GOVERNMENT, LLC** for the annual renewal of HPE remote tech support for Care Basic wDMR service and maintenance, adding the HPE Server will support district-wide monitoring and real-time alerts for Network/Server outages. Effective August 1, 2025 through July 31, 2026. Total cost not to exceed \$83,426. [Originator: Information Services/Fund: General]
14. Contract C-256-140 with **ORKIN PEST CONTROL** for pest control services at Nadine Griff Mack Nutrition Center. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$3,984. [Originator: Food & Nutrition Services/Fund: Cafeteria]
15. Award of bid and Contract C-256-142 with **GOLD STAR FOODS** for the delivery of fresh produce at middle schools. Effective July 1, 2025 through June 30, 2026. At an estimated cost of \$350,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
16. Contract C-256-177 with **LIFESTAGES INC.**, to provide psychoeducational and neuropsychoeeducational assessments to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$10,000. [Originator: SELPA & Equity/Fund: SELPA]
17. Contract C-256-181 with **PACIFIC HEARING SERVICES** to provide audiological therapy services and assessments to OMSD students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$60,000. [Originator: SELPA & Equity/Fund: SELPA]
18. Contract C-256-190 with **MARLEN BARBEE dba DR. BARBEE** to provide specialized psychological therapy services and assessments to students in special education programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$25,000. [Originator: SELPA & Equity/Fund: SELPA]
19. Contract C-256-193 with **AMERGIS HEALTHCARE STAFFING, INC.**, to provide specialized assessments and services to students in special education programs in different specialty areas. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
20. Contract C-256-194 with **ACCOUNTABLE HEALTHCARE STAFFING** to provide specialized assessments and services to students in special education programs in different specialty areas. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
21. Contract C-256-195 with **ACCUVISION OPTOMETRY, INC.**, to provide specialized services and assessments for students in the special education program per students' Individualized Education Program (IEP). Effective July 1, 2025 through June 30, 2026. Total cost not to exceed amounts listed on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
22. Contract C-256-201 with **GREEN FAMILY THERAPIES** to provide specialized assessments and services to students in special education programs in the areas of Assistive Technology (AT) and Augmentative and Alternative Communication (AAC). Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]

Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

23. Contract C-256-203 with **JUMP AND SCHOUT THERAPY, INC.**, to provide specialized academic instruction and services to students in special education programs in the areas of Augmentative and Alternative Communication (AAC). Effective July 1, 2025 through June 30, 2026. Total cost not to exceed amounts on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
24. Contract C-256-206 with **MCKEE MUSIC THERAPY SERVICES, LLC** to provide specialized assessments and/or services in the area of music therapy to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
25. Contract C-256-207 with **NEW DIRECTION SOLUTIONS, LLC dba PROCARE THERAPY** to conduct specialized assessments and provide services to students in the special education program per students' Individualized Education Program (IEP) or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
26. Contract C-256-211 with **SOLIANT HEALTH LLC** to provide specialized therapy services and related services to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated special education staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
27. Contract C-256-212 with **SUNBELT STAFFING, LLC** to conduct specialized assessments and provide services to students in the special education program per students' Individualized Education Program (IEP) or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on the rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
28. Contract C-256-216 with **THE STEPPING STONES GROUP** to provide specialized services and assessments for students in the special education program per students' Individualized Education Program (IEP). Effective July 1, 2025 through June 30, 2026. Total cost not to exceed amounts listed on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
29. Contract C-256-217 with **VOCES BILINGUAL SPEECH PATHOLOGY, LLC** to provide specialized assessments and/or services in the area of speech and language to students in special education programs per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
30. Contract C-256-218 with **BLAZERWORKS LLC** to provide specialized academic instruction and services to students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed amounts on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
31. Contract C-256-219 with **INCLUSIVE LEARNING PARTNERS** to provide specialized therapy and related services to students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
32. Contract C-256-220 with **INCLUSIVELY EMPOWERED COMMUNICATION, LLC** to provide professional development to special education staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$20,000. [Originator: SELPA & Equity/Fund: SELPA]

Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

33. Contract C-256-229 with **STONE RIDGE ACADEMY – UPLAND** to provide specialized academic instruction and services to students with disabilities per their Individualized Education Program (IEP) plan or the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
34. Contract C-256-246 with **CITY OF ONTARIO** to operate the Child and Adult Care Food Program and Seamless Summer Feeding Program to provide after school meals and summer meals to students at designated community centers in the City of Ontario. Effective June 1, 2025 through June 30, 2026. At no cost to the District. [Originator: Food & Nutrition Services]
35. Contract C-256-253 with **VERDUZCO FRESH FOODS, LLC** for the delivery of Subway sandwiches lunch entrée at elementary and middle schools used in Child Nutrition Programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$40,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
36. Contract C-256-257 with **VISUAL EDGE/XEROX** for lease and maintenance of two black and white copiers at Briggs Print Shop. Effective August 1, 2025 through July 31, 2030. Estimated cost of \$30,000 per year. [Originator: Purchasing/Fund: General]
37. Contract C-256-263 with **SOCAL DOMINIDS, INC., dba DOMINO'S PIZZA** for the delivery of pizza lunch entrée at elementary and middle schools to be used in Federal Child Nutrition Programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$100,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
38. Contract C-256-264 with **SALMEX PIZZA INC., dba DOMMINO'S PIZZA** for pizza lunch entrée sandwiches lunch entrée at elementary and middle schools to be used in Federal Child Nutrition Programs. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$25,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]
39. Contract C-256-270 with **ESGI, LLC** to provide licenses in support of student assessments. Effective August 15, 2025 through August 15, 2026. Total cost not to exceed \$37,000. [Originator: Learning & Teaching/Fund: General]
40. Contract C-256-271 with **CLASSTIME** to provide professional development and school licenses for strategic thinking in Math and ELA to schools in the District. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$124,000. [Originator: Learning & Teaching/Fund: General]
41. Contract C-256-272 with **CALIFORNIA DEPARTMENT OF EDUCATION** to accept funding for Federal Grant: 2024-25 Individuals with Disabilities Education Act Part B, Section 611. Effective July 1, 2024 through September 30, 2026. Grant in the amount of \$4,610,172. [Originator: Fiscal Services/Fund: General]
42. Contract C-256-273 with **CALIFORNIA DEPARTMENT OF EDUCATION** to accept funding for Federal Grant: 2024-25 Individuals with Disabilities Education Act Part B, Section 619. Effective July 1, 2024 through September 30, 2026. Grant in the amount of \$81,103. [Originator: Fiscal Services/Fund: General]
43. Contract C-256-274 for Memorandum of Understanding with **HARVEY YAMAMOTO, O.D.** to provide training and technical assistance on instruments-based screening equipment to school nurses. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$500. [Originator: Learning & Teaching/Fund: General]

Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

44. Contract C-256-275 with **USC ROSSIER SCHOOL OF EDUCATION** to deliver the USC Rossier Reading and Literacy Added Authorization program to OMSD teachers. Effective August 6, 2025 through May 21, 2026. Total cost not to exceed \$180,000. [Originator: Learning & Teaching/Fund: General/General Restricted]
45. Contract C-256-276 with **SANTA CLAUS, INC. OF GREATER SAN BERNARDINO** to provide clothing, shoes, toys, and other items for Health & Wellness Services to distribute as needed to the District's students and families and participate in the Amazon Gaylord program. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$600. [Originator: Learning & Teaching/Fund: General]
46. Contract C-256-277 and authorization for use of the Moreno Valley Unified School District Bid No. 23-24-02 for Print Management Services on printers and faxes District Wide from **DAISYECO, INC.**, with the same advantages, terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$600,000. [Originator: Purchasing/Fund: General]
47. Contract C-256-278 with **DUAL LANGUAGE CONNECTIONS LLC** to provide onsite professional development for teachers and leaders to continue the dual language connections at the District, along with virtual team coaching. Effective September 1, 2025 through May 30, 2026. Total cost not to exceed \$24,000. [Originator: Learning & Teaching/Fund: General Restricted]
48. Contract C-256-280 with **BOSS CLUB** to provide online licenses for middle schools to access one semester of the Boss Club entrepreneurship 101 curriculum for teachers and 60 students. Effective August 6, 2025 through June 30, 2026. Total cost not to exceed \$4,000. [Originator: Learning & Teaching/Fund: General]
49. Contract C-256-281 with **CALIFORNIA BAPTIST UNIVERSITY** to provide teaching experience through practice teaching to students enrolled in teacher curricula of the university. Effective July 1, 2025 through June 3, 2028. At no cost to the District. [Originator: Human Resources]
50. Contract C-256-282 with **NATIONAL UNIVERSITY** to provide student teaching or practicum to candidates enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing. Effective July 1, 2025 through June 3, 2028. At no cost to the District. [Originator: Human Resources]
51. Contract C-256-283 with **NATIONAL UNIVERSITY** to offer the following internship credential programs: Inspired Teaching and Learning, Teacher Education Internship Credential, Special Education Internship Credential, Preliminary Administrative Services Internship Credential, and Pupil Personnel Services Internship Credential – School Counseling, Pupil Personnel Services Internship Credential – School Psychology for students enrolled in the university. Effective July 1, 2025 through June 3, 2028. At no cost to the District. [Originator: Human Resources]
52. Contract C-256-284 with **UNIVERSITY OF MASSACHUSETTS GLOBAL** to take part in several supervised internship programs. These include Single Subject, Multiple Subject, Special Education, School Psychology, School Counseling, and Education Administration. Interns will be enrolled in education courses and will work under the guidance of experienced staff from both the University and the District. Effective July 1, 2025 through July 1, 2028. At no cost to the District. [Originator: Human Resources]
53. Contract C-256-285 with **RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS** to provide an intern experience for students enrolled in the Education Specialist District Intern program. Effective July 1, 2025 through June 30, 2030. At no cost to the District. [Originator: Human Resources]

Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

54. Contract C-256-286 with **LAKESHORE** for SANDI assessment student subscription, to provide a software program to 170 students with extensive support needs for the 2025 – 2026 school year. Effective July 1, 2025 to June 30, 2026. At an estimated cost of \$18,190. [Originator: SELPA & Equity/Fund: SELPA]
55. Contract C-256-287 with **PIXEL PERIPHERALS SERVICES** for maintenance of Bourg Perfect Binder at Briggs Print Shop. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$9,200. [Originator: Purchasing/Fund: General]
56. Contract C-256-288 with **SMARTETOOLS, INC.**, to provide software license and maintenance support to the District. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$14,500. [Originator: Fiscal Services/Fund: General]
57. Contract C-256-289 with **BRAINPOP** for subscription to help build background knowledge and vocabulary that supports grade-level curriculum across all subjects, in addition to on-demand professional development for teachers at various District sites. Effective July 31, 2025 through July 30, 2026. At an estimated cost of \$6,000. [Originator: Business/Fund: General]
58. Contract C-256-290 with **CLASSTIME** for licenses and professional development in the area of ELA and math for staff at Bon View Elementary School for the 2025 – 2026 school year. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$14,200. [Originator: Business Services/Fund: General]
59. Contract C-256-291 with **SUCCESS FOR ALL FOUNDATION, INC.**, for technology support, professional development, and materials for Kindergarten Fast Track Phonics for Moreno Elementary School. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$8,100. [Originator: Business Services/Fund: Title I]
60. Contract C-256-292 with **SUCCESS FOR ALL FOUNDATION, INC.**, for technology support, professional development, and materials in support of curriculum for El Camino Elementary School. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed \$9,100. [Originator: Business Services/Fund: Title I]
61. Contract C-256-293 with **ALBERTSONS COMPANIES, INC., dba ALBERTSONS, VONS AND PAVILIONS PHARMACIES** to provide vaccines to eligible participants. Effective September 1, 2025 through August 31, 2026. Total cost depends on the number of individuals vaccinated. [Originator: Learning & Teaching/Fund: General]
62. Contract C- 256-298 with **MULTICARD** for software and equipment service agreement. Service will include phone support, troubleshooting and facilitation of reinstallation of software, and preventive maintenance. Effective July 9, 2025 through July 8, 2026. At a cost of \$1,500. [Originator: Human Resources/Fund: General]
63. Contract C-256-301 with **STONE RIDGE ACADEMY – RIVERSIDE** to provide specialized academic instruction and services to students with disabilities per their Individualized Education Program (IEP) plan or the recommendation of designated staff. Effective July 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
64. Contract C-256-302 with **THE ADVANTAGE GROUP (TAG)**, to provide COBRA administrative services for Retirees. Effective July 1, 2025 through June 30, 2030. Total cost not to exceed \$4.50 per participant, per month. [Originator: Fiscal Services/Fund: General]

Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

65. Correction to Contract C-234-480 with **APA BENEFITS INC.**, to provide the recordkeeping and other ministerial services for the District's Section 125 Flexible Benefit Plan. Correction is to term. Effective July 1, 2024 through June 30, 2027. At no cost to the District. [Originator: Fiscal Services]
66. Amendment M1 to Contract C-245-001 with **MIKE'S CUSTOM FLOORING INC.**, for Carpet Installation Unit Price Bid. Amendment is to term. Effective July 1, 2025 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Purchasing/Fund: General]
67. Amendment M1 to Contract C-245-113 with **SMART INSPECT** for facilities inspection reports. Amendment is to terms. Effective July 1, 2024 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: General]
68. Amendment M1 to Contract C-245-131 with **C.I. SERVICES** for the roof and solar maintenance program at the Nadine Nutrition Center. Amendment is to term and cost. Effective July 1, 2024 through June 30, 2026. Amendment to increase annual cost by \$328 for a revised annual cost of \$4,848. [Originator: Facilities Planning & Operations/Fund: General]
69. Amendment M1 to Contract C-245-133 with **GRAHAM COMPANY** to service the emergency inverters at Oaks Middle School. Amendment is to term, services, and cost. Amendment is to include Wiltsey Middle School, De Anza Middle School, Vernon Middle School, and Serrano Middle School Effective July 1, 2024 through June 30, 2026. Amendment to increase annual cost by \$4,800 for a revised estimated annual cost of \$8,000. [Originator: Facilities Planning & Operations/Fund: General]
70. Amendment M1 to Contract C-245-272 with **UNITED RENTALS** for annual inspections of mobile platform lifts. Amendment is to terms. Effective July 1, 2024 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: General]
71. Amendment M1 to Contract C-245-273 with **PUMPMAN SOCAL** to provide preventative maintenance inspections for wastewater pumping at Berlyn Elementary School, Mission Elementary School, Moreno Elementary School, and Serrano Middle School. Amendment is to terms. Effective July 1, 2024 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: General]
72. Amendment M1 to Contract C-245-274 with **GNA-BROOK FIRE PROTECTION, INC.**, to provide inspection services for fire suppression systems District-wide. Amendment is to terms. Effective July 1, 2024 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: General]
73. Amendment M1 to Contract C-245-280 with **PUMPMAN SOCAL** to provide bi-annual preventative maintenance inspections for stormwater pump systems at Transportation, District, Sultana Elementary School, Linda Vista Elementary School, and Euclid Elementary School. Amendment is to term. Effective July 1, 2024 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: General]
74. Amendment M1 to Contract C-245-281 with **PUMPMAN SOCAL** to provide bi-annual inspections for irrigation booster pumps at Hawthorne, Mission and De Anza. Amendment is to terms. Effective July 1, 2024 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Facilities Planning & Operations/Fund: General]
75. Amendment M1 to Contract C-245-290, Project AH09 with **CAMFIL USA INC.**, for Air Filter Exchange & Installation District Wide. Amendment is to term. Effective July 1, 2025 through June 30, 2026. All other properties of agreement remain unchanged. [Originator: Purchasing/Fund: General]

Purchasing and Contracts Report (PCR 2425-16)

June 26, 2025

76. Amendment M1 to Contract C-245-477 with **806 TECHNOLOGIES** to provide licenses for subscription to store federal compliance documentation in support of Title I programs. The amendment is to add an additional school site at an increased cost. Effective July 1, 2025 through June 30, 2026. Total cost of amendment not to exceed \$2,000 for a revised total cost not to exceed \$23,000. [Originator: Learning & Teaching/Fund: General Restricted]
77. Amendment M1 to Contract C-245-543 with **SUMMIT K12** for an online English Learner learning program to provide teachers differentiated instruction, progress monitoring, and professional development on ELPAC. Amendment is to additional professional development at an increased cost. Effective February 27, 2025 through June 30, 2026. Total cost of amendment not to exceed \$2,000 for a revised total cost not to exceed \$22,000. [Originator: Learning & Teaching/Fund: General]
78. Amendment M2 to Contract C-245-180B with **THE SHOP STRENGTH AND FITNESS** for Expanded Learning Clubs and Activities. Amendment is to add additional services. All other properties of agreement remain unchanged. [Originator: Purchasing/Fund: ELOP]
79. Amendment M7 to Contract C-245-093 with **THE CITY OF ONTARIO RECREATION & COMMUNITY SERVICES** to hold sports events for OMSD students in support of physical fitness. The District will hold events at Bon View Park Baseball Field. The amendment is to facility use for the month of July. Effective July 1, 2025 through July 31, 2025. No change to costs. [Originator: Learning & Teaching/Fund: ELOP]
80. Authorize use of Los Angeles County Office of Education Bid No. 23/24-1750, C-24537, C-24538, C-24639, C-24640 on an as needed basis, for the purchase of office supplies from **STAPLES CONTRACTS & COMMERCIAL LLC** with the same terms and conditions per Public Contract Code 20118. Effective July 1, 2025 through June 30, 2026. Estimated cost of \$750,000. [Originator: Purchasing/Fund: General]

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Acceptance of Gifts/Donations (GDR 2425-14)

REQUESTED ACTION

Approve the Acceptance of Gifts/Donations (GDR 2425-14) to benefit and provide additional resources for District schools and/or programs.

BACKGROUND INFORMATION

In accordance with Board Policy/Administrative Regulation 3290, donations valued at \$200 or more made to the District by individuals and organizations are presented to the Board of Trustees for approval. Subject to the Board's acceptance, the Board President shall send a letter of appreciation to the group and/or individual.

The gifts listed in Exhibit A will benefit and provide additional resources for District schools and/or programs.

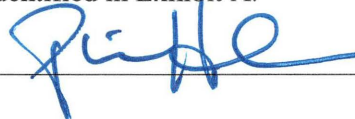
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

All monetary/items donated become District property and at the Superintendent or designee's discretion, may be used at a particular site. The fiscal impact is identified in Exhibit A.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Acceptance of Gifts/Donations (GDR 2425-14).

Approved by: James Q. Hammond, Superintendent

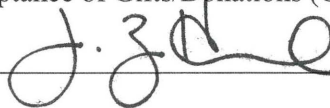


Exhibit A

ACCEPTANCE OF GIFTS/DONATIONS

Submitted to the Board of Trustees for Approval on June 26, 2025

Name of Donor	School/Department	Designated Use	Monetary/Items Donated
Shutterfly, LLC	Central Language Academy	Yearbooks	\$374.32
Central PTA	Central Language Academy	Field Trips	\$1,433.58
Central PTA	Central Language Academy	Field Trips, Tripod Microphone Stand, and Fencing	\$3,668.89
Edison Academy PTO	Edison Elementary School	Field Trips	\$13,402.16
Kingsley Booster Club	Kingsley Elementary School	Field Trips & Incentives for Students	\$10,000
Vernon VAPA Boosters	Vernon Middle School	Field Trips	\$705

(Ref. b 4.2)

*For non-monetary items estimated values are provided by the donors.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Rejection of Liability Claim 2024-25-047

REQUESTED ACTION

Approve Rejection of Liability Claim 2024-25-047.

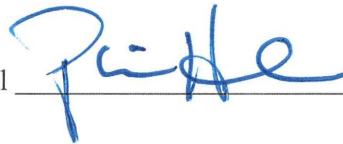
BACKGROUND INFORMATION

In accordance with Board Policy 3320, the Board of Trustees desires to ensure that the District's operations are conducted in a manner that minimizes risk, protects District resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the District shall be presented to and acted upon in accordance with law, board policy, and administrative regulation as well as the District's Joint Powers Authority (JPA) agreement or insurance coverage.

Based upon District staff investigation of the reported incidents, it is recommended the following claim be rejected:

- Claim 2024-25-047

Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

None.

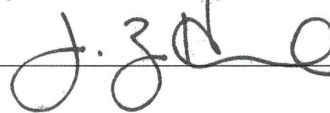
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve Rejection of Liability Claim 2024-25-047.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of Resolution 2024-25-104, Education Protection Account (EPA) Funding and Spending Determinations for the 2025 – 2026 Fiscal Year**

REQUESTED ACTION

Approve the Adoption of Resolution 2024-25-104, Education Protection Account (EPA) Funding and Spending Determinations for the 2025 – 2026 Fiscal Year.

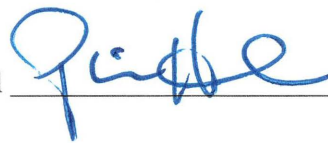
BACKGROUND INFORMATION

The Education Protection Account (EPA) was created in November 2012 by Proposition 30, The Schools and Local Public Safety Protection Act of 2012, and it was implemented in 2013. The EPA is governed by Section 36 of Article XIII of the California Constitution, which was amended by Proposition 55 in November 2016. In essence, Section 36 temporarily increases the state's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The revenue generated by the measure's temporary tax increases is included in the calculations of the Proposition 98 minimum guarantee, raising the guarantee by billions of dollars each year. A portion of the new revenues, therefore, would be used to support increased school funding, with the remainder helping to balance the state budget.

The revenues generated from Section 36 of Article XIII of the California Constitution are deposited into a state account called the Education Protection Account. Of the funds in the account, 89 percent is provided to K-12 education and 11 percent to community colleges. Resolution 2024-25-104, Education Protection Account (EPA) Funding and Spending Determinations for the 2025 – 2026 Fiscal Year (Exhibit A) approves the setup of the EPA funding account and spending determinations in compliance with Article XIII, Section 36.

Staff recommends that all EPA revenues allocated to the Ontario-Montclair School District be spent on instructional activities (Exhibit B). Due to the annual requirement for board action and the fact EPA apportionments will not be certified until the 2025 – 2026 fiscal year, districts must estimate EPA revenue at this time.

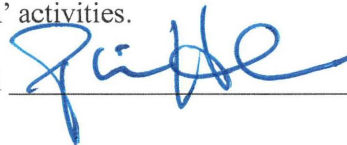
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The estimated allocation of EPA revenues to the Ontario-Montclair School District is \$33,821,846, of which staff recommends all be spent on 'Instruction' activities.

Reviewed by: Phil Hillman, Chief Business Official



Adoption of Resolution 2024-25-104, Education Protection Account (EPA) Funding and Spending Determinations for the 2025 – 2026 Fiscal Year

June 26, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board adopt Resolution 2024-25-104, Education Protection Account (EPA) Funding and Spending Determinations for the 2025 – 2026 Fiscal Year.

Approved by: James Q. Hammond, Superintendent

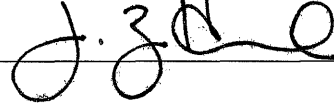
A handwritten signature in black ink, appearing to read 'J. Q. Hammond', is written over a horizontal line.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 26, 2025

Resolution No. 2024-25-104

**EDUCATION PROTECTION ACCOUNT (EPA) FUNDING
AND SPENDING DETERMINATIONS FOR THE 2025 – 2026 FISCAL YEAR**

WHEREAS, the voters approved Proposition 30 on November 6, 2012; and Proposition 55 on November 8, 2016; and

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sunsetting 12/31/2017), and Proposition 55 Article XIII, Section 36(e) to the California Constitution effective November 8, 2016 (commencing 01/01/2018); and

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30th of each year, the Chief Financial Officer shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Ontario-Montclair School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Ontario-Montclair School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 26, 2025

Kristen "Kris" Brake, Board Clerk

Exhibit B

**2024 – 2025 and 2025 – 2026 Education Protection Account
Program by Resource Report**

Expenditures projected through: June 30, 2025

For Fund 01, Resource 1400 Education Protection Account

Description	Object Code	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Local Control Funding Formula Sources	8010-8099	\$33,821,967.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		\$33,821,967.00
EXPENDITURES AND OTHER FINANCING USES		
(Function 1000-7999)		
Instruction	1000-1999	\$33,821,967.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		\$33,821,967.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Exhibit B

**2024 – 2025 and 2025 – 2026 Education Protection Account
Program by Resource Report**

Expenditures through: June 30, 2026

For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Local Control Funding Formula Sources	8010-8099	\$33,821,846.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		\$33,821,846.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	\$33,821,846.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		\$33,821,846.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Consent Calendar

(c) Human Resources

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Certificated Personnel Recommendations Report #CERT2425-0626**

REQUESTED ACTION

Approve Certificated Personnel Recommendations.

EMPLOYMENT

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Destiny Cordero	Outreach Consultant/Oaks	08/01/2025
Karla Cordero	Teacher/Ramona	08/01/2025
Jefferey Dixon	SPED Teacher-Preschool Inclusion/Ramona	08/01/2025
Emily Flores	Speech Language Pathologist/Briggs-SPED	07/01/2025
Valerie Guzman	School Nurse/Health & Wellness	08/01/2025
Melissa Hernandez	SDC Teacher/Sultana	08/01/2025
Margarita Pulido	PE Teacher/Briggs-L&T	08/01/2025
Raquel Valencia-Zuniga	Speech Language Pathologist/Briggs-SPED	07/01/2025
Amanda Van Enk Gould	Teacher on Assignment-ELOP/VAPA/Buena Vista	08/01/2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Anthony Fernandez	SPED Teacher/Briggs-HR to Vina Danks	08/01/2025
Melissa Hernandez	Teacher/Ramona to Teacher on Assignment-Curriculum & Instruction/Briggs-L&T	08/01/2025
Martin Hope	Teacher/Lincoln to Ramona	08/01/2025
Yu-wen Lai	Teacher-Dual Language/Montera to Teacher on Assignment-Dual Language/Montera	08/01/2025
Andrew Ramirez	Teacher/Vina Danks to Teacher on Assignment-Instructional Coach/Vina Danks	08/01/2025
Savannah Smith	Teacher/Central to Mission	08/01/2025

Certificated Personnel Recommendations Report #CERT2425-0626

June 26, 2025

REHIRE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Jennifer Argueta	Teacher/Bon View	08/01/2025
Sandie Macias	Teacher/Oaks	08/01/2025
Kyle Perez	PE Teacher/Briggs-L&T	08/01/2025
Cristal Razura-Olimon	Teacher on Assignment-ELOP/Hawthorne	08/01/2025

CERTIFICATED SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Hilda Fiallos	Substitute Teacher	05/21/2025
Marley Ortega	Substitute Teacher	07/01/2025

REQUESTS FOR LEAVE OF ABSENCE

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Xaundra Anaya	Teacher/Monte Vista Medical Leave	08/06/2025-12/16/2025
Veronica Jimenez	Teacher/Bon View Extended Medical Leave	06/06/2025-06/23/2025
Gayanna Kikkawa	Teacher on Assignment-Visually Impaired/Briggs-SPED FMLA Leave	08/11/2025-09/19/2025
Lizet Basurto Martinez	Teacher/El Camino Medical Leave	06/03/2025-07/06/2025

REVISED APPROVED LEAVE OF ABSENCE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>APPROVED DATES</u>	<u>REVISED DATES</u>
None.			

VARIABLE TERM WAIVER

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Loren Escobar	Speech Language Pathologist/Briggs-SPED	07/01/2025

Certificated Personnel Recommendations Report #CERT2425-0626

June 26, 2025

RETIREMENT, RESIGNATION, RELEASE AND TERMINATION

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Ainaria Amir Ali	SPED Teacher/Sultana	05/23/2025
Rosie Jimenez	Assistant Principal/Briggs-HR	06/30/2025
Dorothy Kim-Perez	Teacher/Vineyard	05/23/2025
Johanna Tellez Lopez	Teacher/Hawthorne	06/30/2025
Angelica Munoz	SPED Teacher/Serrano	05/23/2025
Bianca Navarro	Teacher/Vina Danks	05/23/2025
Erin O'Brien	Teacher/Buena Vista	05/23/2025
Neil Vega Palacios	Teacher/Serrano	06/30/2025
KC Pina	Teacher/Edison	06/30/2025
Claudia Rodriguez	Teacher/Mariposa	06/30/2025
Miguel Salazar	Teacher/Bon View	07/01/2025
Nancy Davis Salazar	Teacher/Bon View	06/30/2025
Julietta Segura	Teacher/Wiltsey	06/30/2025
Carolyn Simms	Teacher/Sultana	06/30/2025
Tracy Taylor	OMTA President/Briggs-HR	06/19/2025
Jill Timothy	Teacher/Wiltsey	06/30/2025
Diana Zaragoza Villanueva	Teacher/Monte Vista	06/30/2025
Lauren Yao	PE Teacher/Briggs-L&T	06/30/2025
Shannon Yip	Teacher/Sultana	06/30/2025

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

Reviewed by: Phil Hillman, Chief Business Official

Approved by: James Q. Hammond, Superintendent

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Classified Personnel Recommendations Report #CLA2425-0626**

REQUESTED ACTION

Approve Classified Personnel Recommendations.

EMPLOYMENT

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Haydee Adame Bahena	IA-Learning Needs/Transportation	08/05/2025
Angelica Flores	Senior Translator-Spanish/Briggs-SPED	07/16/2025
Rebeca Garcia	School Office Asst. I/Lehigh	08/01/2025
Kiana Grider	Special Needs Program Asst./Lincoln	08/01/2025
Julie Kerth	Special Needs Program Asst./Lincoln	08/01/2025
Maya Koch	IA-Behavior Intervention/El Camino	08/05/2025
Adalgisa Machuca	Special Needs Program Asst./Oaks	08/01/2025
Leah Martinez	Proctor/Lehigh	08/06/2025
Makenzy Moreno	Special Needs Program Asst./Lincoln	08/01/2025
Amber Orozco	Special Needs Program Asst./Lincoln	08/01/2025
Yaziel Baez Sostre	Special Needs Program Asst./Lincoln	08/01/2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Wendy Acosta	Data Media Asst./Del Norte to Library Media Asst./Lehigh	08/06/2025
Perla Aguayo	Instructional Asst./Corona to Kingsley	08/06/2025
Kenneth Aguilera	Head Custodian I/Briggs-Operations to Moreno	06/03/2025
Kimberly Aguirre	39-Month List to School Office Asst. I/Haynes	08/01/2025
Serrina Albarran	IA-Learning Needs/Corona to Kingsley	08/18/2025
Lydia Alvarez	IA-Behavior Intervention/Briggs-SPED to El Camino	08/05/2025
Sarah Argumosa	Instructional Asst./Mission 6.75 hours to El Camino 5 hours	08/06/2025
Rosie Arreola	39-Month List to Instructional Asst./Edison	08/06/2025
Cheryl Baker	Library Media Asst./Lehigh 8 hours to Buena Vista 4 hours	08/06/2025
Yhadira Barajas	Student Mentor & Campus Asst./Serrano to Berlyn & Edison	08/04/2025
Vanessa Barco	Instructional Asst./Buena Vista to Mission	08/06/2025
Evelyn Barrios	Instructional Asst./Euclid 6.75 hours to 5.5 hours	08/06/2025

Classified Personnel Recommendations Report #CLA2425-0626

June 26, 2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE (continued)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Wendy Batres	IA-Preschool/Ramona to Early Childhood Education Asst./Ramona	08/07/2025
Rene Beltran	Custodian/Montera to Vineyard	07/01/2025
Lindsay Brady	Library Media Asst./Buena Vista 4 hours to Del Norte 2 hours	08/06/2025
Christine Breazeal	Library Media Technician/Serrano 6.5 hours to 6 hours	07/24/2025
Janely Carmona	Instructional Asst./Vista Grande to El Camino	08/06/2025
Eileen Carrillo	39-Month List to Library Media Asst./El Camino 2 hours	08/06/2025
Katya Casillas	Instructional Asst./Del Norte to Hawthorne	08/06/2025
Dorys Cervantes	Proctor/Oaks to Special Needs Program Asst./Lincoln (Effective date revised)	08/01/2025
Cesar Chavez	IA-Learning Needs/Monte Vista to Howard	08/05/2025
Juliana Ciudadreal	Instructional Asst./Euclid to Kingsley	08/06/2025
Emily Contreras	Instructional Asst./Kingsley 6.75 hours to Corona 3.75 hours	08/06/2025
John Cruz	Library Media Technician/Oaks 8 hours to 6 hours	07/24/2025
Yarensy Cruz-Rodriguez	Instructional Asst./Corona 6.75 hours to School Office Asst. I/Moreno	07/21/2025
Jeremie Cuellar	Custodian/Briggs-Operations to Montera	07/01/2025
Sara Duarte	Instructional Asst./Hawthorne 5.5 hours to Arroyo 5 hours	08/06/2025
Regina Dunnagan	Instructional Asst./Arroyo to Bon View	08/06/2025
Victoria Espinoza	Student Mentor & Campus Asst./Edison to Corona (Correction)	08/04/2025
Steven Esquivel	Instructional Asst./Hawthorne to Haynes	08/06/2025
Ariana Dieguez Flores	Instructional Asst./Euclid to Buena Vista	08/06/2025
Michael Franco	Student Mentor & Campus Asst./Buena Vista to Kingsley	08/04/2025
Gabriela Galdamez	39-Month List to Special Needs Program Asst./Mariposa	08/04/2025
Jessica Ganda	Instructional Asst./Edison to Del Norte	08/06/2025
Karla Gonzalez	Instructional Asst./Montera 6.25 hours to Kingsley 5.5 hours	08/06/2025
Susana Gonzalez	Student Mentor & Campus Asst./Hawthorne to Wiltsey	08/04/2025
Kalani Montano Gutierrez	39-Month List to IA-Behavior Intervention/El Camino	08/05/2025
Wendy Esparza Gutierrez	Instructional Asst./Howard 6.75 hours to Lincoln 5.5 hours	08/06/2025
Adrienne Hall	Instructional Asst./Buena Vista to Vista Grande	08/06/2025
Christina Hernandez	Instructional Asst./Edison 6.75 hours to 5 hours	08/06/2025
Jenny C. Hernandez	IA-Behavior Intervention/Briggs-SPED to El Camino	08/05/2025
Veronica Hernandez	IA-Bilingual Spanish/Central to Edison	08/06/2025
Marina Holguin	Instructional Asst./Monte Vista 6.75 hours to Lehigh 5 hours	08/06/2025
Bianca Jimenez	School Office Asst. II/Vernon to School Administrative Asst. II/Vernon	07/25/2025
Danielle Johnson	Student Mentor & Campus Asst./Berlyn to Haynes	08/04/2025
Dario Jones	Proctor/Arroyo to Corona	08/06/2025
Brian Juaregui	Instructional Asst./Hawthorne 6.75 hours to 5 hours	08/06/2025
Cynthia Landgrave	Instructional Asst./Edison 6.75 hours to Ramona 5 hours	08/06/2025
Jessica Loza	Instructional Asst./Del Norte 6.75 hours to Berlyn 6 hours	08/06/2025
Ally Lugo	Instructional Asst./Edison 6.75 hours to Lincoln 5 hours	08/06/2025
Maria Magallon	Instructional Asst./Haynes to Elderberry	08/06/2025

Classified Personnel Recommendations Report #CLA2425-0626

June 26, 2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE (continued)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Elizabeth Maiz-Mercado	Instructional Asst./Vista Grande 6.75 hours to Hawthorne 5.5 hours	08/06/2025
Christopher Martin	Student Mentor & Campus Asst./Lincoln to Central	08/04/2025
Elizabeth Martinez	School Family Outreach Asst./Mission to Insurance/Enrollment Specialist/Health & Wellness	06/18/2025
Walley McCall Jr.	Custodian/Lincoln to Briggs-Operations	07/01/2025
Efrain Jara Medina	Custodian/Lehigh to Vista Grande	07/01/2025
Rene Medina	Instructional Asst./Kingsley 5.5 hours to Sultana 5 hours	08/06/2025
Rosa Medina	Early Childhood Education Asst./Ramona to Bon View	08/07/2025
Julia Cervantes Mendez	Instructional Asst./Lincoln 6.75 hours to Moreno 5 hours	08/06/2025
Rocio Mendez	Instructional Asst./Berlyn 6.75 hours to Central 5.5 hours	08/06/2025
Aida Mercado	Instructional Asst./Elderberry to Central	08/06/2025
Alexis Mikesell	39-Month List to Instructional Asst./Mission	08/06/2025
Sadie Minjares	Special Needs Program Asst./Hawthorne to Vina Danks	08/14/2025
Paulina Mora	Administrative Asst. I/Briggs-SPED to Executive Asst. to the Deputy/Assistant Superintendent-Confidential/Briggs-SELPA & Equity	07/01/2025
Sarbia Morales	Registered Behavior Technician/Briggs-SPED to Car Driver/Health & Wellness	08/01/2025
Wendy Gonzalez Moran	Instructional Asst./Euclid 5.5 hours to 5 hours	08/06/2025
Raymond Moreno	Head Custodian I/Central to Briggs-Operations	06/02/2025
Duyen Nguyen	IA-Learning Needs/Monte Vista to Lehigh	08/18/2025
Alejandro Olmedo	Special Needs Program Asst./Berlyn 6.5 hours to 6.75 hours	08/18/2025
Edwin Ortiz	Head Custodian I/Moreno to Briggs-Operations	06/03/2025
Gabriela Pena	Instructional Asst./Central 6.75 hours to Berlyn 6 hours	08/06/2025
Delena O'Cleary Pitts	39-Month List to Food Service Asst. I/Moreno	08/01/2025
Jasmin Quezada	Instructional Asst./El Camino to Euclid	08/06/2025
Maria Reed	Instructional Asst./El Camino 6.75 hours to Montera 6.25 hours	08/06/2025
Sandy Reyes	Instructional Asst./Elderberry 6.75 hours to Mission 5 hours	08/06/2025
Blanca Rodriguez	Special Needs Program Asst./Sultana 5 hours to 6.75 hours	08/14/2025
Claudia Prieto Rodriguez	Instructional Asst./Hawthorne to Kingsley	08/06/2025
Elva Sanchez	School Office Asst. I/Lehigh to Buena Vista	08/01/2025
Leilani Sanchez	Instructional Asst./Ramona 6.75 hours to Corona 5 hours	08/06/2025
James Seebert II	Head Custodian I/Briggs-Operations to Central	06/02/2025
Joshua Soto	Custodian/Briggs-Operations to Lincoln	07/01/2025
Griselda Trujillo	Instructional Asst./Mission to PE Asst./Briggs-L&T	08/06/2025
Ana Valdez	Instructional Asst./Bon View 6.75 hours to 5 hours	08/06/2025
Ariana Vera	Student Mentor & Campus Asst./Arroyo to Serrano	08/04/2025
Samuel Villatoro	Instructional Asst./Buena Vista 6.75 hours to Arroyo 5 hours	08/06/2025
Esteban Villegas	Student Mentor & Campus Asst./Euclid to Buena Vista	08/04/2025
Candice Vittoriosa	Instructional Asst./Moreno to Edison	08/06/2025
Candice Wedding	Instructional Asst./Corona to Proctor/Corona	08/06/2025

Classified Personnel Recommendations Report #CLA2425-0626
June 26, 2025

CLASSIFIED SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Jeremiah Behnke	Substitute Classified Trainer	05/28/2025
Robert Covarrubias	Substitute Custodian	06/02/2025
David Gallegos	Substitute Custodian	06/09/2025
Alondra Castro Mendoza	Substitute Instructional Asst./IA-Learning Needs	05/22/2025
Adrian Morales	Substitute Custodian	06/11/2025
Jerid Roberson	Substitute Classified Trainer	06/02/2025
Abigail Skeen	Substitute Classified Trainer	05/28/2025

REHIRE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
None.		

SHORT TERM ASSIGNMENT CLASSIFIED PERMANENT EMPLOYEES AND SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Gabriela Godinez	Fiscal Services Technician/Briggs-Payroll	05/22/2025-06/30/2025

REQUESTS FOR LEAVE OF ABSENCE

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Connie Brown	IA-Learning Needs/Howard Extended Medical Leave	05/08/2025-06/12/2025
Kina Childs	Bus Driver/Transportation Intermittent FMLA Leave	05/20/2025-05/20/2026
Pauline Hasselbrook	Bus Driver/Transportation Extended Medical Leave	04/21/2025-06/23/2025
Susan Soltra	Bus Driver/Transportation Medical Leave	05/29/2025-06/10/2025
Maribel Urena	School Administrative Asst. I/Ramona Extended Medical Leave	05/30/2025-06/03/2025


Classified Personnel Recommendations Report #CLA2425-0626
June 26, 2025

REVISED APPROVED LEAVE OF ABSENCE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>APPROVED DATES</u>	<u>REVISED DATES</u>
None.			

RETIREMENT, RESIGNATION, PROBATIONARY RELEASE, LAYOFF AND TERMINATION

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Alexander Castaneda	Student Mentor & Campus Asst./Elderberry	06/30/2025
Pamela Clark	IA-Learning Needs/Del Norte	05/22/2025
Christina Cortez	PE Asst./Briggs-L&T	05/22/2025
Candice Hernandez	Executive Asst. to the Deputy/Assistant Superintendent- Confidential/Briggs-SELPA & Equity	06/20/2025
Leslie Marquez	Instructional Asst./Montera	06/20/2025
Yesenia Miranda	Special Needs Program Asst./Lincoln	06/03/2025
Kristy Olive	IA-Behavior Intervention/El Camino	05/22/2025
Blanca Rodriguez	Library Media Asst./Sultana	05/23/2025
Carla Soto	Instructional Asst./Vista Grande	05/22/2025

Prepared by: Hector Macias, Deputy Superintendent, Human Resources 

Reviewed by: Phil Hillman, Chief Business Official 

Approved by: James Q. Hammond, Superintendent 

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Revised Job Description for Speech Language Pathologist**


REQUESTED ACTION

Approve the Revised Job Description for Speech Language Pathologist.

BACKGROUND INFORMATION

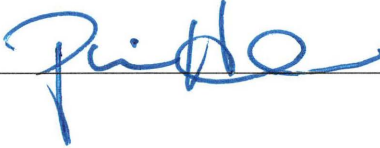
This revision of the Speech Language Pathologist job description aims to more accurately reflect the multifaceted responsibilities and expectations of this vital professional role. Under the guidance of the Assistant Superintendent of SELPA & Equity or Designee, Speech Language Pathologists provide direct and indirect services to students across all grade levels who present with communication disorders. This includes conducting thorough assessments to determine eligibility for special education, recommending tailored speech language services, and actively consulting with staff, parents/guardians, and educational rights holders. A key aspect of this role involves developing effective strategies to ensure students receive meaningful educational benefit and collaborating with staff on the development and implementation of comprehensive Individualized Education Programs, ultimately supporting our most vulnerable and in-need student learners.

The revised job description for Speech Language Pathologist, is attached as Exhibit A.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources 

FINANCIAL IMPLICATIONS

The annual salary range for the revised job description for the Speech Language Pathologist position is commensurate to placement on the certificated Speech Language Pathologist salary schedule, reflecting no increase to salary and benefits.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Revised Job Description for Speech Language Pathologist.


Approved by: James Q. Hammond, Superintendent 

Exhibit A
ONTARIO-MONTCLAIR SCHOOL DISTRICT
SPEECH LANGUAGE PATHOLOGIST

DEFINITION

Under direction of the Assistant Superintendent of SELPA & Equity and/or Designee, provide direct and indirect speech and language services to students with communication disorders; conduct assessments to assist in determining eligibility for special education and recommend appropriate speech and language services for students; consult with staff, parents/guardians/educational rights holders, and others concerned with the progress of students and develop strategies for meaningful educational benefit; consult and collaborate with staff to assist with the development and implementation of comprehensive Individual Educational Programs (IEPs).

EXAMPLES OF DUTIES

1. Assess student communication skills (e.g., articulation, fluency, phonology, voice, receptive, expressive, and pragmatic language) to determine eligibility and/or need for services
2. Synthesize, analyze, interpret and summarize assessment results, observations, and developmental information for the purpose of identifying communication disorders, determining eligibility, and developing recommendations for treatment
3. Prepare comprehensive written assessment reports outlining the interpretation of assessment results.
4. Participate collaboratively as a member of the IEP team meeting to effectively communicate and interpret assessment results, discuss eligibility, and propose goals and services as appropriate
5. Prepare and develop IEPs for eligible students
6. Develop treatment plans, including short and long-term therapeutic goals (as applicable) to meet individual needs of students
7. Coordinate meetings and processes for eligible students (e.g., testing, IEPs, parent meetings, etc.)
8. Consult and collaborate with a variety of groups and/or individuals (e.g., students, parents/guardians, educators, administrators, related service providers, etc.) regarding speech and language development, assessment, interventions, and therapy services
9. Provide appropriate individual and/or group speech and language therapy services for eligible students
10. Ability to redefine objectives and modify therapy as needed, while keeping parents and school collaborators informed
11. Utilizes current research-based materials and techniques to provide therapy and monitor student progress and adjust instruction/services/therapy as needed
12. Reviews and maintains confidential student files and records (e.g., progress reports, assessment results, treatment plans, service logs
13. Plan, and then conduct appropriate and informative teacher and parent conferences;
14. Develop and maintain a schedule of services
15. Provides an educational environment, which establishes, maintains, and reinforces appropriate student behavior, attitudes and social skills, so that each student can obtain educational benefit
16. Support eligible students in the use of communication technologies (e.g., augmentative and alternative communication devices, applications, etc.)
17. Communicates effectively with students, parents, teachers, and community to better meet the needs of students
18. Participates in activities and meetings designed to facilitate and support communication and integration of programs and activities
19. Attend staff, committee, or team meetings as appropriate or required
20. Participate in professional development as required
21. Perform such other duties and responsibilities as may be assigned

KNOWLEDGE AND ABILITIES

Knowledge of:

1. Federal and state regulations as well as District Special Education/SELPA policies and procedures including, but not limited to: the Individuals with Disabilities Education Act (IDEA) and its revisions; California Special Education regulations; and Section 504 of the Rehabilitation Act of 1973
2. Applicable State Educational Laws, codes, regulations, policies, and procedures related to the position
3. Individualized Education Program (IEP) process
4. Multi-tiered Systems of Supports (MTSS) and related processes and procedures
5. Confidentiality policies and practices. Including knowledge of Health Insurance Portability and Accountability Act (HIPAA) and Family Education Rights and Privacy Act (FERPA)
6. Speech and language evaluation and eligibility criteria for Special Education
7. Developmental sequence of speech and language skills
8. All types of communication disorders and their treatment approach
9. Cultural and linguistically appropriate assessment approaches
10. Standardized assessment tools and language sampling procedures
11. School District organization, curriculum and programs
12. Speech and/or Language differences vs. speech and/or language disorders in culturally diverse students
13. Current recommended practices for assessment and therapy
14. A variety of service delivery models
15. Technology and computer software applications relative to instruction and implementation
16. Academic, socioeconomic, cultural, and linguistic diversity of district, city and community
17. Knowledge of Alternative & Augmentative Communication (AAC)
18. Basic knowledge of Assistive Technology
19. Data collection and record-keeping techniques

EDUCATION AND EXPERIENCE

Any combination equivalent to a Master's degree or higher in communicative disorders and/or speech and language pathology from an accredited institution which qualifies applicant for a valid California Speech Language Pathology Services Credential

Experience in school-based speech and language services (preferred)

LICENSES, CERTIFICATION OR OTHER REQUIREMENTS

Valid California Speech Language Pathology Services Credential

California State Licensure (preferred)

ASHA Certificate of Clinical Competence (preferred)

Valid California driver's license

Multilingual (English/Spanish) desirable

WORK YEAR

184 days

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand, walk, and use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit and reach with hands and arms.

The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 10 pounds, and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.

BOARD APPROVED:

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Job Reclassification of Three (3) Human Resources Technician Positions to Human Resources Technician I**

REQUESTED ACTION

Approve the Job Reclassification of Three (3) Human Resources Technician Positions to Human Resources Technician I.

BACKGROUND INFORMATION

The Human Resources Department continues to adapt to organizational growth and regulatory requirements. This reclassification will enhance on-boarding processes, service delivery, support operational efficiency, and ensure alignment with comparable roles across the District. The revised classification better captures the essential contributions of these employees and formally acknowledges the critical role they play in the success of HR operations.

The reclassification of three (3) Human Resources Technician positions (Range 45) to Human Resources Technician I (Range 47), is being recommended to reflect the evolving needs and increasing demands within the Human Resources Department. This change recognizes the expanded scope of responsibilities, which now include a higher level of technical support, increased complexity in tasks, and broader involvement in key Human Resources functions. As such, the District and the California School Employees Association and its Chapter 108 entered into a Memorandum of Understanding to commence the 2025 – 2026 school year.

The Memorandum of Understanding provides additional details of the employees impacted and is attached as Exhibit A and the AB1200 is attached as Exhibit B.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

The reclassification for three Human Resources Technician positions to Human Resources Technician I, is an annual total cost of \$13,702.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve Job Reclassification of Three (3) Human Resources Technician Positions to Human Resources Technician I.

Approved by: James Q. Hammond, Superintendent



(Ref. c 4.1)



MEMORANDUM OF UNDERSTANDING
By and Between
 ONTARIO-MONTCLAIR SCHOOL DISTRICT
And the
 CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
 ONTARIO-MONTCLAIR CHAPTER #108



JOB CLASS RECLASSIFICATION

June 10, 2025

Terms and Conditions: This Memorandum of Understanding (hereinafter, "MOU") is entered into by and between the California School Employees Association and its Chapter #108 Ontario-Montclair, (hereinafter "Association") and the Ontario-Montclair School District (hereinafter, "District") and collectively referred to hereinafter as "Parties."

The parties agreed to the following job class reclassification:

1. In accordance with Education Code 45101(f), "Reclassification means the upgrading of a position to a higher classification as a result of the gradual increase of the duties being performed by the incumbent in such position."
2. The following Human Resources Technician (Range 45), shall be reclassified as Human Resources Technician I (Range 47), effective July 1, 2025, pending the Board of Trustees approval at its regularly scheduled meeting on June 26, 2025:
 - a. Brenda Aguirre
 - b. Elizabeth Bailey
 - c. Daniel Godinez
3. The aforementioned unit members, shall maintain all seniority rights associated with the change of the positions due to reclassification.

This MOU is a tentative agreement and shall be finalized upon the completion of CSEA's policy 610 review process and the Ontario-Montclair Board of Trustees approval.

For the District

6/10/25

Hector Macias
 Deputy Superintendent, Human Resources
 Ontario Montclair School District

Date

6-10-25

Veronica Bucheli
 Executive Director, Human Resources
 Ontario Montclair School District

Date

For the Association

06/10/25

Chris Vargas-Rojas
 President
 CSEA Chapter #108 Ontario Montclair

Date

6/10/25

Juan Villalobos
 Second Vice-President
 CSEA Chapter #108 Ontario Montclair

Date

FOR SUBMISSION TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS in compliance with the Public Disclosure requirements of AB 1200 (Statutes 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE Ontario-Montclair School District (OMSD) SCHOOL DISTRICT

WITH THE California School Employees Association (CSEA) BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on : (enter Date) 6/26/2025

Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days) 8/10/2025

Estimated Agreement Payment Date (enter Date) 7/31/2025

GENERAL

Section 1: STATUS OF BARGAINING UNIT AGREEMENTS

This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

(Separate disclosures should be made for each bargaining unit agreement)

	# FTE Represented
Certificated: <u></u>	<u>0.0</u>
Classified: <u>California School Employees Association (CSEA)</u>	<u>1,389.0</u>

Section 2: PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on: (enter Begin Date) 7/1/2025
and ending on: (enter End Date) On-Going

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:			
Reopeners: Yes or NO ?			
if Yes, what Areas?			

COMPENSATION PROVISIONS

Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement
(Based on Year to Date (YTD) Actuals Projected through 6/30): \$ 69,657,170.00

Current Year Salary Cost After Settlement
(Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable): \$ 69,657,170.00

Total Cost Increase or (Decrease):	<u>\$ -</u>
Percentage Increase or (Decrease):	<u>0.00%</u>

SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR

(Includes annual step/column movement on schedule):

<u>Salary Increase or (Decrease)</u>	
% increase or (decrease) to existing schedule	<u>0.00%</u> per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	<u>0.00%</u> per employee
<u>Step & column</u>	
average % annual change over the prior year schedule	<u>0.00%</u> per employee
TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE	<u>0.00%</u> per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change	<u>0</u>
Indicate Total # of Work Days to be provided for fiscal year:	<u>Various</u>
Indicate Total # of Instructional Days to be provided for fiscal year:	<u>180</u>

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: (object 3XXX less 34XX)

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:

\$ 24,574,341.00

Proposed Costs:

\$ 24,574,341.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

District Health and Welfare Plans - Object 34XX (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:

\$ 13,139,285.00

Proposed Costs:

\$ 13,139,285.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)

Effective 24-25: Health Benefit Cap Based on Medical Plan Selected: Single - \$10,204, Two Party - \$19,106, Family - \$26,576

Current Cap:

\$ 26,576.00

Proposed Cap:

\$ 26,576.00

Average Capped Amount increase or (decrease) per employee

\$0.00

0.00%

TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES (REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)

Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:

Current Year Combined Cost Before Settlement: (data pulls from above)

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries

\$ 69,657,170.00

Benefits

\$ 37,713,626.00

Total:

\$ 107,370,796.00

Current Year Cost After Settlement: (data pulls from above)

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries

\$ 69,657,170.00

Benefits

\$ 37,713,626.00

Total:

\$ 107,370,796.00

TOTAL COST INCREASE OR (DECREASE)

(This amount should tie to the multiyear projection sections for 1XXX-3XXX)

PERCENTAGE CHANGE

\$0.00

0.00%

1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):

\$ 942,315.11

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

Section 6: The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

Per MOU: 3 FTE Human Resources Technician (Range 45), shall be reclassified as Human Resources Technician I (Range 47), effective July 1, 2025.

B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..

N/A

C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.

N/A

Section 7: State Minimum Reserve Standard Calculation:

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*

Minimum State Reserve Percentage (input %)

Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	466,288,013.00
	3%
\$	13,988,640.39

FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS

Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

8/10/2025

Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT #'s:

BT #'s:

mm/dd/yy

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)
In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office.

		Current Fiscal Year 2024-2025			
		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
		Latest Board- Approved Budget Before Settlement - As of March 13, 2025 (enter date)	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.					
OPERATING REVENUES: LCFF ADA		ADA= 16,843.50	CERT FTE: 1,276	CLASS FTE: 1,389	ADA= 16,843.50
LCFF Sources	(8010-8099)	265,944,111.00	0.00	0.00	265,944,111.00
Remaining Revenues	(8100-8799)	147,528,905.00	0.00	0.00	147,528,905.00
TOTAL		413,473,016.00	0.00	0.00	413,473,016.00
OPERATING EXPENDITURES					
1000 Certificated Salaries		170,719,177.00	0.00	0.00	170,719,177.00
2000 Classified Salaries		77,401,355.00	0.00	0.00	77,401,355.00
3000 Benefits		118,272,883.00	0.00	0.00	118,272,883.00
4000 Instructional Supplies		24,214,826.00	0.00	0.00	24,214,826.00
5000 Contracted Services		51,892,865.00	0.00	0.00	51,892,865.00
6000 Capital Outlay		17,231,711.00	0.00	0.00	17,231,711.00
7000 Other		(611,471.00)	0.00	0.00	(611,471.00)
TOTAL		459,121,346.00	0.00	0.00	459,121,346.00
OPERATING SURPLUS (DEFICIT)		(45,648,330.00)	0.00	0.00	(45,648,330.00)
Other Sources and Transfers In		8,131,694.00	0.00	0.00	8,131,694.00
Other Uses and Transfers Out		7,166,667.00	0.00	0.00	7,166,667.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE		(44,683,303.00)	0.00	0.00	(44,683,303.00)
BEGINNING FUND BALANCE 9791-92		175,550,357.69			175,550,357.69
Prior-Year Adjustments 9793-95		0.00		0.00	0.00
NET BEGINNING BALANCE		175,550,357.69		0.00	175,550,357.69
ENDING FUND BALANCE (EFB)		130,867,055.00	0.00	0.00	130,867,055.00
COMPONENTS OF ABOVE EFB:					
Nonspendable (9711-9719)		631,131.00	0.00	0.00	631,131.00
Restricted (9740)		69,022,849.00	0.00	0.00	69,022,849.00
Committed (9750/9760)		47,224,434.61	0.00	0.00	47,224,434.61
Assigned (9780)		0.00	0.00	0.00	0.00
Reserve Economic Uncertainties (9789)		13,988,640.39	0.00	0.00	13,988,640.39
Unassigned/Unappropriated (9790)		0.00	0.00	0.00	0.00
State Minimum Reserves %		3.00%	Meets		3.00%
Are budgets in balance?		In Balance	OK		In Balance
Did you adjust reserves? s/b \$0		\$0.00			\$0.00
FUND 17 RESERVES (9789) or N/A		\$ -			\$ -

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

Effective 2025-2026 fiscal year.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

First Subsequent Year 2025-2026				
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
	Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,681.68	CERT FTE: 1,200	CLASS FTE: 1,285	ADA= 16,681.68
LCFF Sources (8010-8099)	265,431,829.00	0.00	0.00	265,431,829.00
Remaining Revenues (8100-8799)	115,415,471.00	0.00	0.00	115,415,471.00
TOTAL	380,847,300.00	0.00	0.00	380,847,300.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	161,611,559.00	0.00	0.00	161,611,559.00
2000 Classified Salaries	71,550,843.12	9,984.00	0.00	71,560,827.12
3000 Benefits	112,221,870.75	3,718.00	0.00	112,225,588.75
4000 Instructional Supplies	17,519,995.00	0.00	0.00	17,519,995.00
5000 Contracted Services	46,652,434.00	0.00	0.00	46,652,434.00
6000 Capital Outlay	912,293.00	0.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	0.00	(511,066.00)
TOTAL	409,957,929.00	13,702.00	0.00	409,971,631.00
OPERATING SURPLUS/(DEFICIT)	(29,110,629.00)	(13,702.00)	0.00	(29,124,331.00)
Other Sources and Transfers In	131,694.00	0.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(35,398,935.00)	(13,702.00)	0.00	(35,412,637.00)
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)	130,867,055.00			130,867,055.00
Prior-Year Adjustments (9792-9795)				0.00
NET BEGINNING BALANCE	130,867,055.00			130,867,055.00
ENDING FUND BALANCE (EFB)	95,468,120.00	(13,702.00)	0.00	95,454,418.00
COMPONENTS OF EFB (above):				
Nonspendable (9711-9719)	631,131.00	0.00	0.00	631,131.00
Restricted (9740)	38,997,588.00	0.00	0.00	38,997,588.00
Committed (9750/9760)	43,348,063.13	(14,113.06)	0.00	43,333,950.07
Assigned (9780)	0.00	0.00	0.00	0.00
Reserve Economic Uncertainties	12,491,337.87	411.06	0.00	12,491,748.93
Unassigned/Unappropriated (9790)	0.00	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets		3.00%
Are budgets in balance?	In Balance			In Balance
Did you adjust reserves? s/b \$0	\$ (0.00)	Undesignated Amount		\$ (0.00)
FUND 17 RESERVES (9789) or N/A	\$ -			\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced staffing, etc., explain below:

Effective 7/1/25.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Second Subsequent Year 2026-2027				
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
	Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,317.10	CERT FTE: 1,190	CLASS FTE: 1,285	ADA= 16,317.10
LCFF Sources (8010-8099)	270,700,564.00	0.00	0.00	270,700,564.00
Remaining Revenues (8100-8799)	115,601,360.00	0.00	0.00	115,601,360.00
TOTAL	386,301,924.00	0.00	0.00	386,301,924.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	160,180,848.00	0.00	0.00	160,180,848.00
2000 Classified Salaries	72,846,441.43	10,084.00	0.00	72,856,525.43
3000 Benefits	112,524,765.38	3,755.00	0.00	112,528,520.38
4000 Instructional Supplies	17,470,419.00	0.00	0.00	17,470,419.00
5000 Contracted Services	46,937,361.00	0.00	0.00	46,937,361.00
6000 Capital Outlay	912,293.00	0.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	0.00	(511,066.00)
TOTAL	410,361,062.00	13,839.00	0.00	410,374,901.00
OPERATING SURPLUS/(DEFICIT)	(24,059,138.00)	(13,839.00)	0.00	(24,072,977.00)
Other Sources and Transfers In	131,694.00	0.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(30,347,444.00)	(13,839.00)	0.00	(30,361,283.00)
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)	95,454,418.00			95,454,418.00
Prior-Year Adjustments (9792-9795)				0.00
NET BEGINNING BALANCE	95,454,418.00			95,454,418.00
ENDING FUND BALANCE (EFB)	65,106,974.00	(13,839.00)	0.00	65,093,135.00
COMPONENTS OF EFB (above):	(use whole rounded numbers only)			
Nonspendable (9711-9719)	631,131.00			631,131.00
Restricted (9740)	15,866,137.00			15,866,137.00
Committed (9750/9760)	36,106,274.14	(14,254.17)		36,092,019.97
Assigned (9780)	0.00	0.00		0.00
Reserve Economic Uncertainties	12,503,431.86	415.17	0.00	12,503,847.03
Unassigned/Unappropriated (9790)	0.00	0.00	0.00	0.00
State Minimum Reserves %	3.00%		Meets	3.00%
Are budgets in balance?	In Balance			In Balance
Did you adjust reserves? s/b \$0	\$0.00		OK	\$0.00
FUND 17 RESERVES (9789) or N/A	\$ -			\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below:

On-going.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows *(text pulls into disclosure)*: Send copy of final Agreement to BAS upon Board Approval

N/A

Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) *(text pulls into disclosure)*:

On-going agreement.

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. *(text pulls into disclosure)*:

Per MOU: 3 FTE Human Resources Technician (Range 45), shall be reclassified as Human Resources Technician I (Range 47), effective July 1, 2025.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. *(text pulls into disclosure)*:

General Fund and Restricted Funds.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)	Estimated	
		\$15,161.00	
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)		\$14,930.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)		231.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)		1.55%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year)	17,541.51	4.10%
	Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	18,292.32	
(F)	Total LCFF % increase or (decrease) plus ADA % change		2.56%
(G)	Indicate Total Settlement Percentage Change from Section 5		0.00%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

N/A

CERTIFICATION

To be signed by the **District Superintendent AND Chief Business Official upon submission to the Governing Board** and by the **Board President upon formal Board action** on the proposed agreement.

Districts with a Qualified or Negative Certification : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement**.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.


District Superintendent - signature


Chief Business Official - signature

6/12/25
Date

6/10/25
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Thursday, June 26, 2025 took action to approve the proposed Agreement with the California School Employees Association (CSEA) Bargaining Unit.

President, Governing Board - signature

Date

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

California School Employees Association (CSEA)

BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

06/26/25

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

07/01/25

On-Going

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$107,370,796.00

2. Current Year Costs After Agreement

\$107,370,796.00

3. Total Cost Change

4. Percentage Change

5. Value of a 1% Change

\$942,315.11

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change
(% Change To Existing Salary Schedule)
(% change for one time bonus/stipend or salary reduction)

2. Step & Column
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE
AVERAGE, REPRESENTED EMPLOYEE

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

Various

6. Total # of Instructional Days to be provided in Fiscal Year
(applicable to Certificated BU agreements only)

180

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$37,713,626.00
2.	Cost of Benefits After Agreement	\$37,713,626.00
3.	Percentage Change in Total Costs	

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$466,288,013.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$13,988,640.39

**SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level
AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:**

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$13,988,640.39
5.	Unassigned/Unappropriated (Object 9790)	
6.	Total Reserves: (Object 9789 + 9790)	\$13,988,640.39

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
----	---	--

TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$13,988,640.39
9.	Percentage of General Fund Expenditures/Uses	3.00%
	Difference between District Reserves and Minimum State Requirement	

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

N/A

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

On-going agreement.

H. NARRATIVE OF AGREEMENT

Per MOU: 3 FTE Human Resources Technician (Range 45), shall be reclassified as Human Resources Technician I (Range 47), effective July 1, 2025.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

General Fund and Restricted Funds

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT**
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



District Superintendent - signature

6/12/25

Date



Chief Business Official- signature

6/10/25

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 6/26/2025 took action to approve the proposed Agreement with the California School Employees Association (CSEA) Bargaining Unit.

President, Governing Board
(signature)

Date

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Provisional Internship Permit for Miranda Hillman**

REQUESTED ACTION

Approve the recommendation for Provisional Internship Permit (PIP) for Miranda Hillman.

BACKGROUND INFORMATION

Per District Administrative Regulation 4112.2, whenever a suitable credentialed teacher cannot be found after a diligent search, the Superintendent or designee may request that the California Commission on Teacher Credentialing (CCTC) issue a Provisional Internship Permit (PIP) to an applicant who possesses a bachelor's degree or higher degree from a regionally accredited college or university. Additionally, the applicant must meet the basic skills proficiency requirement unless exempted by state law or regulations, and has satisfied the coursework/experience requirement for multiple subject, single subject, or education specialist PIP as appropriate.

A viable and recommended option is to grant a Provisional Internship Permit (PIP). PIP allows an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter into an intern program.

The District is requesting a PIP authorizing Miranda Hillman to be in a Special Education, Mild/Moderate Teacher position at Lehigh Elementary School, effective July 1, 2025.

Ms. Hillman completed her undergraduate coursework at the University of Bridgeport, and received her Bachelor's Degree in Communications. Additionally, she has served as a Substitute Teacher with the Ontario-Montclair School District this past school year. She is currently pursuing an Education Specialist Teaching Credential in Mild to Moderate Support Needs at the University of La Verne. Ms. Hillman is expected to complete her credential program in June 2027.

Upon approval by the Board of Trustees and issuance of a PIP, Ms. Hillman will be authorized to serve as a Special Education, Mild/Moderate Teacher for the 2025 – 2026 school year.

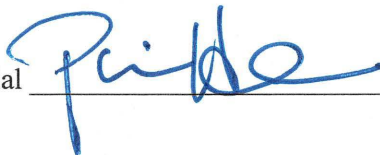
Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

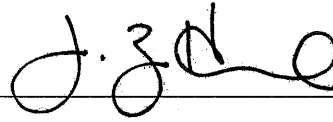


Provisional Internship Permit for Miranda Hillman
June 26, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Recommended Provisional Internship Permit (PIP) for Miranda Hillman.

Approved by: James Q. Hammond, Superintendent

A handwritten signature in black ink, appearing to read "J. Q. Hammond", is written over a horizontal line.

Consent Calendar

(d) Learning & Teaching

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Ontario-Montclair School District Proposition 28: Arts and Music in Schools Funding Annual Report for the 2024 – 2025 School Year**

REQUESTED ACTION

Approve the Ontario-Montclair School District Proposition 28: Arts and Music in Schools Funding Annual Report for the 2024 – 2025 School Year.

BACKGROUND INFORMATION

On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023 – 2024.

The legislation allocates one (1) percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than one (1) percent of funds received to be used for an LEA's administrative expenses.

California Department of Education Proposition 28: Arts and Music in Schools Funding requirements include:

1. Annually certify that all funds will be used to provide arts education programs;
2. Post the annual Board-approved report on the District's website;
3. Provide the annual Board-approved report to CDE for posting on its website;
4. Expend AMS funds on eligible arts education program costs;
5. Use AMS funds to supplement existing funding for arts education programs;
6. As part of each LEA's compliance audit for the third fiscal year of the allowable expenditure period or for the fiscal year the allocation is fully expended, whichever comes first, the LEA's independent auditor will also verify:
 - At least 80 percent of the expenditures from the allocation were used to employ certificated and classified employees to provide arts education program instruction or that the LEA has a valid waiver of this requirement.
 - No more than 1 percent of the expenditures from the allocation were used for administrative costs, including indirect costs.

(Ref. d 1.1)

Ontario-Montclair School District Proposition 28: Arts and Music in Schools Funding Annual Report for the 2024 – 2025 School Year

June 26, 2025

The Ontario-Montclair School District Proposition 28: Arts and Music in Schools Funding Annual Report for the 2024 – 2025 School Year is included as Exhibit A and demonstrates compliance with the funding requirements including the establishment of the program in 2023.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

The financial implications are noted in the 2024 – 2025 annual report.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Ontario-Montclair School District Proposition 28: Arts and Music in Schools Funding Annual Report for the 2024 – 2025 School Year.

Approved by: James Q. Hammond, Superintendent 

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

Ontario-Montclair School District Proposition 28: Arts and Music in Schools Funding Annual Report for the 2024 – 2025 School Year

Program Narrative:

Students in Transitional Kindergarten (TK) through 12th grade have opportunities to participate in programs funded by the Proposition 28 funding source, also known as Arts and Music in Schools (AMS) funding. Pursuant to EC Section 8820(g)(2), LEAs are required to use AMS funds to increase funding for arts education programs, as defined by EC Section 8821(a), and not to supplant existing funding for those programs. The legislation allocates one percent (1%) of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of the AMS funds expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses.

Ontario-Montclair School District (OMSD) continues to elicit input from parents and the community through ongoing meetings, feedback, and surveys to identify Proposition 28 Arts and Music areas of interest. Thirty-three OMSD sites have staffed Proposition 28 Certificated teachers and/or Classified Trainers to provide programs during the 2024 – 2025 school year. The Learning & Teaching (L&T) Division worked collaboratively with the Human Resources and Business Services Divisions in order to support schools in hiring qualified Certificated teachers and/or Classified Trainers to provide Proposition 28 programs and resources.

All thirty-three OMSD sites continued to implement Proposition 28 programs during the 2024 – 2025 school year. Students in Transitional Kindergarten (TK) through 8th grade had opportunities to participate in programs provided by the Proposition 28 funding. In addition, a Certified teacher served preschool-age students across the district in arts and music education.

Below is a summary of programming offered through Proposition 28: Arts and Music in Schools Funding for the 2024 – 2025 School Year:

During the 2024 – 2025 school year, Proposition 28 funding was used strategically to expand access to high-quality Arts and Music education, providing students with a wide array of enriching opportunities. A diverse range of programs was implemented, including Visual Arts, Performing Arts, Music, Robotics, Coding, Broadcast Journalism, and Dance.

Educators integrated the California Arts Standards into the Visual Arts curriculum, designing engaging, project-based lessons that fostered creativity and critical thinking. Performing Arts students showcased their talents through multiple performances throughout the year, providing authentic learning experiences and building confidence. Proposition 28 funding also supported the growth of music programs, enabling students to explore new musical instruments and deepen their understanding of musical expression.

(Ref. d 1.3)

Additionally, the funding was used resourcefully to introduce Robotics, Coding, Broadcast Journalism, and Dance as elective options at the middle school level—broadening access to STEAM-related disciplines and enhancing student voice and choice. This use of Proposition 28 resources strengthened arts education and helped cultivate 21st-century skills such as collaboration, communication, creativity, and innovation across all student groups.

Additional Information:

- The 2024 – 2025 Funding allocation for OMSD: \$3,216,668
- Number of full-time equivalent teachers (certificated) hired: 17
- Number of full-time equivalent personnel (classified) hired: 10
- Number of full-time equivalent teaching aides hired: 0
- Number of students served: 15,374
- Number of school sites providing arts education through the AMS Proposition 28 funding: 33
- 2024 – 2025 Projected Expenditures for Proposition 28: \$3,152,436

Board Approved: June 26, 2025

Consent Calendar

(e) SELPA

Consent Calendar

e. SELPA: NONE

Discussion/Action/Public Hearing

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es): BP & AR 1340: Access to District Records; BB 9224: Oath of Affirmation; BB 9260: Legal Protection; BB 9323: Meeting Conduct; AR 3320: Claims and Actions Against the District – *DELETE*; BP & AR 3515.5: Sex Offender Notification; BP 3540: Transportation; BP 7310: Naming of Facility; AR & E 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures; BP 4151; 4251; 4351: Employee Compensation; BP & AR 4158; 4258; 4358: Employee Security; BP & AR 5125: Student Records; BP 5131: Conduct; BP 5131.8: Mobile Communication Devices; BP & AR 5145.13: Response to Immigration Enforcement; BP & AR 5145.7: Sexual Harassment; AR & (E); 5145.71: Title IX Sexual Harassment Complaint Procedures; BP 6142.93: Science Instruction; and BP 6142.94: History-Social Science Instruction: (*Board Policies and Administrative Regulations are included in the agenda and are provided under separate cover*)**

REQUESTED ACTION

Approve the First Reading of the presented Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es).

BACKGROUND INFORMATION

In accordance with the Agreement between the California School Boards Association (CSBA) and the District, CSBA provides staff assistance with the revisions of Board Policies (BP), Administrative Regulations (AR), Board Bylaws (BB), and Exhibits (E). The Board routinely reviews and adopts and/or modifies policies and regulations, which reflect changes in law and legal references, as well as District philosophy, programs, and practices.

The Superintendent is recommending revisions to the following BPs, ARs, BBs, and Es:

Superintendent's Office

BP & AR 1340: Access to District Records

BB 9224: Oath of Affirmation

BB 9260: Legal Protection

BB 9323: Meeting Conduct

Business Services

AR 3320: Claims and Actions Against the District – *DELETE*

BP & AR 3515.5: Sex Offender Notification

BP 3540: Transportation

BP 7310: Naming of Facility

(Ref. H 1.1)

First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed
June 26, 2025

Human Resources

AR & Exhibit (E) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures
BP 4151; 4251; 4351: Employee Compensation
BP & AR 4158; 4258; 4358: Employee Security
BP & AR 5125: Student Records
BP 5131: Conduct
BP 5131.8: Mobile Communication Devices
BP & AR 5145.13: Response to Immigration Enforcement
BP & AR 5145.7: Sexual Harassment
AR & Exhibit (E) 5145.71: Title IX Sexual Harassment Complaint Procedures


Learning & Teaching

BP 6142.93: Science Instruction
BP 6142.94: History-Social Science Instruction

The recommended revisions have been reviewed, and it is agreed that the revisions apply to the District's current procedures and/or practices. Copies of the proposed revisions are available under separate cover and have been provided to District employee organizations. Additional copies are also available upon request in the Superintendent's Office.

These policies will be presented to the Board of Trustees for Second Reading and Adoption at the July 3, 2025 Regular Meeting of the Board of Trustees.

Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es): BP & AR 1340: Access to District Records; BB 9224: Oath of Affirmation; BB 9260: Legal Protection; BB 9323: Meeting Conduct; AR 3320: Claims and Actions Against the District – *DELETE*; BP & AR 3515.5: Sex Offender Notification; BP 3540: Transportation; BP 7310: Naming of Facility; AR & E 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures; BP 4151; 4251; 4351: Employee Compensation; BP & AR 4158; 4258; 4358: Employee Security; BP & AR 5125: Student Records; BP 5131: Conduct; BP 5131.8: Mobile Communication Devices; BP & AR 5145.13: Response to Immigration Enforcement; BP & AR 5145.7: Sexual Harassment; AR & (E); 5145.71: Title IX Sexual Harassment Complaint Procedures; BP 6142.93: Science Instruction; and BP 6142.94: History-Social Science Instruction.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Second Reading and Adoption of the 2025 – 2026 Ontario-Montclair School District Local Control Accountability Plan (LCAP)** *(Additional Supporting Information Available Under Separate Cover)*

REQUESTED ACTION

Approve the Second Reading and Adoption of the 2025 – 2026 Ontario-Montclair School District Local Control Accountability Plan (LCAP).

BACKGROUND INFORMATION

Beginning July 1, 2014, California Education Code, Section 52060 requires the governing board of each school district to adopt a local control and accountability plan (LCAP) using a template adopted by the California State Board of Education (SBE). As part of California's Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). Although the plan shall be effective for a period of three years, it must be updated on or before July 1 of each year. The LCAP template for 2025 – 2026 was adopted by the SBE on November 8, 2024. In accordance with California Education Code, Section 52060, the Ontario-Montclair School District presented the draft LCAP to the Parent Advisory Committee and District English Learner Advisory Committee on May 13, 2025. The Ontario-Montclair School District further consulted with the special education local plan administrator on May 24, 2025, and notified members of the public of their opportunity to submit written comments regarding the LCAP on May 13, 2025. A public hearing for the 2025 – 2026 LCAP was held on June 5, 2025.

The LCAP must include the State's eight priorities, which are grouped into three categories:

Conditions of Learning:

- State Priority 1 - Basic: degree to which teachers are appropriately assigned and fully credentialed; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.
- State Priority 2 - Implementation of State Standards: including the California State Content Standards, for all students, and implementation of the California English Language Development Standards for English Learners.
- State Priority 7 - Course Access: student enrollment in a broad course of study that includes all subject areas.

Pupil Outcomes:

- State Priority 4 - Student Achievement: performance on standardized tests, as measured by state and district performance assessments; state accountability targets; share of English Learners who become English proficient; and English Learner reclassification rate, as fluent in English.
- State Priority 8 - Other Student Outcomes: as measured by performance in other areas.

Second Reading and Adoption of the 2025 – 2026 Ontario-Montclair School District Local Control Accountability Plan (LCAP) (Additional Supporting Information Available Under Separate Cover)
June 26, 2025

Engagement:

- State Priority 3 - Parental Involvement: efforts to seek parent input in decision-making at the District level and at each school site; and promotion of parent participation in programs for unduplicated students and special needs subgroups.
- State Priority 5 - Student Engagement: school attendance, chronic absenteeism, and middle school dropout rates.
- State Priority 6 - School Climate: student suspension and expulsion rates; and other local measures as defined by local school districts to determine the sense of safety and school connectedness.

Themes and Actions: Input was gathered through various avenues including, but not limited to, the District's parent advisory groups, school site parent advisory groups, parents, staff, collective bargaining units, students and community members. One of the platforms utilized for engagement of educational partners was the online Thought Exchange platform which allowed for an open-ended Thought Exchange Opportunity and an Annual LCAP Community Input survey. After all of the input was gathered and analyzed, the following five themes emerged:

- Theme one: Class Size and Early Learning
- Theme two: Academic Intervention and Support
- Theme three: Student Engagement, Social-Emotional Learning, Behavioral, and Mental Health Support
- Theme four: Positive Learning Environment, School Climate
- Theme five: Professional Development, Training, and Technology Resources

Input from each theme identified is reflected in the actions in the District's 2025 – 2026 LCAP.

Goals and Metrics: This year's LCAP is centered around four goals. The goals are:

- Goal 1:
Appropriately credentialed teachers, highly qualified support staff and administrators, utilizing adopted instructional materials, equitable resources, and technology aligned to California State Standards, in safe, clean, and well-maintained facilities, will be provided to ensure all students access educational and social-emotional programs. (State Priorities: Basic Services, Implementation of State Standards, Pupil Achievement, Pupil Engagement, and Other Pupil Outcomes).
- Goal 2:
All students will demonstrate growth towards meeting standards in English Language Arts (ELA) and Math, and English learners (ELs) demonstrate progress in developing English language proficiency by accessing an academic program that includes intervention and/or acceleration through a Multi-Tiered System of Supports aligned to the California State standards. (State Priorities: Pupil Achievement, School Climate, Course Access, and Other Pupil Outcomes).
- Goal 3:
All students will be provided equitable access to social-emotional and behavioral supports through the implementation of a Multi-Tiered System of Supports, including student social, emotional, and behavioral health and engagement with peers, families, staff, and the community, to increase instructional time through improved attendance and access to grade-level instruction. (State Priorities: Pupil Achievement, Pupil Engagement and School Climate).
- Goal 4:
All schools will work together with educational partners to support student learning and well-being and nurture meaningful participation in student learning, promote college and career access, and enhance

(Ref. H 2.2)

Second Reading and Adoption of the 2025 – 2026 Ontario-Montclair School District Local Control Accountability Plan (LCAP) (Additional Supporting Information Available Under Separate Cover)
June 26, 2025

community partnerships. (State Priorities: Parental Involvement and Pupil Outcomes).

- Goal 5:
Over the course of the next three years, Online Academy will increase ELA, Math, and reduce chronic absenteeism to include the following student groups in ELA: All students, English Learners, Hispanic, and Socioeconomically Disadvantaged; the following student groups in Math: All students, English Learner, and Hispanic; and the following student groups for chronic absenteeism: All students, African American, Homeless, and Socioeconomically Disadvantaged students. (State Priorities: Pupil Achievement, Pupil Engagement, and School Climate).

Each goal includes metrics, which will be utilized for evaluating the implementation and effectiveness of the LCAP throughout the school year.

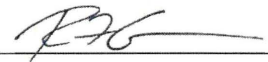
The District's 2025 – 2026 LCAP is available on the District's website by selecting the "LCAP" tab.

The 2025 – 2026 Local Control Accountability Plan (LCAP) is comprised of the following documents:

- 2025 LCAP Annual Update for the 2024 – 2027 LCAP: provides an update of the 2024 – 2027 LCAP, including an evaluation of actions from the 2024 – 2027 LCAP
- Budget Overview for Parents: outlines the District's LCAP budget for the 2025 – 2026 school year in a parent-friendly way
- Local Control Accountability Plan (LCAP): describes how the District intends to meet annual goals for all students and details specific activities to address state and local priorities
- Expenditures Tables: describe areas funded, student groups impacted, and funding sources (LCFF funds, other state funds, local funds, and federal funds)

There have been no substantive changes to the 2025 – 2026 LCAP after the Public Hearing held on Thursday, June 5, 2025. The 2025 – 2026 LCAP is being submitted for adoption by the Board of Trustees. Subsequently the District's 2025 – 2026 LCAP will be submitted to the San Bernardino County Superintendent of Schools (SBCSS) by July 1, 2025 for final review and approval. Once the SBCSS approves the District's 2025 – 2026 LCAP, school sites will continue implementing their Schoolwide Plan for Student Achievement (SPSA), which is aligned to the District's LCAP goals.

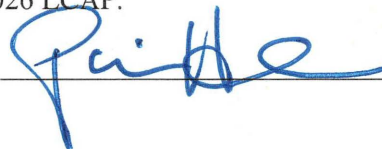
Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching



FINANCIAL IMPLICATIONS

The financial implications are noted in the 2025 – 2026 LCAP.

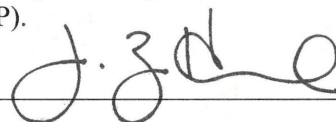
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board Approve the Second Reading and Adoption of the 2025 – 2026 Ontario-Montclair School District Local Control Accountability Plan (LCAP).

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Second Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan**

REQUESTED ACTION

Conduct a Second Public Hearing regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan.

BACKGROUND INFORMATION

The Individuals with Disabilities Education Act and related federal regulations, require each special education local plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services. Beginning July 1, 2020, all SELPAs are required to submit a local plan using CDE-adopted templates. A SELPA must review its local plan at least once every three years, and update the plan as needed to ensure information contained in the Governance and Administrative section remains relevant and accurate. According to California Education Code (EC) Section 56205, each SELPA is to develop and submit an Annual Service Plan, which has been adopted at a public hearing. The Annual Service Plan for the 2025 – 2026 school year is due to the California Department of Education (CDE) on or before June 30, 2025. The following components must be met by each SELPA:

1. **Develop or Revise the Annual Service Plan:** Each SELPA will develop and adopt the Annual Service Plan according to the governance and policymaking process established in their local plan. The completion of the process will be documented by evidence that a public hearing has been held to adopt the Annual Service Plan. The OMSD SELPA Local Plan specifies that the SELPA shall adopt an Annual Service Plan at a public hearing for which written notice has been provided to members of the staff, parents and general public by posting said notice within the Local Plan area and at the SELPA Office at least 15 days prior to the hearing.
2. **Description of Services and Nature of Services:** The Annual Service Plan must include a description of the full continuum of service options to be provided within the SELPA assuring access to appropriate instruction and services for all students with disabilities from birth to twenty-two years of age, including children with low-incidence disabilities. Because the OMSD SELPA is a single-district, K-8 SELPA, the services described in the Annual Service Plan encompass services to be provided to the student population served by OMSD. The description of services shall also include the physical location of the services.
3. **Hold a SELPA-level Public Hearing to Adopt the Annual Service Plan:** Notice of the public hearing shall be provided to members of the staff, parents and general public by posting said notice within the Local Plan area and at the SELPA Office at least 15 days prior to the hearing.

**Second Public Hearing Regarding the Proposed 2025 – 2026 Ontario-Montclair School District
Special Education Local Plan Area (SELPA) Annual Service Plan**
June 26, 2025

The Annual Service Plan was developed with input from members of the OMSD SELPA Program Committee, reviewed by the OMSD SELPA Community Advisory Committee (CAC), Local Plan Committee and describes the full continuum of services for OMSD students with disabilities and the location of such services. The Public Hearing on Thursday, June 26, 2025, during the regularly scheduled Board of Trustees meeting is being held to grant the public the opportunity for discussion of the District's OMSD SELPA Annual Service Plan prior to its adoption by the Board of Trustees. This is the second Public Hearing being held. The first Public Hearing was held on Thursday, June 5, 2025. The Notice of Public Hearing for this second public hearing was posted from Thursday, June 12, 2025, through Friday, June 27, 2025.

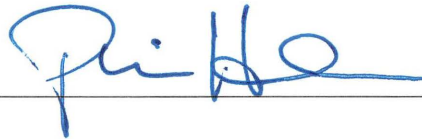
The second Public Hearing is related to agenda item H 3.1, 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan.

Prepared by: Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity 

FINANCIAL IMPLICATIONS

None for this Public Hearing.

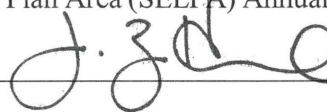
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Second Public Hearing Regarding the Proposed 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of the 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan

REQUESTED ACTION

Approve the Adoption of the 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan.

BACKGROUND INFORMATION

California Education Code (EC) Section 56205 requires the development and submission of an Annual Service Plan which has been adopted subsequent to a public hearing. The District held two public hearings on the 2024 – 2025 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan.

The 2025 – 2026 OMSD SELPA Annual Service Plan has been developed in compliance with requirements set forth by the California Department of Education (CDE) and contains the OMSD SELPA's full continuum of services for OMSD students with special needs and location of such services. Although it is not a requirement to hold two public hearings, the District held the first public hearing on June 5, 2025 and the second Public Hearing on June 26, 2025, both at regularly scheduled board meeting.

Written notices for both Public Hearings were provided to members of the staff, parents and general public by posting said notice within the Local Plan area, SELPA website and at the SELPA Office at least 15 days prior to the hearings. Further, the Notice of Public Hearing for the June 26, 2025 public hearing was posted from Thursday, June 12, 2025 through Friday, June 27, 2025.

The Annual Service Plan and Annual Budget Plan are both been proposed for Board approval consideration at the June 26, 2025 Board Meeting.

The 2025 – 2026 OMSD SELPA Annual Service Plan is presented to the Board of Trustees for adoption per EC Section 56205 and the OMSD SELPA Local Plan Under (Exhibit A & Exhibit B).

Prepared by: Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity 

FINANCIAL IMPLICATIONS

The adoption of the SELPA Annual Service Plan has no financial implications. Any services described within the plan are contained within the District's budget.

Reviewed by: Phil Hillman, Chief Business Official 

Adoption of the 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan
June 26, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve Adoption of the 2025 – 2026 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Service Plan

Approved by: James Q. Hammond, Superintendent

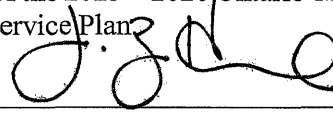
A handwritten signature in black ink, appearing to read 'J. Q. Hammond', is written over a horizontal line.

Exhibit A

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. Home/Hospital Instruction is provided to Special Education students based on recommendations from a Licensed Physician/Therapist.

☐ Service is Not Currently Provided

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

☒ 220—Medical (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

☒ 230—Nutrition (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Assignment of a service coordinator to assist parents of infants and toddlers with disabilities in obtaining access to needed early intervention services and other services identified in the IFSP, including making referrals to providers for needed services and scheduling appointments for infants and toddlers with disabilities and their families. These services also include coordinating evaluations and assessments to facilitate the development of a transition plan to preschool, school, or, if appropriate, to other services.

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

The design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

☒ 260—Special Education Aide (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center, or family childcare home.

☒ 270—Respite Care (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for a child with a disability.

☒ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☐ *Service is Not Currently Provided*

☒ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

SELPA: Ontario-Montclair School District SELPAFiscal Year: 2025-26☐ *Service is Not Currently Provided*☒ 415—Speech and Language☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

☒ 425—Adapted Physical Education☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

☒ 435—Health and Nursing: Specialized
Physical Health Care☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

☒ 436--Health and Nursing: Other

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

☒ 445--Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

☒ 450--Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

☒ 460--Physical Therapy

☐ *Service is Not Currently Provided*

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

☒ 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

☐ *Service is Not Currently Provided*

☒ 515—Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

☒ 520—Parent Counseling

☐ *Service is Not Currently Provided*

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

☒ 525--Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

☒ 530--Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

☒ 535--Behavior Intervention

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

☒ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

☐ *Service is Not Currently Provided*

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

☐ *Service is Not Currently Provided*

☒ 610–Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed.

☒ 710–Specialized Deaf and Hard of Hearing

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

☒ 715–Interpreter

☐ *Service is Not Currently Provided*

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

☒ 720—Audiological☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

☒ 725—Specialized Vision☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

☒ 730—Orientation and Mobility☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments, or who are deaf or blind, are trained in body awareness, and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school, home and in the community, and to assist in the development of a conceptual understanding of the environment. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

☒ 745–Reading

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized services provided by qualified individuals related to the unique needs of pupils with low-incidence disabilities (VI, DHH, OI, or any combination thereof) that require services such as interpreters, notetakers, readers, transcribers, and other individuals who provide specialized materials and equipment. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

☒ 750–Note Taking

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

☒ 755–Transcription

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

☒ 760—Recreation Service, Including
Therapeutic Recreation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

herapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

☒ 820—College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

☒ 830—Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

☒ 840—Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance.

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

☒ 850–Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☒ 855–Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☒ 860–Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

☒ 865–Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

☒ 870–Travel and Mobility Training

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: Ontario-Montclair School District SELPA

Fiscal Year: 2025-26

Provide a detailed description of the services to be provided under this code.

Mobility training means specialized instruction for individuals in orientation and mobility techniques. Travel training means providing instruction, as appropriate, to children with significant cognitive disabilities, and any other children with disabilities who require this instruction, to enable them to: 1) Develop an awareness of the environment in which they live; and 2) Learn the skills necessary to move effectively and safely from place to place within that environment (e.g., in school, in the home, at work, and in the community).

☒ 890—Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900—Other Related Service

☒ *Service is Not Currently Provided*

☒ + ☐ - Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

Attachment VI - Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education(CDE).

Date: 2/20/2025

Fiscal Year: 2025-2026

SELPA Name: 3614 Ontario Montclair SELPA

CDE Official	School or Site Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (if applicable) (xxxx)	Special Education Service																					
				330	210	220	230	240	250	260	270	340	350	415	425	435	445	450	460	510	515	520	525	530	535
Ontario-Montclair School District	ARROYO ELEM	36-67819-6036123		Y							Y					Y									
Ontario-Montclair School District	BEACH CITIES LEARNIN	19-75333-0120766		Y							Y						Y								
Ontario-Montclair School District	BERLYN ELEM	36-67819-6036131		Y							Y						Y								
Ontario-Montclair School District	BON VIEW ELEM	36-67819-6036149		Y							Y						Y								
Ontario-Montclair School District	BUENA VISTA ARTS	36-67819-6036156		Y							Y						Y								
Ontario-Montclair School District	CANYON VIEW	19-64329-7081268		Y							Y						Y								
Ontario-Montclair School District	CENTRAL LANGUAGE A	36-67819-6036164		Y							Y						Y								
Ontario-Montclair School District	CORONA ELEM	36-67819-6036172		Y							Y						Y								
Ontario-Montclair School District	DE ANZA MIDDLE	36-67819-6036206		Y							Y						Y								
Ontario-Montclair School District	DEL NORTE ELEM	36-67819-6036214		Y							Y						Y								
Ontario-Montclair School District	EDISON ELEM	36-67819-6036222		Y							Y						Y								
Ontario-Montclair School District	EL CAMINO ELEM	36-67819-6036230		Y							Y						Y								
Ontario-Montclair School District	ELDERBERRY ELEM	36-67819-6036248		Y							Y						Y								
Ontario-Montclair School District	EUCUID ELEM	36-67819-6036255		Y							Y						Y								
Ontario-Montclair School District	FROSTIG	19-64881-6982219		Y															Y						
Ontario-Montclair School District	HAWTHORNE ELEM	36-67819-6036263		Y							Y						Y								
Ontario-Montclair School District	HOWARD ELEM	36-67819-6036271		Y							Y						Y								
Ontario-Montclair School District	JOAN MACY SCHOOL	19-64329-7066079		Y							Y						Y								Y
Ontario-Montclair School District	KINGSLEY ELEM	36-67819-6036297		Y							Y						Y								
Ontario-Montclair School District	LEHIGH ELEM	36-67819-6036305		Y							Y						Y								
Ontario-Montclair School District	LINCOLN ELEMENTARY	36-67819-0137760		Y					Y								Y								
Ontario-Montclair School District	MARDAN	30-73650-6937278		Y							Y						Y								
Ontario-Montclair School District	MARIPOSA ELEM	36-67819-6036347		Y							Y						Y								
Ontario-Montclair School District	MISSION ELEM	36-67819-6036354		Y							Y						Y								
Ontario-Montclair School District	MONTE VISTA	36-67819-6036362		Y					Y								Y								
Ontario-Montclair School District	MONTERA	36-67819-0100115		Y							Y						Y								
Ontario-Montclair School District	MORENO ELEM	36-67819-6036370		Y							Y						Y								
Ontario-Montclair School District	OAKS MIDDLE	36-67819-6113476		Y							Y						Y								
Ontario-Montclair School District	OMSD Online Academy	36-67819-0141416		Y													Y								
Ontario-Montclair School District	OMSD Special Program	36-67819-3667819		Y	Y				Y								Y								
Ontario-Montclair School District	ONTARIO CHRISTIAN EL	36-67819-6993885		Y							Y						Y								
Ontario-Montclair School District	PORT VIEW PREPARAT	36-67785-0135483		Y							Y						Y								
Ontario-Montclair School District	RAMONA ELEM	36-67819-6036388		Y							Y						Y								
Ontario-Montclair School District	RICHARD HAYNES ELEM	36-67819-6036198		Y							Y						Y								
Ontario-Montclair School District	SERRANO MIDDLE	36-67819-6036404		Y							Y						Y								
Ontario-Montclair School District	ST. GEORGE	36-67819-6975122		Y							Y						Y								Y
Ontario-Montclair School District	STONE RIDGE ACADEM	36-75069-7094436		Y							Y						Y		Y				Y		Y
Ontario-Montclair School District	SULTANA ELEM	36-67819-6036412		Y							Y						Y		Y		Y		Y		Y
Ontario-Montclair School District	VERNON MIDDLE	36-67819-6036420		Y							Y						Y								
Ontario-Montclair School District	Villa Esperanza Service	36-67819-6936199		Y							Y						Y								Y
Ontario-Montclair School District	VINA DANKS	36-67819-6036438		Y							Y						Y		Y				Y		Y
Ontario-Montclair School District	VINEYARD ELEM	36-67819-6036446		Y							Y						Y						Y		
Ontario-Montclair School District	VISTA GRANDE	36-67819-0100107		Y							Y						Y		Y				Y		
Ontario-Montclair School District	WILTSEY MIDDLE	36-67819-6036289		Y							Y						Y		Y				Y		

Attachment VI - Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education(CDE).

CDE Official	School or Site Name	County/District/ School Code (xx-xxxx-xxxxxx)	Charter Number (If applicable) (xxxx)	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890
Ontario-Montclair School District	ARROYO ELEM	36-67819-6036123			Y			Y																	
Ontario-Montclair School District	BEACH CITIES LEARNIN	19-75333-0120766																							
Ontario-Montclair School District	BERLYN ELEM	36-67819-6036131						Y																	
Ontario-Montclair School District	BON VIEW ELEM	36-67819-6036149		Y				Y																	
Ontario-Montclair School District	BUENA VISTA ARTS	36-67819-6036156						Y																	
Ontario-Montclair School District	CANYON VIEW	19-64329-7081268																							
Ontario-Montclair School District	CENTRAL LANGUAGE A	36-67819-6036164		Y				Y																	
Ontario-Montclair School District	CORONA ELEM	36-67819-6036172							Y																
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Ontario-Montclair School District	EL CAMINO ELEM	36-67819-6036230						Y																	
Ontario-Montclair School District	ELDERBERRY ELEM	36-67819-6036248				Y		Y		Y															
Ontario-Montclair School District	EUCALID ELEM	36-67819-6036255		Y				Y																	
Ontario-Montclair School District	FROSTIG	19-64881-6982219																							
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Ontario-Montclair School District	LINCOLN ELEMENTARY	36-67819-0137760		Y		Y	Y	Y	Y	Y															
Ontario-Montclair School District	MARDAN	30-73650-6937278																							
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Ontario-Montclair School District	OAKS MIDDLE	36-67819-6113476		Y		Y		Y																	
Ontario-Montclair School District	OMSD Online Academy	36-67819-0141416																							
Ontario-Montclair School District	OMSD Special Program	36-67819-3667819		Y		Y																			
Ontario-Montclair School District	ONTARIO CHRISTIAN E	36-67819-6993885																							
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Ontario-Montclair School District	RAMONA ELEM	36-67819-6036388		Y				Y																	
Ontario-Montclair School District	RICHARD HAYNES ELEM	36-67819-6036198																							
Ontario-Montclair School District	SERRANO MIDDLE	36-67819-6036404							Y			Y													
Ontario-Montclair School District	ST. GEORGE	36-67819-6975122																							
Ontario-Montclair School District	STONE RIDGE ACADEM	36-75069-7094436																							
Ontario-Montclair School District	SULTANA ELEM	36-67819-6036412		Y				Y																	
Ontario-Montclair School District	VERNON MIDDLE	36-67819-6036420																							
Ontario-Montclair School District	Villa Esperanza Service	36-67819-6936199																							
Ontario-Montclair School District	VINA DANKS	36-67819-6036438						Y																	
Ontario-Montclair School District	VINEYARD ELEM	36-67819-6036446		Y				Y																	
Ontario-Montclair School District	VISTA GRANDE	36-67819-0100107																							
Ontario-Montclair School District	WILTSEY MIDDLE	36-67819-6036289		Y				Y		Y															

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Second Public Hearing Regarding the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan**

REQUESTED ACTION

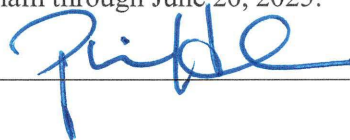
Conduct a Second Public Hearing Regarding the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan:

BACKGROUND INFORMATION

California Education Code (EC) Section 56205 requires the submission of an Annual Budget that is adopted at public hearings. Each SELPA will adopt the Annual Budget Plan according to the governance and policy-making process established in their local plan. The completion of the process will be documented by evidence that a public hearing has been held to adopt the Annual Budget Plan. The Annual Budget Plan may be revised during the fiscal year and shall identify expected expenditures.

A Public Hearing was held on Thursday, June 5, 2025, during the regularly scheduled Board of Trustees meeting to grant the public the opportunity for discussion of the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan. This is the second Public Hearing in reference to agenda item H6. The Notice of Public Hearing for this second Public Hearing was posted from June 12, 2025, and will remain through June 26, 2025.

Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

None.

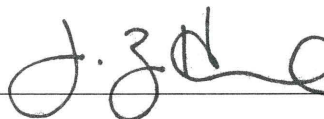
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Second Public Hearing Regarding the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan**

REQUESTED ACTION

Approve the Adoption of the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan.

BACKGROUND INFORMATION

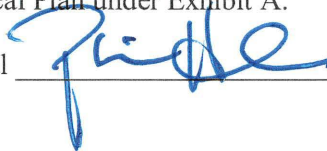
California Education Code (EC) Section 56205 requires each SELPA in California adopt an Annual Budget Plan, describing in financial terms the core special education services provided by the SELPA. The specific elements of the Annual Budget Plan are dictated by the California Department of Education and are prepared in accordance with the governance and policymaking process established in the local plan. The completion of the process will be documented by evidence that a Public Hearing has been held to adopt the Annual Budget Plan.

The Annual Budget Plan was developed with input from members of the OMSD SELPA Budget Committee and reviewed by the OMSD SELPA Community Advisory Committee (CAC). The proposed annual 2025 – 2026 budget was presented and approved during a SELPA Budget Committee meeting held on May 1, 2025.

The OMSD SELPA Local Plan specifies that the SELPA shall adopt an Annual Budget Plan at a public hearing for which written notice has been provided to members of the staff, parents and general public by posting said notice within the Local Plan area and at the SELPA Office at least 15 days prior to the hearing. The second Public Hearing held on June 26, 2025 during the regularly scheduled Board of Trustees meeting meets this requirement. Further, the Notice of Public Hearing for the June 26, 2025 Public Hearing was posted on June 12, 2025 and will remain posted through June 26, 2025.

The 2025 – 2026 OMSD SELPA Annual Budget Plan is presented to the Board of Trustees for adoption per EC Section 56205 and the OMSD SELPA Local Plan under Exhibit A.

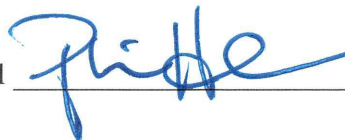
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The financial implications are in alignment with appropriate revenues and expenditures within the OMSD SELPA Annual Budget Plan.

Reviewed by: Phil Hillman, Chief Business Official



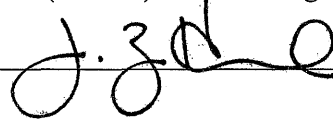
Adoption of the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan

June 26, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of the 2025 – 2026 Ontario-Montclair School District (OMSD) Special Education Local Plan Area (SELPA) Annual Budget Plan.

Approved by: James Q. Hammond, Superintendent

A handwritten signature in black ink, appearing to read 'J. Q. Hammond', is written over a horizontal line.

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 1****Special Education Projected Revenue Reporting (Items D-1 to D-3)****D-1. Special Education Revenue by Source**

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="17,037,636"/>	69.11%
AB 602 Property Taxes	<input type="text" value="0"/>	0.00%
Federal IDEA Part B	<input type="text" value="4,610,172"/>	18.70%
Federal IDEA Part C	<input type="text" value="31,105"/>	0.13%
State Infant/Toddler	<input type="text" value="0"/>	0.00%
State Mental Health	<input type="text" value="1,397,673"/>	5.67%
Federal Mental Health	<input type="text" value="226,767"/>	0.92%
Other Projected Revenue	<input type="text" value="1,347,956"/>	5.47%
Total Projected Revenue:	24,651,309	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 2****Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)****D-4. Total Projected Budget by Object Code**

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="32,455,077"/>	36.80%
Object Code 2000—Classified Salaries	<input type="text" value="21,040,791"/>	23.86%
Object Code 3000—Employee Benefits	<input type="text" value="25,271,526"/>	28.65%
Object Code 4000—Supplies	<input type="text" value="400,017"/>	0.45%
Object Code 5000—Services and Operations	<input type="text" value="4,659,407"/>	5.28%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="4,373,833"/>	4.96%
Total Projected Expenditures:	88,200,651	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

TABLE 3**Federal, State, and Local Revenue Summary (Items D-7 to D-8)****D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding**

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	19,685,309	22.43%
Projected Federal Revenue	4,966,000	5.66%
Local Contribution	63,120,324	71.91%
Total Revenue from all Sources:	87,771,633	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Ontario-Montclair SELPA is a single district SELPA. Funds received are expended for Ontario-Montclair School District SELPA expenditures.

- b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA Fiscal Year **TABLE 4****Special Education Local Plan Area Expenditures (Items D-10 to D-11)****D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="32,455,077"/>	36.80%
Object Code 2000—Classified Salaries	<input type="text" value="21,040,791"/>	23.86%
Object Code 3000—Employee Benefits	<input type="text" value="25,271,526"/>	28.65%
Object Code 4000—Supplies	<input type="text" value="400,017"/>	0.45%
Object Code 5000—Services and Operations	<input type="text" value="4,659,407"/>	5.28%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="4,373,833"/>	4.96%
Total Projected Operating Expenditures:	88,200,651	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

TABLE 5**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

Attachment I—Local Educational Agency Listing**Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- (Ref. H 6.11)
- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
 - If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
 - If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxx	Charter Code (if applicable) xxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	36	67819	0		Ontario-Montclair District	Dr. Alana	Hughes-Hunter	(909) 418-6508	alana.hughes-hunter@omsd.net	Previously Reported

(Ref. H 6.12)

Attachment II

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

(Ref. H 6.13)

Attachment II

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Ontario-Montclair District	17,037,636	0	31,105	4,610,172	0	1,397,673	226,767	1,347,956	24,651,309
(Ref. H 6.14)		Totals:	0	31,105	4,610,172	0	1,397,673	226,767	1,347,956	24,651,309

Attachment III

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Ontario-Montclair District	32,455,077	21,040,791	25,271,526	400,017	4,659,407	0	4,373,833	88,200,651
Totals:		32,455,077	21,040,791	25,271,526	400,017	4,659,407	0	4,373,833	88,200,651

(Ref. H 6.15)

Attachment IV

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Ontario-Montclair District	4,966,000	100.00%	19,685,309	100.00%	63,120,324	24,651,309
Totals:		4,966,000	100.00%	19,685,309	100.00%	63,120,324	24,651,309

(Ref. H 6.16)

Attachment V

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Ontario-Montclair District	1,424,291	90,000
(Ref. H 6.17)		Totals:	90,000

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment VII

SELPA: Ontario-Montclair School District

Fiscal Year: 2025-26

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Ontario-Montclair District		Delete This Row							

(Ref. H 6.19)

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of Resolution 2024-25-106, Establishing Committed Fund Balance in the Special Reserve Fund for Other Than Capital Outlay Projects

REQUESTED ACTION

Approve the Adoption of Resolution 2024-25-106, Establishing Committed Fund Balance in the Special Reserve Fund for Other Than Capital Outlay Projects.

BACKGROUND INFORMATION

A Public Hearing regarding the proposed 2025 – 2026 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties (agenda item H11) and the Proposed 2025 – 2026 Ontario-Montclair School District Budget was held on June 5, 2025 (agenda item H12). Resolution 2024-25-106 Establishing Committed Fund Balance in the Special Reserve Fund for Other Than Capital Outlay Projects (Exhibit A) indicates the commitment amounts in the 2025 – 2026 Adopted Budget Special Reserve Fund for Other Than Capital Outlay Projects.

Governmental Accounting Standards Board's (GASB) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the classifications of fund balance based on the focus of the constraints placed on the use of current fund balance. The Statement also identifies the governmental fund type definitions. This Statement of Position addresses only the fund balance classifications and reporting.

The requirements of GASB 54 are applicable to all local governments. Implementation was required for the first fiscal year ending June 30, 2011.

In governmental funds, local government should identify fund balance separately based on a hierarchy of the constraints placed on the use of the financial resources within governmental funds. A local government will classify its fund balances into one of up to 5 classifications: nonspendable, restricted, committed, assigned, and unassigned. While some of the GASB 54 classifications are similar in nature to the classifications under pre-GASB Statement No. 54, the focus is different, and thus, what is classified into these classifications may be different.

Fund balance will be displayed in the following classifications depicting the relative strength of the spending constraints placed on the purposes for which resources can be used:

- *Nonspendable fund balance* - amounts that are not in a spendable form (such as inventory) or are required to be maintained intact
- *Restricted fund balance* - amounts constrained to specific purposes by their providers (such as grantors and higher levels of government), through constitutional provisions, or by enabling legislation

Adoption of Resolution 2024-25-106, Establishing Committed Fund Balance in the Special Reserve Fund for Other Than Capital Outlay Projects

June 26, 2025

- *Committed fund balance* - amounts constrained to specific purposes by a government itself, using its highest level of decision-making authority; to be reported as committed, amounts cannot be used for any other purpose unless the government takes the same highest-level action to remove or change the constraint
- *Assigned fund balance* - amounts a government intends to use for a specific purpose; intent can be expressed by the governing body or by an official or body to which the governing body delegates the authority
- *Unassigned fund balance* - amounts that are available for any purpose; these amounts are reported only in the general fund

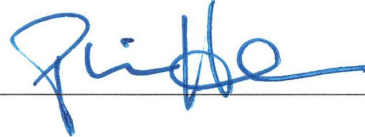
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The 2025 – 2026 Adopted Budget of the Ontario-Montclair School District indicates there will be \$4,389,610 of projected reserves available in the Special Reserve Fund for Other Than Capital Outlay Projects as of July 1, 2025.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Resolution 2024-25-106, Establishing Committed Fund Balance in the Special Reserve Fund for Other Than Capital Outlay Projects.

Approved by: James Q. Hammond, Superintendent



EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT Ontario, California

Resolution No. 2024-25-106

ESTABLISHING COMMITTED FUND BALANCE IN THE SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY PROJECTS

WHEREAS, the Board of Trustees is the highest decision-making authority for the District; and,

WHEREAS, the Board of Trustees will adhere to the reporting requirements as set forth by Governmental Accounting Standards Board (GASB) Statement 54 Fund Reporting and Governmental Fund Type Definitions; and

WHEREAS, the Board of Trustees has adopted Administrative (AR) Regulation 3460 that provides for committing funds for specific purposes; and

WHEREAS, the 2025 – 2026 Adopted Budget of the Ontario-Montclair School District indicates there will be projected reserves available in the Special Reserve Fund for other than Capital Outlay Projects as of July 1, 2025; and

WHEREAS, the Board of Trustees of the Ontario-Montclair School District seeks to reserve for various specified purposes; and

NOW, BE IT THEREFORE RESOLVED, that the Ontario-Montclair School District Board of Trustees authorizes the commitment of a total of \$4,389,610 in the Special Reserve Fund for Other Than Capital Outlay Projects (17) with the adoption of the 2025 – 2026 Adopted Budget for:

Retiree PARS Plans Liability (17)	\$2,339,480
Pension Reserve (17)	1,884,336
Facility and Deferred Maintenance (17)	9,149
Common Core and Textbook Adoption (17)	156,645
Total Committed Funds	\$4,389,610

PASSED AND ADOPTED the ____ day of _____, by the Board of Trustees of the Ontario-Montclair School District of San Bernardino County, California.

I, _____, Clerk of the Board of Trustees, Ontario-Montclair School District, County of San Bernardino, do hereby certify the foregoing to be a full, true, and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at its regular meeting place on June 26, 2025, which action is contained in the minutes of the meeting of said Board.

Kristen "Kris" Brake, Board Clerk

Date: June 26, 2025

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Second Public Hearing Regarding the Proposed 2025 – 2026 Ontario-Montclair School District Budget**

REQUESTED ACTION

Conduct a second Public Hearing regarding the proposed 2025 – 2026 Ontario-Montclair School District Budget.

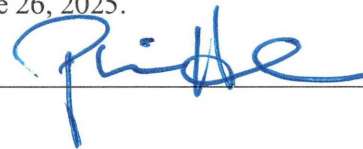
BACKGROUND INFORMATION

Pursuant to Education Code 42127, on or before July 1 of each year, the Governing Board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. The agenda for that hearing shall be posted at least 72 hours prior to the public hearing and shall include the location where the budget will be available for public inspection.

As a result of the implementation of the Local Control Funding Formula (LCFF), districts are required to hold a budget public hearing in advance and at a separate meeting from the adoption of the District Budget.

A Public Hearing was held on Thursday, June 5, 2025 during the regularly scheduled Board of Trustees meeting to grant the public the opportunity for discussion of the 2025 – 2026 Ontario-Montclair School District (OMSD) Proposed School District Budget. This is the second Public Hearing in reference to the agenda item H9 (the Proposed Budget). The Notice of Public Hearing for the June 26, 2025 Public Hearing was posted from June 12, 2025 through June 26, 2025.

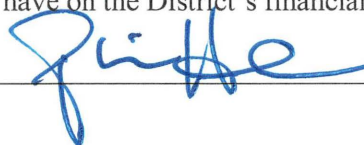
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

Preparing and presenting the proposed 2025 – 2026 District Budget has no direct financial impact; it is an estimate of the 2025 – 2026 revenues and expenditures reflecting the impact of Board actions such as approving contracts, grants, and changes in personnel have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a second public hearing regarding the proposed 2025 – 2026 Ontario-Montclair School District Budget.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of the 2025 – 2026 Ontario-Montclair School District Budget**
(Additional Supporting Information Available Under Separate Cover)

REQUESTED ACTION

Approve the adoption of the 2025 – 2026 Ontario-Montclair School District Budget. *(Additional Supporting Information Available Under Separate Cover)*

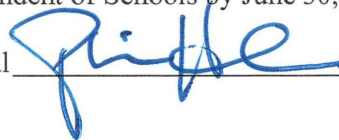
BACKGROUND INFORMATION

Pursuant to Education Code 42127, on or before July 1 of each year, the governing board of each school district shall:

1. Hold a public hearing on the budget to be adopted for the subsequent fiscal year. The agenda for that hearing shall be posted at least 72 hours prior to the public hearing and shall include the location where the budget will be available for public inspection. A public hearing for the 2025 – 2026 Ontario-Montclair School District Budget was held during the June 5, 2025 Board meeting and a second public hearing held on June 26, 2025.
2. Adopt a budget. No later than five days after that adoption or by July 1, whichever occurs first, the governing board shall file that budget with the San Bernardino County Superintendent of Schools.
3. The budget must meet the criteria and standards review (ADA projection, deficit spending, reserve levels, etc.) as adopted by the State Board.
4. The adopted budget must allow the District to meet its financial obligations (i.e. the three percent fund balance requirement) during the fiscal year and is consistent with a financial plan that will enable the District to satisfy its multi-year financial commitments.

The Budget presents a revenue and expenditure plan for the fiscal year 2025 – 2026 (presented under separate cover as Exhibit A). This report must be approved and certified by the Governing Board and submitted to the San Bernardino County Superintendent of Schools by June 30, 2025.

Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

Preparing and presenting the proposed 2025 – 2026 Ontario-Montclair School District Budget has no direct financial impact. It is an estimate of the 2025 – 2026 revenues and expenditures reflecting the impact that other Board actions, such as approving contracts, grants, and changes in personnel, have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official



(Ref H 9.1)

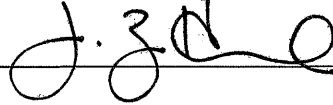
Adoption of the 2025 – 2026 Ontario-Montclair School District Budget *(Additional Supporting Information Available Under Separate Cover)*

June 26, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the adoption of the 2025 – 2026 Ontario-Montclair School District Budget. *(Additional Supporting Information Available Under Separate Cover)*

Approved by: James Q. Hammond, Superintendent

A handwritten signature in black ink, appearing to read 'J. Q. Hammond', is written over a horizontal line.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA) regarding a Stipend for a Seven-Period Day**

REQUESTED ACTION

Approve the Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA) regarding a Stipend for a Seven-Period Day.

BACKGROUND INFORMATION

The staff at Ray Wiltsey Middle School have proposed a plan to shift to a seven-period day for the 2025 – 2026 school year. The seven period day would not exceed the contractual contacts of 155/225 students and would fall within the current contractual minutes for the school day. The staff at Ray Wiltsey Middle School requests to provide teachers with a stipend to support the proposed seven-period day of \$1,500.

Some of the benefits of a seven-period day that were identified are noted as follows:

- All students will have either an intervention or enrichment class, depending on their need;
- All students will have an elective class;
- All students will have targeted SEL time;
- Class size reduction of 25 students or less on average;
- More support for our students with special needs; and
- This eliminates the need for zero period, ensuring compliance with the later start time for students and allowing students equitable access to all classes.

The MOU is attached as Exhibit A and the AB1200 is attached as Exhibit B.

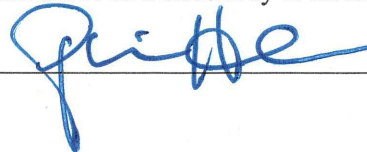
Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

The estimated cost for the MOU regarding a Stipend for a Seven-Period Day is an annual cost of \$65,666.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Memorandum of Understanding (MOU) between the Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA) regarding a Stipend for a Seven-Period Day.

Approved by: James Q. Hammond, Superintendent



(Ref. H 10.1)

Exhibit A



MEMORANDUM OF UNDERSTANDING
By and Between
ONTARIO-MONTCLAIR SCHOOL DISTRICT
And the
ONTARIO-MONTCLAIR TEACHERS ASSOCIATION



June 20, 2025

MEMORANDUM OF UNDERSTANDING

**ARTICLE XVIII: COMPENSATION FOR SPECIAL ASSIGNMENTS
SEVEN-PERIOD DAY**

In alignment with Article XVIII of the Collective Bargaining Agreement between Ontario-Montclair School District (OMSD) and the Ontario-Montclair Teachers Association (OMTA), collectively known as "Parties," the following is hereby agreed and understood for the period of July 1, 2025 through June 30, 2026.

This MOU is signed by the parties in support of Ray Wiltsey Middle ("Wiltsey") School continuing a seven-period day. The seven-period day will assist Wiltsey staff to provide all students:

- Either an enrichment or intervention class;
- An elective class;
- Targeted Social-Emotional Learning time;
- Class size reduction of approximately 25 students per class in core content;
- Increased support for students in special education programs; and
- The option to eliminate a zero period, ensuring compliance with a later start time.

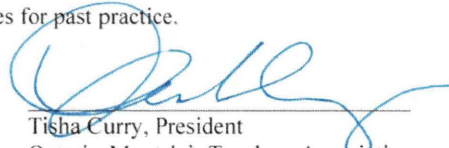
The parties acknowledge and agree that the following conditions of work will apply to the classroom teachers participating in instructing a seven-period day:

1. The seven-period day will comply with the Collective Bargaining Agreement of 155/225 student maximum contacts per day;
2. The seven-period day will comply with the weekly instructional minutes within the Collective Bargaining Agreement; and
3. A stipend of \$1,500 will be paid in two equal installment on or about December 2025, and June 2026, to each participating unit member. The unit member must work a minimum of three (3) months per each six (6) month period of the seven period day to be eligible for the stipend.

This MOU is non-precedent setting nor form any biases for past practice.



Hector Macias
Deputy Superintendent



Tisha Curry, President
Ontario-Montclair Teachers Association

June 20, 2025
Date

June 20, 2025
Date

FOR SUBMISSION TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS in compliance with the Public Disclosure requirements of AB 1200 (Statutes 1991, Chapter 1213) as revised by AB 2756 (Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE Ontario-Montclair School District (OMSD) SCHOOL DISTRICT

WITH THE Ontario-Montclair Teachers Association (OMTA) BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on : (enter Date) 6/26/2025

Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days) 8/10/2025

Estimated Agreement Payment Date (enter Date) 6/1/2026

GENERAL

Section 1: STATUS OF BARGAINING UNIT AGREEMENTS

This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

(Separate disclosures should be made for each bargaining unit agreement)

	# FTE Represented
Certificated: <u>Ontario-Montclair Teachers Association (OMTA)</u>	<u>1,276.0</u>
Classified: <u></u>	<u>0.0</u>

Section 2: PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on: (enter Begin Date) enter date mm/dd/yy
and ending on: (enter End Date) enter date mm/dd/yy

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:			
Reopeners: Yes or NO ?			

if Yes, what Areas?

COMPENSATION PROVISIONS

Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement (Based on Year to Date (YTD) Actuals Projected through 6/30):	<u>\$ 154,338,499.00</u>
Current Year Salary Cost After Settlement (Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):	<u>\$ 154,338,499.00</u>
Total Cost Increase or (Decrease):	<u>\$0.00</u>
Percentage Increase or (Decrease):	<u>0.00%</u>

SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR

(Includes annual step/column movement on schedule):

<u>Salary Increase or (Decrease)</u>	
% increase or (decrease) to existing schedule	<u>0.00%</u> per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	<u>0.00%</u> per employee
<u>Step & column</u>	
average % annual change over the prior year schedule	<u>0.00%</u> per employee
TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE	<u>0.00%</u> per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change

Indicate Total # of Work Days to be provided for fiscal year:

Indicate Total # of Instructional Days to be provided for fiscal year:

<u>0</u>
<u>Various</u>
<u>180</u>

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: (object 3XXX less 34XX)

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:

\$ 37,421,638.00

Proposed Costs:

\$ 37,421,638.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

District Health and Welfare Plans - Object 34XX (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:

\$ 17,551,811.00

Proposed Costs:

\$ 17,551,811.00

Total Cost Increase or (decrease):

\$0.00

Percentage Change:

0.00%

Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)

Effective 24-25: Health Benefit Cap Based on Medical Plan Selected: Single - \$10,204, Two Party - \$19,106, Family - \$26,576

Current Cap:

\$ 26,576.00

Proposed Cap:

\$ 26,576.00

Average Capped Amount increase or (decrease) per employee

\$0.00

0.00%

TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES
(REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)

Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT

Current Year Combined Cost Before Settlement: (data pulls from above)

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries

\$ 154,338,499.00

Benefits

\$ 54,973,449.00

Total:

\$ 209,311,948.00

Current Year Cost After Settlement: (data pulls from above)

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries

\$ 154,338,499.00

Benefits

\$ 54,973,449.00

Total:

\$ 209,311,948.00

TOTAL COST INCREASE OR (DECREASE)

\$0.00

(This amount should tie to the multiyear projection sections for 1XXX-3XXX)

PERCENTAGE CHANGE

0.00%

1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):

\$ 1,917,601.37

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

Section 6: The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).

Per MOU: Effective July 1, 2025 - June 30, 2026, Ray Wiltsey Middle ("Wiltsey") School is continuing a seven-period day. A stipend of \$1,500 will be paid in two equal installment on or about December 2025, and June 2026, to each participating unit member. The unit member must work a minimum of three (3) months per each six (6) month period of the seven period day to be eligible for the stipend.

B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..

N/A

C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.

N/A

Section 7: State Minimum Reserve Standard Calculation:

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*

Minimum State Reserve Percentage *(input %)*

Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	466,288,013.00
	3%
\$	13,988,640.39

FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS

Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

8/10/2025

Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT #'s:

BT #'s:

mm/dd/yy

If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)
In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office.

	Current Fiscal Year 2024-2025			
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
<i>Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.</i>	Latest Board-Approved Budget Before Settlement - As of March 13, 2025 (enter date)	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,843.50	CERT FTE: 1,276	CLASS FTE: 1,389	ADA= 16,843.50
LCFF Sources (8010-8099)	265,944,111.00	0.00	0.00	265,944,111.00
Remaining Revenues (8100-8799)	147,528,905.00	0.00	0.00	147,528,905.00
TOTAL	413,473,016.00	0.00	0.00	413,473,016.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	170,719,177.00	0.00	0.00	170,719,177.00
2000 Classified Salaries	77,401,355.00	0.00	0.00	77,401,355.00
3000 Benefits	118,272,883.00	0.00	0.00	118,272,883.00
4000 Instructional Supplies	24,214,826.00	0.00	0.00	24,214,826.00
5000 Contracted Services	51,892,865.00	0.00	0.00	51,892,865.00
6000 Capital Outlay	17,231,711.00	0.00	0.00	17,231,711.00
7000 Other	(611,471.00)	0.00	0.00	(611,471.00)
TOTAL	459,121,346.00	0.00	0.00	459,121,346.00
OPERATING SURPLUS (DEFICIT)	(45,648,330.00)	0.00	0.00	(45,648,330.00)
Other Sources and Transfers In	8,131,694.00	0.00	0.00	8,131,694.00
Other Uses and Transfers Out	7,166,667.00	0.00	0.00	7,166,667.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(44,683,303.00)	0.00	0.00	(44,683,303.00)
BEGINNING FUND BALANCE 9791-92	175,550,357.69			175,550,357.69
Prior-Year Adjustments 9793-95	0.00		0.00	0.00
NET BEGINNING BALANCE	175,550,357.69		0.00	175,550,357.69
ENDING FUND BALANCE (EFB)	130,867,055.00	0.00	0.00	130,867,055.00
COMPONENTS OF ABOVE EFB:				
Nonspendable (9711-9719)	631,131.00	0.00	0.00	631,131.00
Restricted (9740)	69,022,849.00	0.00	0.00	69,022,849.00
Committed (9750/9760)	47,224,434.61	0.00	0.00	47,224,434.61
Assigned (9780)	0.00	0.00	0.00	0.00
Reserve Economic Uncertainties (9789)	13,988,640.39	0.00	0.00	13,988,640.39
Unassigned/Unappropriated (9790)	0.00	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets		3.00%
Are budgets in balance?	In Balance	OK		In Balance
Did you adjust reserves? s/b \$0	\$0.00			\$0.00
FUND 17 RESERVES (9789) or N/A	\$ -			\$ -

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

Effective 2025-2026 school year.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

First Subsequent Year 2025-2026				
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
	Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,681.68	CERT FTE: 1,200	CLASS FTE: 1,285	ADA= 16,681.68
LCFF Sources (8010-8099)	265,431,829.00	0.00	0.00	265,431,829.00
Remaining Revenues (8100-8799)	115,415,471.00	0.00	0.00	115,415,471.00
TOTAL	380,847,300.00	0.00	0.00	380,847,300.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	161,611,559.00	63,000.00	0.00	161,674,559.00
2000 Classified Salaries	71,550,843.12	0.00	0.00	71,550,843.12
3000 Benefits	112,221,870.75	2,666.00	0.00	112,224,536.75
4000 Instructional Supplies	17,519,995.00	0.00	0.00	17,519,995.00
5000 Contracted Services	46,652,434.00	0.00	0.00	46,652,434.00
6000 Capital Outlay	912,293.00	0.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	0.00	(511,066.00)
TOTAL	409,957,929.00	65,666.00	0.00	410,023,595.00
OPERATING SURPLUS/(DEFICIT)	(29,110,629.00)	(65,666.00)	0.00	(29,176,295.00)
Other Sources and Transfers In	131,694.00	0.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(35,398,935.00)	(65,666.00)	0.00	(35,464,601.00)
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)	130,867,055.00			130,867,055.00
Prior-Year Adjustments (9792-9795)				0.00
NET BEGINNING BALANCE	130,867,055.00			130,867,055.00
ENDING FUND BALANCE (EFB)	95,468,120.00	(65,666.00)	0.00	95,402,454.00
COMPONENTS OF EFB (above):				
Nonspendable (9711-9719)	631,131.00	0.00	0.00	631,131.00
Restricted (9740)	38,997,588.00	0.00	0.00	38,997,588.00
Committed (9750/9760)	43,348,063.13	(67,635.98)	0.00	43,280,427.15
Assigned (9780)	0.00	0.00	0.00	0.00
Reserve Economic Uncertainties	12,491,337.87	1,969.98	0.00	12,493,307.85
Unassigned/Unappropriated (9790)	0.00	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets		3.00%
Are budgets in balance?	In Balance			In Balance
Did you adjust reserves? s/b \$0	\$ (0.00)	Undesignated Amount		\$ -
FUND 17 RESERVES (9789) or N/A	\$ -			\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Add/Reduced staffing, etc., explain below

For the period of July 1, 2025 - June 30, 2026.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Second Subsequent Year 2026-2027				
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
	Latest Board- Approved Budget Before Settlement - As of March 13, 2025	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	ADA= 16,317.10	CERT FTE: 1,190	CLASS FTE: 1,285	ADA= 16,317.10
LCFF Sources (8010-8099)	270,700,564.00	0.00	0.00	270,700,564.00
Remaining Revenues (8100-8799)	115,601,360.00	0.00	0.00	115,601,360.00
TOTAL	386,301,924.00	0.00	0.00	386,301,924.00
OPERATING EXPENDITURES				
1000 Certificated Salaries	160,180,848.00	0.00	0.00	160,180,848.00
2000 Classified Salaries	72,846,441.43	0.00	0.00	72,846,441.43
3000 Benefits	112,524,765.38	0.00	0.00	112,524,765.38
4000 Instructional Supplies	17,470,419.00	0.00	0.00	17,470,419.00
5000 Contracted Services	46,937,361.00	0.00	0.00	46,937,361.00
6000 Capital Outlay	912,293.00	0.00	0.00	912,293.00
7000 Other	(511,066.00)	0.00	0.00	(511,066.00)
TOTAL	410,361,062.00	0.00	0.00	410,361,062.00
OPERATING SURPLUS/(DEFICIT)	(24,059,138.00)	0.00	0.00	(24,059,138.00)
Other Sources and Transfers In	131,694.00	0.00	0.00	131,694.00
Other Uses and Transfers Out	6,420,000.00	0.00	0.00	6,420,000.00
CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE	(30,347,444.00)	0.00	0.00	(30,347,444.00)
BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)	95,402,454.00			95,402,454.00
Prior-Year Adjustments (9792-9795)				0.00
NET BEGINNING BALANCE	95,402,454.00			95,402,454.00
ENDING FUND BALANCE (EFB)	65,055,010.00	0.00	0.00	65,055,010.00
COMPONENTS OF EFB (above):	(use whole rounded numbers only)			
Nonspendable (9711-9719)	631,131.00			631,131.00
Restricted (9740)	15,866,137.00			15,866,137.00
Committed (9750/9760)	36,054,310.14			36,054,310.14
Assigned (9780)	0.00	0.00		0.00
Reserve Economic Uncertainties	12,503,431.86	0.00	0.00	12,503,431.86
Unassigned/Unappropriated (9790)	0.00	0.00	0.00	0.00
State Minimum Reserves %	3.00%	Meets		3.00%
Are budgets in balance?	In Balance			In Balance
Did you adjust reserves? s/b \$0	\$0.00	OK		\$0.00
FUND 17 RESERVES (9789) or N/A	\$ -			\$ -

Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below

N/A

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows *(text pulls into disclosure)*: Send copy of final Agreement to BAS upon Board Approval

N/A

Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) *(text pulls into disclosure)*:

N/A

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. *(text pulls into disclosure)*:

Per MOU: Effective 2025-2026 school year, Ray Wiltsey Middle ("Wiltsey") School is shifting to a seven-period day. A stipend of \$1,500 will be paid in two equal installment on or about December 2025, and June 2026, to each participating unit member. The unit member must work a minimum of three (3) months per each six (6) month period of the seven period day to be eligible for the stipend.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. *(text pulls into disclosure)*:

General Fund and Restricted Funds.

SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.1

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)	Estimated \$15,161.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 57)	\$14,930.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)	231.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)	1.55%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year) Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	4.10%
(F)	Total LCFF % increase or (decrease) plus ADA % change	2.56%
(G)	Indicate Total Settlement Percentage Change from Section 5	0.00%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

N/A

CERTIFICATION

To be signed by the **District Superintendent AND Chief Business Official** upon submission to the Governing Board and by the **Board President** upon formal Board action on the proposed agreement.

Districts with a Qualified or Negative Certification : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement**.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.

District Superintendent - signature

Chief Business Official - signature

6/12/25

Date

6/10/25

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Thursday, June 26, 2025 took action to approve the proposed Agreement with the Ontario-Montclair Teachers Association (OMTA) Bargaining Unit.

President, Governing Board - signature

Date

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

Ontario-Montclair Teachers Association (OMTA)

BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

06/26/25

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

enter date mm/dd/yy

enter date mm/dd/yy

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$209,311,948.00

2. Current Year Costs After Agreement

\$209,311,948.00

3. Total Cost Change

4. Percentage Change

5. Value of a 1% Change

\$1,917,601.37

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change
(% Change To Existing Salary Schedule)
(% change for one time bonus/stipend or salary reduction)

2. Step & Column
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE
AVERAGE, REPRESENTED EMPLOYEE

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

Various

6. Total # of Instructional Days to be provided in Fiscal Year
(applicable to Certificated BU agreements only)

180

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$54,973,449.00
2.	Cost of Benefits After Agreement	\$54,973,449.00
3.	Percentage Change in Total Costs	

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$466,288,013.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$13,988,640.39

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$13,988,640.39
5.	Unassigned/Unappropriated (Object 9790)	
6.	Total Reserves: (Object 9789 + 9790)	\$13,988,640.39

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
----	---	--

TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$13,988,640.39
9.	Percentage of General Fund Expenditures/Uses	3.00%
	Difference between District Reserves and Minimum State Requirement	

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

N/A

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

N/A

H. NARRATIVE OF AGREEMENT

Per MOU: Effective 2025-2026 school year, Ray Wiltsey Middle (Wiltsey) School is shifting to a seven-period day. A stipend of \$1,500 will be paid in two equal installments on or about December 2025, and June 2026, to each participating unit member. The unit member must work a minimum of three (3) months per each six (6) month period of the seven period day to be eligible for the stipend.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

General Fund and Restricted Funds

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT**
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

Ontario-Montclair School District (OMSD)

SCHOOL DISTRICT

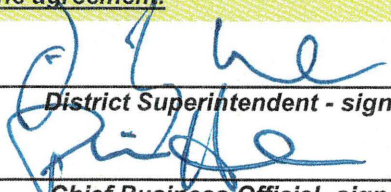
CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.


District Superintendent - signature

6/12/25

Date


Chief Business Official- signature

6/10/25

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on **6/26/2025** *took action to approve the proposed Agreement*

with the **Ontario-Montclair Teachers Association (OMTA)** *Bargaining Unit.*

President, Governing Board
(signature)

Date

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **First Reading of the Draft Expanded Learning Opportunities Program (ELOP) Plan Guide**
(Additional Supporting Information Available Under Separate Cover)

REQUESTED ACTION

Approve the First Reading of the Draft Expanded Learning Opportunities Program (ELOP) Plan Guide.

BACKGROUND INFORMATION

As part of the California Department of Education Expanded Learning Division, local educational agencies must operate the Expanded Learning Opportunities Program pursuant to the requirements in California *Education Code* Section 46120, including the development of a program plan. The program plan needs to be approved by the Local Educational Agency's (LEA) Governing Board in a public meeting and posted on the LEA's website. The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates to the law, and to provide continuous improvement in the development of an effective ELOP.

The ELOP plan Guide includes the following:

- Connection to the Quality standards for Expanded Learning
The Quality standards for afterschool programs developed by the CDE and California After School Network (CAN) address program components such as students' safety, program quality, staffing, and program sustainability
- A plan for Continuous Quality Improvement (CQI)
The CQI model allows districts to assess, plan and improve overall afterschool offerings through a systematic approach to program development.
- Input from Educational partners
In April of 2025, an expanded learning survey went out to students, staff, and families to get feedback about the expanded learning programs. This feedback is integrated into the updated Expanded Learning Program Plan.

The final ELOP Plan Guide will be presented to the Board of Trustees for approval at the July 3, 2025 regular meeting of the Board of Trustees.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching _____

FINANCIAL IMPLICATIONS

The financial implications are in alignment with appropriate expenditures within the Draft ELOP Plan Guide.

Reviewed by: Phil Hillman, Chief Business Official _____


(Ref. H11.1)

First Reading of the Draft Expanded Learning Opportunities Program (ELOP) Plan Guide (Additional Supporting Information Available Under Separate Cover)
June 26, 2025

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the First Reading of the Draft Expanded Learning Opportunities Program (ELOP) Plan Guide.

Approved by: James Q. Hammond, Superintendent

A handwritten signature in black ink, appearing to read "J. Q. Hammond", is written over a horizontal line.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of Resolution 2024-25-105, Declaring the Importance of Early Childhood Reading in Aiding Accelerated Learning among Preschool and Transitional Kindergarten Students**

REQUESTED ACTION

Approve the Adoption of Resolution 2024-25-105, Declaring the Importance of Early Childhood Reading in Aiding Accelerated Learning among Preschool and Transitional Kindergarten Students.

BACKGROUND INFORMATION

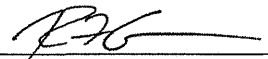
Students who enter school with strong reading abilities are far less likely to fall behind in other academic subjects, thereby reducing the need for remedial interventions and allowing schools to allocate resources more efficiently. Conversely, early reading deficiencies can lead to delays across multiple areas of learning, often compounding over time and placing students at an academic disadvantage. By prioritizing literacy at the earliest stages of a child's education, the District can ensure students are better prepared to engage with the curriculum, meet grade-level expectations, and develop the confidence essential for academic persistence.

The Board acknowledges that early literacy is not solely the responsibility of schools but also involves meaningful engagement from parents and guardians. Through parent trainings, literacy workshops, and the distribution of developmentally appropriate reading materials, families can actively participate in their children's learning and contribute to the establishment of positive reading habits at home. To this end, the District's Read, Explore, and Develop (R.E.A.D.) Into Kinder Program offers a cost-effective and community-based approach to advancing early childhood literacy. This initiative supports families in the Ontario, Montclair, Upland, and Unincorporated County areas by providing both resources and training necessary to nurture reading from birth to school entry.

By investing in programs like R.E.A.D. Into Kinder, the Board seeks to equip every child with the tools they need to thrive in school and beyond, ultimately fostering a culture of literacy that extends throughout the district and contributes to overall academic excellence.

Resolution 2024-25-105, declaring the importance of early childhood reading in aiding accelerated learning among preschool and transitional kindergarten students, has been prepared in acknowledgment of their endless efforts and dedication to students, community, and Ontario-Montclair School District families.

Prepared by: Robert F. Gallaher, Assistant Superintendent, Learning & Teaching

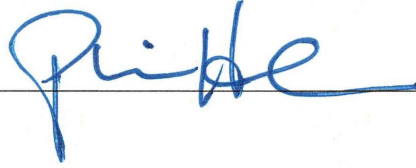


Adoption of Resolution 2024-25-105, Declaring the Importance of Early Childhood Reading in Aiding Accelerated Learning among Preschool and Transitional Kindergarten Students
June 26, 2025

FINANCIAL IMPLICATIONS

None for this recognition.

Reviewed by: Phil Hillman, Chief Business Official

A handwritten signature in blue ink, appearing to read "Phil Hillman", written over a horizontal line.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board Approve the Adoption of Resolution 2024-25-105, Declaring the Importance of Early Childhood Reading in Aiding Accelerated Learning among Preschool and Transitional Kindergarten Students.

Approved by: James Q. Hammond, Superintendent

A handwritten signature in blue ink, appearing to read "J. Q. Hammond", written over a horizontal line.



**ONTARIO-MONTCLAIR SCHOOL DISTRICT
BOARD OF TRUSTEES**

**Resolution 2024-25-105,
Declaring the Importance of
Early Childhood Reading in Aiding Accelerated Learning among
Preschool and Transitional Kindergarten Students**

WHEREAS, the Board desires to preventatively address the underlying sources of inadequate early childhood literary comprehension;

WHEREAS, building literacy skills at an early age is crucial for children to develop essential reading and language skills;

WHEREAS, development of essential reading and language skills in early childhood prepares students for a successful start to school;

WHEREAS, preschool and transitional kindergarten students with adequate reading skills are less likely to fall behind when entering school, which can lead to higher academic achievement;

WHEREAS, inadequate reading skills can lead to a learning delay in multiple subjects when entering school;

WHEREAS, instilling good reading habits from a young age can set students up for a lifetime desire to read books and a passion for learning as they matriculate through higher education and enter career readiness.

WHEREAS, students with adequate literacy skills require fewer external intervention resources, leading to economic savings for the school district and enhanced learning for all students.

WHEREAS, well-read children are better able to take advantage of the educational opportunities offered to them;

WHEREAS, delivery of parent trainings, seminars, and interactive workshops on reading and early literacy through the Read, Explore, and Develop (R.E.A.D.) Into Kinder Program is a cost-effective and efficient means for the District to promote parent and guardian involvement in building literacy skills;

WHEREAS, delivery of reading materials through the R.E.A.D. Into Kinder Program is a cost-effective and efficient means for the District to promote continued learning and a student body capable of taking advantage of the educational opportunities afforded to them without losing ground due to inadequate reading skills.

NOW THEREFORE, BE IT RESOLVED, for the purposes of effectively and efficiently achieving the foregoing educational benefits and reducing the foregoing negative impacts of inadequate literacy on the education of OMSD students, the Board hereby directs the Superintendent to use the R.E.A.D. into Kinder Program to make available to early age children in the Ontario, Montclair, Upland, and Unincorporated County areas books and ancillary equipment for use at their residence, as well as literacy trainings, seminars, and interactive workshops for students and parents.

Adopted by the Ontario-Montclair School District Board of Trustees on this 26th day of June 2025.

Attest:

Elvia M. Rivas, Board President

Sonia Alvarado, Vice President

Kristen Brake, Board Clerk

Sarah S. Galvez, Board Member

Flora Martinez, Board Member

James Q. Hammond, Ed.D., Superintendent

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of Resolution 2024-25-107 Establishing Committed Fund Balance in the General Fund

REQUESTED ACTION

Approve the Adoption of Resolution 2024-25-107, Establishing Committed Fund Balance in the General Fund.

BACKGROUND INFORMATION

A Public Hearing regarding the proposed 2025 – 2026 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties (agenda item H11) and the Proposed 2025 – 2026 Ontario-Montclair School District Budget was held on June 5, 2025 (agenda item H12). Resolution 2024-25-107 Establishing Committed Fund Balance in the General Fund (Exhibit A) indicates the commitment amounts in the 2025 – 2026 Adopted Budget General Fund.

Governmental Accounting Standards Board's (GASB) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the classifications of fund balance based on the focus of the constraints placed on the use of current fund balance. The Statement also identifies the governmental fund type definitions. This Statement of Position addresses only the fund balance classifications and reporting.

The requirements of GASB 54 are applicable to all local governments. Implementation was required for the first fiscal year ending June 30, 2011.

In governmental funds, local government should identify fund balance separately based on a hierarchy of the constraints placed on the use of the financial resources within governmental funds. A local government will classify its fund balances into one of up to 5 classifications: nonspendable, restricted, committed, assigned, and unassigned. While some of the GASB 54 classifications are similar in nature to the classifications under pre-GASB Statement No. 54, the focus is different, and thus, what is classified into these classifications may be different.

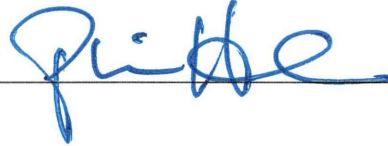
Fund balance will be displayed in the following classifications depicting the relative strength of the spending constraints placed on the purposes for which resources can be used:

- *Nonspendable fund balance* - amounts that are not in a spendable form (such as inventory) or are required to be maintained intact
- *Restricted fund balance* - amounts constrained to specific purposes by their providers (such as grantors and higher levels of government), through constitutional provisions, or by enabling legislation

Adoption of Resolution 2024-25-107, Establishing Committed Fund Balance in the General Fund
June 26, 2025

- *Committed fund balance* - amounts constrained to specific purposes by a government itself, using its highest level of decision-making authority; to be reported as committed, amounts cannot be used for any other purpose unless the government takes the same highest-level action to remove or change the constraint
- *Assigned fund balance* - amounts a government intends to use for a specific purpose; intent can be expressed by the governing body or by an official or body to which the governing body delegates the authority
- *Unassigned fund balance* - amounts that are available for any purpose; these amounts are reported only in the general fund.

Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The 2025 – 2026 Adopted Budget of the Ontario-Montclair School District indicates there will be \$42,380,638 of projected unrestricted reserves available in the General Fund as of July 1, 2025.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Resolution 2024-25-107, Establishing Committed Fund Balance in the General Fund.

Approved by: James Q. Hammond, Superintendent

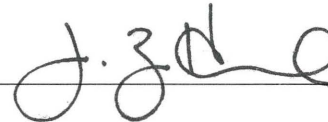


EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

Resolution No. 2024-25-107

ESTABLISHING COMMITTED FUND BALANCE IN THE GENERAL FUND

WHEREAS, the Board of Trustees is the highest decision-making authority for the District; and,

WHEREAS, the Board of Trustees will adhere to the reporting requirements as set forth by Governmental Accounting Standards Board (GASB) Statement 54 Fund Reporting and Governmental Fund Type Definitions; and

WHEREAS, the Board of Trustees has adopted Administrative (AR) Regulation 3460 that provides for committing funds for specific purposes; and

WHEREAS, the 2025 – 2026 Adopted Budget of the Ontario-Montclair School District indicates there will be projected reserves available in the Unrestricted General Fund as of July 1, 2025; and

WHEREAS, the Board of Trustees of the Ontario-Montclair School District seeks to reserve for various specified purposes; and

NOW, BE IT THEREFORE RESOLVED, that the Ontario-Montclair School District Board of Trustees authorizes the commitment of a total of \$42,380,638 in the General Fund Balance with the adoption of the 2025 – 2026 Adopted Budget for:

Board Policy (3100) Reserve	\$35,187,565
Classified Professional Growth Funds	36,000
School Site Discretionary Carryover	6,814,957
School Site Donation Carryover	302,116
Certificated Teacher Initiated Funds	40,000
	<hr/>
Total Committed Funds	\$42,380,638

PASSED AND ADOPTED the ____ day of _____, by the Board of Trustees of the Ontario-Montclair School District of San Bernardino County, California.

I, _____, Clerk of the Board of Trustees, Ontario-Montclair School District, County of San Bernardino, do hereby certify the foregoing to be a full, true, and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at its regular meeting place on June 26, 2025, which action is contained in the minutes of the meeting of said Board.

Kristen “Kris” Brake, Board Clerk

Date: June 26, 2025

Information/Announcements

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

June 26, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **California Local Performance Indicators for State LCFF Priorities 1, 2, 3, 6 and 7**
(Additional Supporting Information Available Under Separate Cover)

REQUESTED ACTION

Receive for information the District's Update on California Local Performance Indicators for State LCFF Priorities 1, 2, 3, 6 and 7. *(Additional Supporting Information Available Under Separate Cover)*

BACKGROUND INFORMATION

In 2017, the state created the California School Dashboard as the accountability reporting system made available to the public. The California School Dashboard includes State Indicators based on reported quantitative data for state-wide assessments in English Language Arts and Mathematics, chronic absenteeism, English Learner progress, and suspension rates. The California School Dashboard also requires that Local Education Agencies (LEAs) report annually on the Local Performance Indicators aligned to the following state priorities (Exhibit A):

- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)
- Implementation of State Academic Standards (LCFF Priority 2)
- Parent and Family Engagement (LCFF Priority 3)
- School Climate (LCFF Priority 6)
- Access to a Broad Course of Study (LCFF Priority 7)

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

None for this information.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board accept the information on the District's Update on California Local Performance Indicators for State LCFF Priorities 1, 2, 3, 6 and 7. *(Additional Supporting Information Available Under Separate Cover)*

Approved by: James Q. Hammond, Superintendent 



Ontario-Montclair School District
Superintendent's Office
950 West "D" Street Ontario, CA 91762
Office: (909) 418-6445 Fax: (909) 459-2542



E-mail: info@omsd.net